Whitlowe R. Green College of Education

Purpose and Goals

The undergraduate teacher education programs in the Whitlowe R. Green College of Education prepare candidates for teaching and related positions in public and private schools as well as in other institutional or organizational settings that promote the educational development and well-being of culturally diverse children and youth. Teacher education programs lead to EC-6, 4-8, 7-12 or all-level EC-12 standard teaching certificates and endorsements.

Accreditation

All teacher education programs offered by the Whitlowe R. Green College of Education are fully accredited by the Texas State Board for Educator Certification (SBEC) and the (CAEP) / National Council for Accreditation of Teacher Education (NCATE).

Instructional Organization

<table>
<thead>
<tr>
<th>Program</th>
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<tbody>
<tr>
<td>Curriculum and Instruction</td>
<td>MED, &amp; MSED</td>
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</tr>
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<tr>
<td>Health</td>
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<tr>
<td>Interdisciplinary Studies</td>
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<tr>
<td>Kinesiology</td>
<td>BS</td>
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<tr>
<td>Physical Education</td>
<td>MS &amp; MED</td>
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<tr>
<td>Special Education</td>
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Admission to Teacher Education

Students are eligible for admission to teacher education and to enroll in professional education courses after the following requirements have been met:

1. Completed application.
2. Copy of Driver’s License (front and back).
3. TEA ID Number (this is required-students will be denied without this ID#).
4. Three (3) letters of recommendation from PVAMU faculty.
5. Interview matrix completed and signed by advisor.
6. Updated degree plan.
7. Current Transcript (Unofficial or Official from all Academic Institutions attended).
8. Complete 42 SCH University core with a minimum cumulative GPA of 2.50.
9. Documentation of a criminal background check.
11. TSIA Reading score of ≥ 351. (There are no exceptions or exemptions. Students must have a TSIA Reading score even if they are exempt for the university).
12. TSIA Writing essay score of 5; or an essay score of 4 and multiple choice of 363 or higher, or grade of ≥ C in ENGL 1123 or ENGL 1133.
13. TSIA Math score of 350 or higher, or grade of ≥ C in MATH 1113.
14. Grades of “D” in any English or Math courses are not acceptable.

Application forms may be obtained from the Department of Curriculum and Instruction or through the PVAMU webpage. The Committee for Admission to Teacher Education reviews all applications once per semester. Upon approval (or disapproval) by the Committee, the Chair of the Committee notifies the students by letter.

Admission to Clinical Teaching

Students’ eligibility for admission to clinical teaching at Prairie View A&M University will be ascertained upon adhering to the following prerequisites.

Candidates are eligible for admission to clinical teaching after all of the following requirements have been met:

1. Admission to Teacher Education.
2. Completion of the respective EC-6, EC-12, 4-8, or 7-12 major requirements with a minimum 2.50 grade point average. Only grades of “C” or above will be accepted.

3. Completion of the professional development requirements with a minimum 2.50 grade point average. Only grades of “C” or above will be accepted.

4. Pass both the Representative PPR and Representative Content Examinations with a minimum pass rate of 90%.

5. A passing score of 290 or above on both the PPR and Content Examinations in Certify Teacher.

6. A passing score of 240 or above on the official TExES Content examination.

7. Completion of the criminal background check authorization for the school district(s) requested for clinical teaching placement;

8. Completion of the online graduation application; a copy of the confirmation page signed by an academic advisor.

9. Copy of four (4) validation forms and field logs, documenting completion of 60 hours of field experiences;

10. Completed degree plan signed by academic advisor.

11. Copy of TB test results, completed within one (1) year;

12. Professional resume;

13. Banner registration form; documenting clinical teaching course number(s), and signed by an academic advisor;

14. Degree Program Approval for Clinical Teaching form (signed by the candidate’s advisor, Department Head, and the Director of Clinical Teaching) to include GPA for each program area.

The application for clinical teaching can be obtained through the PVAMU webpage and should be completed prior to the semester planned for clinical teaching. The Committee for Admission to Clinical Teaching reviews all applications. Upon approval (or disapproval) by the Committee, the Chair of the Committee notifies students by letter.

Clinical Teaching Placement

Clinical teachers are placed in a local school district within 60 miles of the University and commensurate with the needs of the university. The candidate is cautioned not to contact a school district in an attempt to gain placement for clinical teaching. The placement of candidates for this experience is the responsibility of the Director of Clinical Teaching and Field Experiences. There is an agreement between the school districts and the College of Education that only the Director will make such contacts.

Appeal and Grievance Process

A candidate may appeal the decision made by the Committee for Admission to Teacher Education or the Committee for Admission to Clinical Teaching if denied by either committee. The candidate may submit a formal appeal to the University Teacher Education Council. The following steps are to be completed:

1. Confer with the head of the Department of Curriculum and Instruction or the Director of Clinical Teaching and Field Experiences to determine the factors upon which the decision was based.

2. Confer with your faculty advisor to determine if there is evidence that may be presented to the University Teacher Education Council to support the appeal.

3. Prepare the evidence and a letter that states the request for a review and the rationale for such a request.

4. Present the materials to the Dean of the College of Education who will confer with the Chairperson of the University Teacher Education Council about the request for a hearing.

5. Await notification of a hearing date by the office of the Dean of the College of Education.

6. Await a written statement of the University Teacher Education Council’s decