The Department of Psychology offers undergraduate courses leading to the Bachelor of Science (BS) degree in Psychology. The Psychology curriculum is designed to expose students to various areas of specializations in psychology, such as clinical, cultural, developmental, experimental, industrial/organizational and social. Students are closely advised to help them make knowledgeable decisions regarding their professional direction. Particular focus is placed on developing the student’s research and analytical skills while developing understanding of cultural influence in psychology. The rigorous nature of this program will prepare students to become competitive for entry into graduate school or various professional career paths.

The Master of Science (MS) degree in Juvenile Forensic Psychology is a unique program in the State of Texas, and probably the only degree of its kind in the world. Its creation is in keeping with the intent of the timely and insightful action of the Texas Legislature in its determination to focus on children in the creation of the Texas Juvenile Crime Prevention Center at Prairie View A&M University.

Students in the graduate program of Juvenile Forensic Psychology at Prairie View A&M University will study psychological theories of behavior, misbehavior, and deviance.

The Doctorate of Philosophy (PhD) in Clinical Adolescent Psychology offers education and training that will emphasize the scientist/practitioner model in areas of clinical service delivery, teaching and research in clinical psychology. The academic course work, clinical practica and other educational and training experiences will support acquisition and application of knowledge in a broad range of theoretical intervention models, clinical and research skills, and professional roles that can prepare students for current and future practice of psychology.

The interdisciplinary curriculum is organized around competency areas fundamental to the practice of psychology, including theories of cognitive and personality development, neuropsychological mechanisms associated with behavior, development of professional relationships, cognitive/academic and personality assessment, empirically-based intervention models, as well as research and statistical methods. Attention to issues of cultural and individual diversity is an integral part of this curriculum. Each student will be evaluated throughout his/her program of study to determine demonstration of targeted competencies as they proceed through course work and clinical practica training.

### Instructional Organization

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree Offered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>BS</td>
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<tr>
<td>Juvenile Forensic Psychology</td>
<td>MS</td>
</tr>
<tr>
<td>Clinical Adolescent Psychology</td>
<td>PhD</td>
</tr>
</tbody>
</table>

### Departmental Requirements

Only courses passed with grades of "C" or higher may be applied to hours constituting major requirements and psychology electives.

### Psychology Degree Program Requirements

**University Core Curriculum**

<table>
<thead>
<tr>
<th>Program</th>
<th>Degree Offered</th>
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</thead>
<tbody>
<tr>
<td>Psychology</td>
<td>BS</td>
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<tr>
<td>Clinical Adolescent Psychology</td>
<td>PhD</td>
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<table>
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<tr>
<th>University Core Curriculum</th>
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</thead>
<tbody>
<tr>
<td>College Requirement</td>
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<tr>
<td>Foreign Language (must take 6 hours in the same language; must complete two semesters to satisfy the language requirement)</td>
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</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSYC 1113</td>
<td>General Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 2423</td>
<td>Developmental Psych</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 2513</td>
<td>Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3223</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 3433</td>
<td>Experimental Psych</td>
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<tr>
<td>PSYC 3533</td>
<td>Socio Cult Psych</td>
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<tr>
<td>PSYC 3543</td>
<td>Hist Sys Psych</td>
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<td>PSYC 3613</td>
<td>Stat For Psych II</td>
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<tr>
<td>PSYC 4443</td>
<td>Research Methods</td>
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<td>PSYC 4613</td>
<td>Physiological Psych</td>
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<tr>
<td>PSYC 4843</td>
<td>Senior Paper</td>
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**Psychology Electives in Psychology**

Select six (6) of the following:

<table>
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<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSYC 3233</td>
<td>Testing</td>
</tr>
<tr>
<td>PSYC 3313</td>
<td>Psychology of Learning</td>
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</table>
PSYC 3323  Social Psychology  
PSYC 3513  Human Diversity  
PSYC 3603  Health Psychology  
PSYC 3703  Introduction to Forensic Psychology  
PSYC 3713  Psychology of Terrorism  
PSYC 3913  Indus Org Psyc  
PSYC 4513  Cognitive Psyc  
PSYC 4253  Clinical Psych  
PSYC 4333  Special Topics in Psychology  
PSYC 4411  Psychology Internship Supervision  
PSYC 4413  Psychology Internship  
PSYC 4633  Sensation Perception  
PSYC 4823  Reading & Research  
PSYC 4913  Psychology Research  

Support Area Requirements  
BIOL 1054  Anatomy and Physiology I  

Unrestricted Electives  
17

Total Hours  
120

Total Requirements to Graduate  

University Core Curriculum Requirement  
College Requirement  
Major Requirements  
Psychology Electives in Psychology  
Support Area Requirement  
Unrestricted Electives  

Total Hours  
120

1  PSYC 2613, one of the Mathematics core options, is a required course for all Psychology majors.

2  Courses may be repeated for academic credit totaling six (6) credit hours.

Minor in Psychology  
Each student is responsible for ensuring that all of the minor requirements of 21 credit hours are met. Only courses passed with grades of "C" or higher may be applied to hours constituting minor electives for psychology.

PSYC 1113  General Psychology  
PSYC 2423  Developmental Psyc  
PSYC 2613  Fundamental of Statistics  
PSYC 4613  Physiological Psyc  
Psychology Electives  

Total Hours  
21

Admission Requirements  
In addition to the general admission requirements to the Graduate School described elsewhere in the catalog, students seeking admission to the M.S. degrees in juvenile forensic psychology should meet the following requirements:

- A baccalaureate degree from an accredited college or university;
- A minimum GPA of 2.75 with a GPA of 3.0 or higher preferred;
- Three signed letters of recommendation from persons in the field of the applicant’s academic major or area of concentration. At least two of the letters must be from professors with personal knowledge of the candidate’s skills and potential for master’s work. Each letter must be printed on letterhead of the writer's agency or higher education institution of employment;
- Official scores on the general component of the Graduate Record Examination (GRE) which consists of verbal, analytical and quantitative scores. An unofficial copy may be used by the Master's Admission Committee in initial screening;
- Completion of liberal arts courses at the undergraduate level such as social sciences, behavioral sciences, college algebra, and statistics;
• Completion of a 1000 word essay detailing the applicant’s reasons for pursuing the degree; and
• Original transcripts for all academic work taken at the undergraduate level.
• International students from a non-English speaking country must submit official scores from the Test of English as a Foreign Language (TOEFL) unless the student has a degree from an U.S.A. institution of higher education.

Program areas may establish additional admission requirements, for example required prerequisites for Juvenile Forensic Psychology are General Psychology, Personality, Abnormal Psychology, Statistics, Developmental and Research Methods.

Master of Science in Juvenile Forensic Psychology Program Information
The primary objectives of the Master of Science degree in Juvenile Forensic Psychology are to:

• Enhance students’ knowledge of how psychology interacts with the law and the legal system;
• Increase students’ knowledge of theoretical explanations of juvenile delinquency, juvenile crime, and juvenile aggression, especially from the viewpoint of psychological theories;
• Provide students with skills in research methodology and statistics;
• Enhance students’ knowledge of the cognitive and personality development of youth especially as it pertains to aggression in various stages;
• Enhance students’ knowledge of the psychological dynamics of family violence such as child abuse, spouse abuse, incest, and other forms of inter-familial violence;
• Provide students with knowledge and skills pertaining to the assessment, classification, and treatment of juvenile offenders; and
• Provide students with skills in psychological assessment and evaluation.

The MSJFP Program requires the completion of 36 semester credit hours. Two options are available: thesis and externship. The thesis option is designed for students interested in research and a Ph.D. The externship option is designed for students who desire to work in the field of forensic psychology.

Transfer of Graduate Courses from Other Universities
A maximum of six (6) credits of psychology-related graduate coursework may be transferred from other accredited universities. A minimum grade of “B” is required in any such courses. The transferred class must be equivalent to a course not previously taken, from the list of courses offered in the MSJFP degree program. Transfer course work will not be considered that is more than six (6) years old at the time the MSJFP degree from the College of Juvenile Justice and Psychology is awarded. The student must gain transfer approval from their advisor, the Department Head, and the Dean’s office before taking the proposed transfer course. To transfer courses from the MSJJ program to the MSJFP, please refer to the MSJFP handbook.

The following procedure is recommended:

1. Gather all information and credentials about the course. Each desired transfer course must be from a regionally accredited graduate program. Information and credentials include: syllabus, course description in the catalogue of the university where the class was taken (or will be taken), or a letter from the professor stating the subject matter covered in the class. The more information provided the better.
2. The student provides his/her advisor with the information. The advisor reviews the information for adequacy. If the advisor feels that enough information has not been gathered, the student is told what information is needed. If the class(es) is/are transferable in the opinion of the advisor, a university transfer form will be completed by the advisor and forwarded to the Department Head for consideration by the Dean’s office. The transfer form states why the course should or should not be transferred. If the advisor feels that the course is not transferable, the student may write a letter of appeal to the Department Head.
3. The Department Head will verify the transferability of the course and recommend approval or disapproval to the Dean of College. If disapproved, the student may appeal to the Graduate School.

Leave of Absence
Students in the MSJFP program who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive long semesters after initial registration. Students who do not expect to be enrolled should notify the Department Head in writing.

During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor can a student attempt comprehensive exams or defend a thesis.

Good Academic Standing
Students remain in good standing when they maintain a minimum graduate GPA of 3.0 for graded coursework. An average of “B” must be maintained by the student in all graduate coursework. Only grades earned in the College of Juvenile Justice and Psychology will be used to calculate a student’s GPA. If a student receives a total of two grades of “C” in any combination of courses, his/her graduate status is reviewed by a committee of the graduate faculty. The committee will consider the advisability of continued enrollment in the program, termination or remedial work. Any grade lower than “B” in a required core course will require the student to retake the course and pass it with a grade of “B” or higher. If the student receives three grades of “C”, his/her work as a graduate student is automatically terminated. Obtaining grades higher than “C” in a repeated course does not remove the original two “C” grades and will be counted against the student toward the three “C” limit. If the student receives a grade of “D” or “F” in any course, he/she is
automatically dismissed from the program. In any of the above scenarios, the student may appeal to Department Head for a review. Although appeals are handled in a timely manner it is likely that a final decision on an appeal may occur during a subsequent semester. The above requirements apply to all courses taken while enrolled.

**Time Limit**
A student must complete all requirements for the MSJFP degree within six (6) consecutive calendar years after the first date of enrollment. Any exception must be petitioned to the Head of Department, the Dean of the College and the Dean of the Graduate School.

**Professional Externship**
Students are required to complete 400 hours of professional externship. The process of validation of the externship hours requires the completion of a Master of Science in Juvenile Forensic Psychology Externship form. The Externship Coordinator will ensure the externship is at an acceptable site.

**Financial Aid**
The University offers various forms of financial aid, from scholarships to work-student arrangements and loans. Scholarships are usually in very short supply. Those interested in financial aid are encouraged to visit the Financial Aid website (http://www.pvamu.edu/faid).

**Graduate Assistantships**
The College of Juvenile Justice and Psychology offers a limited number of graduate assistantships to eligible students. Research assistants are required to work with a faculty member or members on ongoing research projects for 20 hours per week. Responsibilities will vary but may include data input, questionnaire distribution, and data analysis. Student’s work may be incorporated into a Master’s thesis or a Texas Juvenile Crime Prevention Center project.

**Thesis**
A thesis is an empirically-driven investigation of a substantive issue in the field psychology. As an original research project, the thesis is expected to contribute to the base of knowledge in the field of psychology. Students that choose the thesis option must select a thesis committee of three among the faculty of the College of Juvenile Justice and Psychology. The members of the committee are normally chosen for their expertise in the proposed topic. Committee chairs may be chosen among any full-time graduate faculty among the College of Juvenile Justice & Psychology. A thesis packet should be obtained from the Graduate Secretary. Where a student is unable to assemble a complete committee, the Masters Program Coordinator shall appoint members as needed from the faculty.

The thesis committee may be changed at the student's discretion. The student should consult the Masters Program Coordinator about such changes as soon as possible, and forward a new letter requesting approval of the new committee. Students are cautioned, however, that changes to the committee may also result in changes to the thesis with a corresponding extension of writing time.

Faculty members may also elect to withdraw from a committee. Before doing so, the faculty must meet with the student and the Masters Program Coordinator to discuss reasons for withdrawing. In the event that the Chair of the Thesis Committee is the Masters Program Coordinator, the student and the Coordinator should meet with the Dean.

After selecting a committee, the student should consult with the Chair and determine the process to be followed in completing the thesis. Formal requirements include IRB approval, an oral defense of the prospectus, and an oral defense of the thesis. Beyond these requirements, individual chairs and committees may determine how and when chapters are to be submitted and approved, and the procedure to be used in the defense. A successful defense of the thesis requires that two of the three committee members vote to pass.

**Field Work Externship Experience**
Externship experience is critical in providing students opportunities to apply classroom knowledge of relevant theory, intervention models, psychological assessment and professional and ethical behaviors in various clinical settings with diverse clinical, ethnic and age populations. Enrollment in the initial Field Work externship can begin the semester after completion of appropriate clinical coursework and both psychological assessment courses have been completed with a passing grade of ‘B’. The externship course is taught by the Clinical Training Director, who can an identify proper externship sites to which prospective externship students can apply before the beginning of the semester they are allowed to start this training experience. Application to externship includes sending a curriculum vita (CV), approved by the Director of Clinical Training or Externship Coordinator to various externship site supervisors who are requested by the student to review the CV and consider the student for an interview. Following an invited interview, the student will receive notification from the Externship site supervisor regarding approval for training at the site. Subsequently, the student must provide the supervisor with proof of student liability insurance obtained by the student who is expected to apply (at www.apail.org or call Trust at 800-477-1200) and other documentation required by externship site supervisors (i.e., proof of recent TB test results, agreement to submit to the state public safety department to determine possible criminal record). Finally, the student and externship site supervisor will discuss training activities in which she or he will participate and negotiate an agreement regarding specified training activities and the work schedule (i.e., days and number of weekly hours). Typically, master’s level externship supervisors require a minimum of 20 hours of work per week at the externship site. Enrollment at the externship will be made official with completion of an externship contract in which identified training activities, along with work days and hours of attendance are stipulated. The contract is signed by the student, the primary externship training supervisor and other supervisors who participate in the student’s training. The primary supervisor for master’s externship training must be a licensed psychologist who has expertise in a variety of clinical services provided at the site. The contract is the responsibility of the student to complete and turn in to the Director of Clinical Training or Externship Coordinator.
Using a weekly work activity log, the student is expected to maintain a detailed account of his or her training experiences with documentation of hours spent in each training-related activity for each day of attendance at externship training. The primary externship site supervisor will review and sign each weekly work activity log. The student is required to keep copies of each work activity log and submit copies of the same to the Director of Clinical Training. Typically, a student works at an externship site at least two semesters. The externship site supervisor will complete a student performance evaluation form and submit it to the Director of Clinical Training at the mid-point and near the end of the externship training experience. The student, in turn, is required to complete an evaluation form near the end of the externship training experience in which feedback is provided to their externship supervisor regarding his/her training experience at the externship site. The externship site supervisor will review the evaluations with the student and areas of strengths and weaknesses are discussed. A remediation plan and contract are explored and implemented by the externship site supervisor or Externship Coordinator for persistent areas of weakness. Questions are addressed and both parties sign the documents. At the final evaluation, the primary externship site supervisor will assign a letter grade related to the student’s overall performance. The primary externship site supervisor will fax the mid-year and end-of-year completed evaluation forms to the Director of Clinical Training; submission of these forms by the student is not acceptable.

The Externship Coordinator coordinates all externship training placements and maintains regularly scheduled externship class meetings with all externship students for purposes of providing supplementary clinical training. The students will participate in class discussions regarding psychological assessments, individual therapy cases, as well as address questions related to quality of training, professional ethics and other work related concerns. The externship site supervisor and Externship Coordinator will maintain regular contacts regarding each student’s progress and/or problem areas. The externship site supervisor is expected to alert the Externship Coordinator about persistent areas of difficulty exhibited by the student (i.e., in areas of professional, ethical and interpersonal behavior problems, or expected progress in development of specific skills) due to unsatisfactory change through the typical supervision process. Subsequently, the site supervisor will develop a remediation plan and contract (detailing a description of the target behaviors, the responsibilities of the supervisor and the student, the specific remediation strategy to be used and the time interval in which the positive outcomes of the plan are expected to be demonstrated by the student). A copy of the plan will be submitted to the student and Externship Coordinator. If the student is unable to respond appropriately to the remediation plan, the externship supervisor can choose to terminate externship training with the student.

### Degree Program Requirements

**Required Courses (Completion means passing with at least a grade of “B”)**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>JPSY 5113</td>
<td>Psychology and the Juvenile Law</td>
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<td>JPSY 5123</td>
<td>Psychology of Crime and Delinquency</td>
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</tr>
<tr>
<td>JPSY 5763</td>
<td>Developmental Psychology</td>
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**Other Requirements**

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Select the Thesis or Externship option below

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<tr>
<td>JPSY 5943</td>
<td>Research Methods</td>
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</tr>
<tr>
<td>JPSY 5963</td>
<td>Applied Statistical Methods and Computing</td>
<td>3</td>
</tr>
<tr>
<td>JPSY 5983</td>
<td>Thesis (Empirical)</td>
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<tr>
<td>JPSY 5223</td>
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<tr>
<td>JPSY 5233</td>
<td>Violence and Aggression</td>
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<tr>
<td>JPSY 5253</td>
<td>Domestic and Family Violence</td>
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<tr>
<td>JPSY 5263</td>
<td>Psychology and Treatment of the Juvenile Offender</td>
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<td>JPSY 5413</td>
<td>Behavior Modification and Learning Theory</td>
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<td>JPSY 5423</td>
<td>Conflict Mediation/Resolution</td>
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<td>JPSY 5433</td>
<td>Counseling</td>
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<td>JPSY 5443</td>
<td>Group Dynamics and Group Treatment</td>
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<tr>
<td>JPSY 5453</td>
<td>Childhood Psychopathology</td>
<td></td>
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<tr>
<td>JPSY 5523</td>
<td>Introduction to Neuropsychology</td>
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<tr>
<td>JPSY 5533</td>
<td>Social Psychology and the Legal System</td>
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<td>JPSY 5773</td>
<td>Psychology Seminar in Selected Topics</td>
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<td>JPSY 5783</td>
<td>Ethics</td>
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<td>JPSY 5843</td>
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<td>JPSY 5853</td>
<td>Personality Assessment II</td>
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<tr>
<td>JPSY 5863</td>
<td>Clinical Interviewing</td>
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</table>

Total Hours: 36
Doctor of Philosophy in Clinical Adolescent Psychology Program Information

Admission Requirements

1. The minimum requirement for admission is Bachelor's degree from an accredited institution with at least 24 semester hours of psychology coursework in all of these domains: abnormal; developmental; experimental or research methods; learning or cognition; personality; psychophysiology; statistics; and social psychology.

2. The Division of Graduate Studies requires a minimum GPA of 3.00 (4.00 scale) on the applicant's most recent level of coursework. The applicant must provide official transcripts of all post-secondary academic work sent from institutions directly to the Admissions committee.

3. The program does not use specific GRE cut-off scores in the admissions process, however, submission of GRE scores prior to the application deadline is required. The GRE subject test in Psychology is also preferred but not required. Scores from GRE administrations prior to 1/15/2004 will not be accepted. The applicant must provide an official copy of GRE test scores sent from ETS directly to the Review Committee.


5. A vita or resume must be submitted to the Admissions Committee.

6. Three letters of recommendations from individuals qualified to assess the application's academic and professional potential must be submitted directly to the Admissions Committee. A minimum of two letters must be written by faculty members or faculty mentors familiar with your academic performance; the third letter may be written by qualified individuals who have supervised any previous clinical or research work. Please send no more than four letters.

7. Applicants who are currently enrolled in a degree program must submit additional letters from their program director certifying that the applicant is in good standing and will complete all program requirements leading to graduation prior to August 15, 2016.

8. Applicants who have been enrolled in a graduate program that was not completed must submit an additional letter from their program director explaining the circumstances surrounding the non-completion. The letter must also certify that the applicant is eligible to return to the program as a student in good standing.

9. An acceptable score on the Test of English as a Foreign Language (TOEFL) must be submitted if applicable.

Interview:
In the event the initial committee decision is favorable, applicants will be invited by the Doctoral Committee for a preferably, face-to-face interview focused on assessment of academic/professional promise and interpersonal competence. In extenuating circumstances, such as hardship due to long travel distance or other work/personal obligations, an interview by telephone conference call with the Committee will be acceptable. The student may pass or fail the interview based on the criteria established by the faculty. Professional promise, interest that match Department faculty research interests, clearly articulated clinical psychology career goals and interpersonal skills are priority decision criteria. However, a positive qualifying score and interview do not automatically result in admission to the Ph.D. program.

Program Requirements

The program requires a minimum of 76 semester credit hours for the Ph.D. Of these, 37 are course work hours, 15 are practica hours, 12 are dissertation hours, and 12 are internship hours. Students will be provided a wide range of settings to do their practica and internships.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) units of doctoral-level course work may be transferred from other accredited universities. A minimum grade of “B” is required in any such courses. Transfer credit is granted by petition to, and approval by, the Doctoral Committee, with final approval by the Dean of the College. It is the student’s responsibility to initiate the petition and justify the acceptance of the courses.

Continuous Enrollment

Continuous enrollment defines the minimal level of academic activity needed to remain enrolled in the program. A Ph.D. student on an assistantship is considered to be continuously enrolled when he or she is registered for at least 9 hours of the spring, fall, and 6 hours in the summer.

Residency

Students must establish course work residency before being admitted to candidacy. The residency requirement is considered to be met when a student has been continuously enrolled on campus for three consecutive semesters (including the summer semester).

Leave of Absence

Graduate students who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive semesters after initial registration. Students who do not expect to be enrolled should request a leave of absence in a letter to the Head of the Department. A leave of absence is granted at the discretion of the Dean of the College.

This provision includes students who have completed their formal course requirements and are writing the dissertation away from the campus. During a leave of absence, a student cannot make use of the University or College of Juvenile Justice and Psychology resources, nor can a student attempt comprehensive exams or defend a dissertation.

Good Standing

Ph.D. students remain in good standing when they maintain a minimum cumulative GPA of 3.0 for graded courses in the doctoral program. Only grades of “B” or better count toward required course work and dissertation hours. Any grade lower than “B” in a required area course will require the student to retake the course and pass it with a grade of “B” or higher. While one elective grade of “C” may be counted toward the Ph.D., only grades of “B” or better indicate satisfactory completion of courses required.

Comprehensive Examination

Before students can be admitted to doctoral candidacy, they must successfully complete the required doctoral comprehensive examination, which consists of written and oral parts. The examination provides an assessment of general knowledge, the ability to effectively integrate and synthesize information in the field, and competent skills for engaging in independent research necessary for completion of the doctoral dissertation. Students who fail any portion of the comprehensive examination must consult with the Department Head and the Doctoral Committee to determine the required remediation steps for re-taking the comprehensive exam. Two consecutive failures on any examination will result in the student’s dismissal from the Doctoral Program.

Advancement to Candidacy

Following successful completion of the comprehensive examinations, it is the student’s responsibility to petition for advancement to candidacy. To be advanced to candidacy, students must have completed all of the following requirements and/or procedures:

1. Achieved a cumulative grade-point average no lower than 3.0 in program course work and a minimum grade of “B” in all required area courses.
2. Completed all program course work with no more than one grade lower than “B” (unless the student successfully petitions his or her dismissal and retakes a second “C” course with a grade of “B” or higher).
3. Successfully passed all comprehensive examinations.

Following approval of the student’s application to candidacy, the student may enroll in Dissertation hours.
Dissertation

Following approval of the student’s application to candidacy, he/she may enroll in dissertation hours. Two attempts at passing the dissertation prospectus and dissertation defense are permitted. Having met other requirements for the degree, students who successfully defend their dissertation proposal will be eligible for applying to pre-doctoral clinical internship sites through the national APPIC Match process.

Completion requirements for the Doctor of Philosophy Degree in Clinical Adolescent Psychology is determined solely through the province of the program faculty and the Department Head.

Financial Assistance

The Graduate Programs of the College offer a limited number of graduate assistantships to qualified full-time students at the doctoral Degree level. All full-time doctoral students will be eligible for assistantships. Student loans are available to graduate students at Prairie View A&M on the basis of need. For more information about loans and other sources of aid, contact the Office of Student Financial Services, Memorial Student Center, third floor, Prairie View A&M University, Prairie View, TX 77446 (936) 261-1000.

Degree Program Requirements

General Core Requirements

<table>
<thead>
<tr>
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<tr>
<td>CPSY 7703</td>
<td>Cognitive Psychology</td>
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<tr>
<td>CPSY 7713</td>
<td>Social Psychology</td>
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</tr>
<tr>
<td>CPSY 7783</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 7953</td>
<td>Statistical Methods in Psychology</td>
<td>3</td>
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<tr>
<td>CPSY 7963</td>
<td>Advanced Statistical Techniques</td>
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Clinical Course Requirements

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<tr>
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<tr>
<td>CPSY 7623</td>
<td>Biological Bases of Behavior</td>
<td>3</td>
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<tr>
<td>CPSY 7743</td>
<td>Professional Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 7753</td>
<td>Systems of Psychotherapy</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 7793</td>
<td>Personality Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 7803</td>
<td>Psychological Assessment I</td>
<td>3</td>
</tr>
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<td>CPSY 7873</td>
<td>Individual Psychotherapy</td>
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<td>CPSY 7883</td>
<td>Psychopathology</td>
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<tr>
<td>CPSY 7893</td>
<td>Multicultural Issues in Clinical Psychology: Theory, Research and Practice</td>
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<tr>
<td>CPSY 7933</td>
<td>History &amp; Systems of Psychology</td>
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Electives (select from one of the options below in consultation with advisor) 6

Option 1 1

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<tr>
<td>CPSY 7653</td>
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<td>or CPSY 7663</td>
<td>Thesis II</td>
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Option 2

Any 2 CPSY 7000 level courses

Research Requirement

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<td>Research Methods and Design in Clinical Psychology</td>
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Dissertation (Repeat appropriate course as necessary, must consult with advisor) 18

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<td>CPSY 8943</td>
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CPSY 7970 Comprehensive Project (decided in consultation with advisor) 3

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<td>CPSY 8941 Internship I</td>
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Honor Societies, Clubs, and Service Organizations

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the minimum GPA qualifications. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS).

ABPsi Student Circle is a member of The Association of Black Psychologists, founded in San Francisco in 1968 to actively address the serious problems facing Black psychologists and the larger Black community. The Student Circle of the Association of Black Psychologists was founded in 1993 to serve as a mentoring program and establish a collective voice for the next generation. ABPsi Student Circle emphasizes community research and outreach and the need to prepare current students for future leadership roles in the field of psychology. The aim is to promote mentorship relations between professionals and psychology students and to aid in the struggle to improve the emotional well-being of people of African descent wherever possible. Membership is extended to students who major or minor in psychology.

The Psychology Club is a recognized student organization designed to provide an intellectual and social atmosphere for students. The purpose is to engage students in the exchange of information concerning the field of psychology, encourage student research and scholarship ideas, and to pursue excellence for entering into graduate school.

Clinical Psychology Courses

CPSY 7623 Biological Bases of Behavior: 3 semester hours.
The study of relationships among biological systems (e.g., neurological, cardiovascular, endocrine) and psychological functioning (e.g., sensory and perception, memory, learning, emotion, cognition) in the context of normal and abnormal behavior. Review of current theory and research procedures is provided.

CPSY 7631 Professional Issues in Clinical Psychology: 1 semester hour.
This course is a proseminar series aimed at exposing students to historical, current, and emerging research and professional issues in clinical psychology.

CPSY 7653 Thesis I: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7663 Thesis II: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7673 Thesis III: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7683 Thesis IV: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7703 Cognitive Psychology: 3 semester hours.
This course addresses how people acquire the ability to know and think, reason, and determine logical outcomes. Cognition is the ability to integrate higher cortical functions in order to orient the self to their innate CNS abilities and how to use this resource to navigate the external world. Involved are basic intellect, emotional stability, appropriate communication and ethnocentric comprehension of one's environment and social situation. Relevant neurophysiologic aspects of cognition are reviewed as well as the history and philosophy of cognitive psychology.

CPSY 7713 Social Psychology: 3 semester hours.
A critical foundation course, social psychology is a bridge discipline involving both group and individual dynamics. Started in the U.S. at the University of Chicago during the early 19th century, social psychology provided the forum for significant interdisciplinary studies during the Great Depression, the World Wars and beyond. Research on basic human interpersonal and intra-group and inter-group dynamics are presented (Hawthorne effect, primacy effect, stereotyping, physical attractiveness, attribution bias, social power, compliance, obedience, risky-shift phenomenon) as well as their impact on race relations, gender and sex issues, systems (family, school, community institutions) and peer relations. Enculturation, socialization, group influences (significant and generalized others), and the impact of social sanctions as well as collective and behavioral attribution processes are covered.

CPSY 7723 Foundations in Neuropsychology: 3 semester hours.
The study of relationships between brain functioning (e.g., memory, learning, cognition, perception and language comprehension and expression) and normal and abnormal behavior. Common neurological disorders and related diagnoses are reviewed, as well as assessment procedures used for diagnostic purposes. Child and adolescent functioning is emphasized. Review of current theory and research methodology is addressed. Course content is presented for non-neuroscience majors.
CPSY 7733 Child and Adolescent Development: 3 semester hours.
This course will delve into the behavior and mental processes of children and adolescents. It will focus on the biological, social, emotional, cognitive, intellectual and interpersonal developmental paths from infancy to adolescence, along with a review of the current best practice social and clinical strategies (parent-child relations, family and systems psychology). Research findings pertinent to ethnic minority youth will be explored in an attempt to balance mainstream resources. Integration of theory and practice will be fundamental. Models of abnormal and normal trajectories will be explored within the context of individual and cultural differences.

CPSY 7743 Professional Ethics: 3 semester hours.
The current American Psychological Association (APA) Ethical Principles of Psychology and Code of Conduct are discussed in detail including the General Principles and the Components of the Ethical Standards: (1) Resolving Ethical Issues; (2) Competence; (3) Human Relations; (4) Privacy Confidentiality; (5) Advertising other Public Statements: (6) Record Keeping Fees: (7) Education Training; (8) Research Publication; (9) Assessment: and (10) Therapy. Significant legal milestone and relevant cases (Tarasoff, Larry P. v. Riles, Youngberg v. Romeo, and Borwin v. Board of Education) are also discussed in detail.

CPSY 7753 Systems of Psychotherapy: 3 semester hours.
This course will include contemporary approaches in clinical psychology and a comprehensive treatment of the historical antecedents of selected theories and systems of psychology. It will also explore the theory, research and practice of major systems of psychotherapy including humanistic psychodynamic, behavioral cognitive, and family systems approach. The underlying assumptions about human nature and knowledge that form the foundation of these theories will also be examined with special consideration given to cultural issues throughout the course.

CPSY 7763 Child and Adolescent Psychotherapy: 3 semester hours.
This course equips students to become more competent in therapeutic work with children, adolescents, and their families by (a) presenting theoretical models of therapy, (b) teaching specific techniques in working with a wide range of problems that children and adolescents may experience, and (c) discussing ethical and other complex issues that come up in the course of providing therapy to children and adolescents.

CPSY 7773 Learning Theory & Clinical App: 3 semester hours.
The study of theoretical and procedural issues in basic learning mechanisms, in animals and humans, including classical and instrumental conditioning and social cognitive frameworks. Concept applications to relevant biological mechanisms and clinical interventions (e.g., behavior modification, systematic desensitization) are emphasized with particular attention to procedures implemented with children and adolescents. Coverage of parental and school consultation techniques is provided regarding behavior modification of children and adolescents. A review of research regarding applications of current theoretical models is presented.

CPSY 7783 Developmental Psychology: 3 semester hours.
This course focuses on the origins, maintenance, and change of behavior and cognition across the lifespan. The major theoretical issues that define the field of developmental psychology will be emphasized. The course will emphasize (a) how individuals actively contribute to their own development (b) the way development is shaped by aspects of the sociocultural context, and (c) how adaptive functioning is maintained in the presence of aging, injury, or trauma. Implications of these theoretical issues for understanding a typical development and optimizing everyday functioning will also be covered.

CPSY 7793 Personality Psychology: 3 semester hours.
The major theorists and theoretical constructs and how these concepts evolved over time into the basic psychological schools of personality: behavioral/behaviorism (including operant, classical, learning, cognitive and rational/emotive approaches); psychoanalytic/psychodynamics; and the humanistic approach will be taught. Theories of personality with emphasis on development within childhood and adolescence will be explored. Coverage of psychological, social and cultural factors impacting the adjustment of both normal and abnormal individuals will be taught. Assessment tools include the MMPI-A, Myers-Briggs-Type Indicator, Draw-A-Person techniques and various Thematic Apperception measures.

CPSY 7803 Psychological Assessment I: 3 semester hours.
This course begins the process of developing competence in psychological assessment, thereby providing a foundation for future clinical coursework, practica, and supervised work experiences. The course covers basic assessment of cognitive functioning; selected measures of psychosocial and emotional functioning; ethical, cultural, and clinical issues associated with psychological assessment; case formulation and integrative report writing; and the principles of psychological measurement (including reliability, validity, norms and standard scores).

CPSY 7813 Psychological Assessment II: 3 semester hours.
This course covers basic personality assessment and grounds students in both traditional and behavioral approaches. From the traditional perspective, the course provides an overview of projective and objective personality assessment along with in-depth coverage of psychometrics and a range of overarching assessment issues, including the stability of behavior, validity of clinical judgement, and clinical versus statistical prediction. From the behavioral perspective, the course introduces the conceptual bases and applied implications of the behavioral approach and contrast it with the traditional approach. Basic clinical interviewing, use and interpretation of measures, and report writing are also emphasized.

CPSY 7823 Practicum I: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7833 Practicum II: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.
CPSY 7843 Practicum III: 3 semester hours.
Provides supervised experience assisting psychologists in the assessment, management and treatment of clients. Students work the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7853 Practicum IV: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or in an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7863 Practicum V: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or in an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7873 Individual Psychotherapy: 3 semester hours.
Centers on the clinical interview as a means of gathering relevant life data; defining problems, and resolving conflicts. Surveys the theory and use of the interview, particularly as related to various counseling theories.

CPSY 7883 Psychopathology: 3 semester hours.
This course will provide an in-depth review of a broad spectrum of psychopathological conditions defined in the DSM. The focus is on etiology, prevalence and incidence, signs and symptoms, and criteria for differential diagnosis. The emphasis is on comparing and contrasting different theoretical perspectives on each disorder, as well as reviewing the empirical literature in support of those theoretical perspectives.

CPSY 7893 Multicultural Issues in Clinical Psychology: Theory, Research and Practice: 3 semester hours.
This course surveys the research, theories, assessment and clinical practice of counseling with various racial/ethnic minority and gay/lesbian/bisexual populations in the United States. Special consideration is given to examining the intersection among race/ethnicity, sexual orientation, gender and class on psychological adjustment.

CPSY 7913 Special Topics: 3 semester hours.
A seminar designed to allow flexibility in doctoral student degree plans and to promote awareness and understanding of issues in Clinical Psychology as these develop.

CPSY 7933 History & Systems of Psychology: 3 semester hours.
This is an advanced philosophically oriented graduate seminar on the history of psychology and its theoretical systems, and their relations to contemporary psychology. Pertinent issues in the history and philosophy of science are addressed as well as current concerns. The course compares Western psychology in the 19th and 20th centuries with selected indigenous psychologies. Special attention is given to system of thought that have emerged since the founding of psychology as an empirical science.

CPSY 7943 Research Methods and Design in Clinical Psychology: 3 semester hours.
Development of research, design most useful to social sciences problems, descriptive systems for qualitative analysis; data collection methods such as observation, development of interview schedules, construction of questionnaires and socio-metric devices; validity and reliability.

CPSY 7953 Statistical Methods in Psychology: 3 semester hours.
This course is an introduction to descriptive and inferential statistics, and covers basic statistical and research concepts, graphical displays of data, measures of central tendency and variability, standardized scores, probability, hypothesis testing, normal distributions, confidence intervals, post hoc analysis, model assumptions, analysis of variance, repeated measures analysis, and analysis of covariance.

CPSY 7963 Advanced Statistical Techniques: 3 semester hours.
Multivariate statistical techniques including multiple regression, logistic regression, discriminate analysis, multivariate analysis of variance, canonical correlation, factor analysis, cluster analysis, and multi-dimensional scaling.

CPSY 8913 Dissertation I: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8923 Dissertation II: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8933 Dissertation III: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8943 Dissertation IV: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8946 Internship I: 6 semester hours.
Internship is a full-time placement at a site approved and accredited by the American Psychological Association.

CPSY 8986 Internship II: 6 semester hours.
Internship is a full-time placement at a site approved and accredited by the American Psychological Association.
Juvenile Forensic Psyc Courses

JPSY 5113 Psychology and the Juvenile Law: 3 semester hours.
Reviews the various areas, and ways, in which psychology interacts with the law and, in particular, the juvenile justice system. Explores topics such as psychological and psychiatric testimony, civil commitment, the rights of mental patients competency to stand trial, the insanity defense, the antisocial personality; trial child custody disputes and determinations, the psychology of the courtroom, and legal rules and regulations governing the practice of psychology. Considers the utility and the limitations of psychological expertise in relation to the legal system.

JPSY 5123 Psychology of Crime and Delinquency: 3 semester hours.
Focuses on the major psychological theories of criminal and aggressive behavior as they apply to juvenile delinquency. Viewpoints from cognitive, psychodynamic, psychoanalytic, behavioral, social learning, descriptive, and development psychologies are discussed and compared with current psycho-diagnostic classification systems. Case examples are used to illustrate the various theories.

JPSY 5223 Substance Abuse: 3 semester hours.
Provides a critical examination of various policy responses to the "Drug Program" in the United States based upon a review of selected empirical and theoretical studies. Includes an overview of drug usage by youth and adults and interrelationships between drug usage and juvenile crime.

JPSY 5233 Violence and Aggression: 3 semester hours.
Critical evaluation and examination of violence and aggression, their origins and determinants, and their impact on the individual and society. Application to the field of forensic psychology will be emphasized through the liberal use of clinical and research material.

JPSY 5253 Domestic and Family Violence: 3 semester hours.
Addresses types of family violence by examining the extent of the problem, factors contributing to violence, and the consequences of family violence upon the individual, family, community, and society. Emphasis is placed on prevention techniques, non-violent conflict resolution strategies, and programs and services for training and intervention.

JPSY 5263 Psychology and Treatment of the Juvenile Offender: 3 semester hours.
Addresses the psychological factors leading to the causes, assessment, classification, and treatment of juvenile delinquency. Examines both psychodynamic and developmental approaches, emphasizing neurotic, constitutional and psychopathological factors contributing to delinquency. Reviews the major psychological treatment approaches, with relevant case studies presented for illustrative detail. Analyzes legal and institutional responses to juvenile crime from the perspective of learning theory and developmental psychology. Discusses the role of the psychologist in the juvenile justice system.

JPSY 5413 Behavior Modification and Learning Theory: 3 semester hours.
Examines various psychological learning theories. Addresses principles of behavior modification, operationalizing and assessing behavior, specific behavior therapy techniques, the design and empirical evaluation of behavior change programs, and the application of behavior therapy to treat clinical disorders in youth.

JPSY 5423 Conflict Mediation/Resolution: 3 semester hours.
Examines the nature and uses of mediation as a conflict resolution method while taking into consideration the adversarial legal system. The course expands upon the variety of dispute resolution methods applicable to settings in families, neighborhoods, classrooms and juvenile justice agencies.

JPSY 5433 Counseling: 3 semester hours.
An-in-depth evaluation of counseling as it is applied in the juvenile justice and juvenile correction settings. Emphasizes a psychosocial approach to the study of behavior with priority given to immediacy. Explores various treatment models, interviewing, interpersonal communication, and crisis intervention.

JPSY 5443 Group Dynamics and Group Treatment: 3 semester hours.
Facilitates the understanding of the dynamics of small groups and larger organizations, emphasizing groups formed for the purpose of psychotherapy and rehabilitation of offenders, as well as the group dynamics of institutions designed to work with delinquent populations. Topics include leadership, role specialization, group formation and development, composition and goals, group violence, group resistance to change, and those factors that facilitate positive growth within groups.

JPSY 5453 Childhood Psychopathology: 3 semester hours.
A focus on the psychological treatment and prevention of select examples of childhood psychopathology. Emphasis will be placed on those disorders that result in contact with the criminal justice system. Child disorders will be selected from among the following diagnostic categories; conduct disorders, attention deficit disorders, borderline, and schizophrenic disorders. Emphasis will be placed on children who grow up under unusually stressful conditions or experience forms of serious psychological trauma early in life.

JPSY 5523 Introduction to Neuropsychology: 3 semester hours.
Surveys the field of neuropsychology, including its relevant underpinnings, its place within traditional and forensic settings, and practical applications in the areas of assessment and rehabilitation of brain injury. This introduction examines brain-behavior correlates, psychological tests employed in the evaluation of nervous system trauma, and the common syndromes affiliated with such injury.

JPSY 5533 Social Psychology and the Legal System: 3 semester hours.
Applies social psychological knowledge to the juvenile justice system. Places special focus on topics such as social psychology of justice institutions, environmental psychology, socialization into roles and identity, collective behavior, research on juries, attitude formation and change, and criminal identification.
JPSY 5763 Developmental Psychology: 3 semester hours.
Critical analyses of psychological development throughout the life span. Both cognitive and personality development will be considered from various theoretical perspectives as well as from empirical findings. Particular attention will be paid to the development of aggression in various states.

JPSY 5773 Psychology Seminar in Selected Topics: 3 semester hours.
Provides an opportunity for exploration of areas of forensic psychology not covered in other courses. The instructor, who may use projects and/or research articles, chooses topics.

JPSY 5783 Ethics: 3 semester hours.
The analytical and nonnative inquiry into the philosophical foundations of decisions. Emphasis is placed on understanding dilemmas faced by juvenile justice professionals.

JPSY 5843 Personality Assessment I: 3 semester hours.
Intelligence and Cognition. Provides practical experience in the evaluation of cognitive and intellectual functioning in children, adolescents, and adults. Focuses on the administration, scoring and interpretation of instruments such as the W AIS-R, the WISC-R, the WPPSI, and the Stanford Binet. Discusses general issues such as the nature of human intelligence and its measurement with explicit linkage to issues in forensic psychology. Required of externship option.

JPSY 5853 Personality Assessment II: 3 semester hours.
Objective Personality Assessment. Provides advanced experience in the administration and interpretation of objective personality tests such as the MMPI, MCMI, and CPI. Surveys the literature regarding the development and validity of objective measures of personality. Forensic applications of objective personality measures are discussed.

JPSY 5863 Clinical Interviewing: 3 semester hours.
Centers on the clinical interview as a means of gathering relevant life data, defining problems, and resolving conflicts. Surveys the theory and use of the interview, particularly as related to various counseling theories.

JPSY 5943 Research Methods: 3 semester hours.
Includes defining and specifying research problems; developing and testing hypotheses; the logic of causal inference; learning to use the variety of research designs; sampling procedures; the collection, processing, and storing of research data, and the ethics of research.

JPSY 5963 Applied Statistical Methods and Computing: 3 semester hours.
A study of descriptive and inferential statistics, measures of central tendency and variability, estimation, hypothesis testing, analysis of variance, simple and multiple regressions and nonparametric methods. Students learn the use and value of each statistic while using SPSS as a problem-solving tool.

JPSY 5973 Field Work in Psychology: 3 semester hours.
Provides supervised experience assisting psychologists in the assessment, management, and treatment of patients. Students work in an applied institutional setting, such as a juvenile facility, special treatment clinic, hospital, or rehabilitation setting. Training includes interviewing, taking case histories, observations, and staff and case conferences. This field work course provides supervision and experience with emotionally disturbed pre-delinquent and delinquent children in institutional, school, and community settings. Develops skills in evaluation and treatment of such youths. Field work training is supplemented by conferences with a faculty advisor. Prerequisites: JPSY 5853 (http://catalog.pvamu.edu/search/?P=JPSY%205853).

JPSY 5983 Thesis: 3 semester hours.
Independent and original research leading to an acceptable master's thesis. Required of thesis option.

Psychology Courses

PSYC 1113 General Psychology: 3 semester hours.
Introduction to fundamental psychological concepts derived from the application of scientific method to the study of behavior.

PSYC 2423 Developmental Psych: 3 semester hours.
This course surveys the content, theories and methods used by developmental psychologists to study child and adolescent development. Topics covered will include conception, genetics, prenatal development and physical, motor, perceptual and social development from infancy to early adolescence. Theories of social and cognitive development will be covered. Prerequisites: PSYC 1113 (http://catalog.pvamu.edu/search/?P=PSYC%201113).

PSYC 2513 Personality: 3 semester hours.
Personality theories, major concepts, methods and problems in the field of psychology. Analysis of theories of personality, with emphasis on personality development in the normal population. Evaluation of theories in the field of psychology. The development of personality as a pattern of strivings manifested in interpersonal relations. The coverage of constitutional, psychological, social and cultural factors in the development and adjustment of the normal individual.

PSYC 2613 Fundamental of Statistics: 3 semester hours.
Introduces basic statistical concepts and the relevance of statistics in the every day life. Explores the fundamentals of descriptive statistics, elementary probability and sampling methods, and distributions. The student will be introduced to computer applications such as Statistical Package for the Social Sciences.
PSYC 3223 **Abnormal Psychology**: 3 semester hours.
Disorders in personality and behavior are emphasized. Examines organic and functional types of psychological abnormality. Some emphasis is given to the ways in which personality may become disordered. Evidence and theories on causation are considered together with the challenges of treatment.

**PSYC 3233 Testing**: 3 semester hours.
Study of human learning with particular attention to applications in the classroom. Includes laboratory experience in the use of the standardized school tests and practice in devising teacher-made tests. Emphasis is on original research literature and on individual projects. Prerequisites: PSYC 2613 (http://catalog.pvamu.edu/search/?P=PSYC%202613).

**PSYC 3313 Psychology of Learning**: 3 semester hours.
This course will introduce you to the experimental analysis of learning and behavior. This course will examine the importance of basic learning mechanisms in understanding animal and human behavior, as well as the application of learning theory to real-world examples, will be stressed. Prerequisites: PSYC 1113 (http://catalog.pvamu.edu/search/?P=PSYC%201113).

**PSYC 3323 Social Psychology**: 3 semester hours.
This course provides students with a survey of the topics covering the social bases of behavior. This course will examine some of the historical and philosophical foundations of social psychology, as well as theories and models of various social phenomena. Prerequisites: PSYC 1113 (http://catalog.pvamu.edu/search/?P=PSYC%201113).

**PSYC 3433 Experimental Psyc**: 3 semester hours.
Principles of experimental design, evaluation of research procedures, training in the use of standard apparatus, and repetition and extension of selected classical experiments in psychology.

**PSYC 3513 Human Diversity**: 3 semester hours.
Examines psychological explanations of the major dimensions of human diversity including race, ethnicity, culture, gender, age and sexual orientation. Prerequisites: PSYC 1113 (http://catalog.pvamu.edu/search/?P=PSYC%201113).

**PSYC 3533 Socio Cult Psyc**: 3 semester hours.
A study of cultural comparisons of psychological processes with focus on societal, social influences of family, mass media, and socio-economic classes.

**PSYC 3543 Hist Sys Psyc**: 3 semester hours.
A survey of the theories and research paradigms comprised of the foundations of psychology and the impact of culture on practice and theory.

**PSYC 3603 Health Psychology**: 3 semester hours.
This course will examine the theoretical and research foundations of behavioral health and illness from a biopsychosocial perspective. Students will be introduced to different medical disorders and diseases and the implications for the psychological health and impact on psychological functioning of individuals with these disorders.

**PSYC 3613 Stat For Psyc II**: 3 semester hours.
Applies statistical techniques in the field of psychology. Covers the use of large and small samples for statistical inference, linear and multiple regression, time series models and forecasting, nonparametric methods, the chi square test for cell probabilities, and contingency tables. Statistical packages for the social sciences will be studied in depth. Prerequisites: PSYC 2613 (http://catalog.pvamu.edu/search/?P=PSYC%202613).

**PSYC 3703 Introduction to Forensic Psychology**: 3 semester hours.
The course will focus on general principles and applications of forensic psychology. Students will gain an understanding of how research and theory can deepen understanding of participants and basic psychological processes in the legal system.

**PSYC 3713 Psychology of Terrorism**: 3 semester hours.
This course is designed to assist students in becoming more aware of factors that may contribute to the development of terrorist attitudes and behaviors. Students will learn how to define terrorism and distinguish different kinds of terrorist groups, which include juvenile terrorist groups, racial supremacist groups, and foreign terrorist groups. Students will also learn about environmental, cultural, familial factors related to terrorist activity.

**PSYC 3913 Indust Org Psyc**: 3 semester hours.
A survey of the development and application of psychological principles related to the workplace environment to include leadership, motivation, industrial and organizational influences on behavior drawing upon research methods and major theories.

**PSYC 4253 Clinical Psych**: 3 semester hours.
A survey of counseling and interview techniques and use of psychological test findings in support of counseling procedures.

**PSYC 4333 Special Topics in Psychology**: 3 semester hours.
The study of specialized areas in Psychology. Topics vary by semester. Course may be repeated for credit when topic varies.

**PSYC 4411 Psychology Internship Supervision**: 1 semester hour.
The Internship Course aims to provide students with an opportunity to acquire field experience with emphasis on psychological constructs and methodologies across diverse settings such as mental health services, community organizations, criminal justice venues, and business enterprises. Prerequisites: PSYC 1113 (http://catalog.pvamu.edu/search/?P=PSYC%201113) and PSYC 2513 (http://catalog.pvamu.edu/search/?P=PSYC%202513) and PSYC 2613 (http://catalog.pvamu.edu/search/?P=PSYC%202613) and PSYC 3433 (http://catalog.pvamu.edu/search/?P=PSYC%203433). Co-requisite: PSYC 3223 (http://catalog.pvamu.edu/search/?P=PSYC%203223).
**PSYC 4413 Psychology Internship: 1-3 semester hour.**
The Internship Course aims to provide students with an opportunity to acquire field experience with emphasis on psychological constructs and methodologies across diverse settings such as mental health services, community organizations, criminal justice venues, and business enterprises. Prerequisites: PSYC 1113 and PSYC 2513 and PSYC 2613 and PSYC 3433. Co-requisite: PSYC 3223.

**PSYC 4443 Research Methods: 3 semester hours.**
Work in designing and carrying on research projects both in laboratory and in more life-like situations. The use and understanding of appropriate statistical procedures are emphasized. Prerequisites: PSYC 2613.

**PSYC 4513 Cognitive Psyc: 3 semester hours.**
This course is an overview of the theoretical and empirical aspects of cognition as they apply to knowledge acquisition, storage, transformation and use. Areas of study include visual and auditory recognition; attention and consciousness; working and long-term memory; mental imagery; language acquisition, production and comprehension and problem solving. Prerequisites: PSYC 1113. Co-requisite: PSYC 4613.

**PSYC 4613 Physiological Psyc: 3 semester hours.**

**PSYC 4633 Sensation Perception: 3 semester hours.**
Examines the sensory processes, the relationship between physical stimuli and sensory/perceptual experience, and perceptual phenomena. Prerequisites: PSYC 4613.

**PSYC 4823 Reading & Research: 3 semester hours.**
Offered when demand warrants. Seminar or projects on various topics in psychology.

**PSYC 4843 Senior Paper: 3 semester hours.**
An in-depth study of a specific research topic in psychology. An oral presentation is a requirement of the course. Prerequisites: PSYC 2613 and PSYC 3433 and PSYC 3613 and PSYC 4443.

**PSYC 4913 Psychology Research: 1-3 semester hour.**

**PSYC 4993 Independent Study: 3 semester hours.**
Reading, research and/or field work on selected topics.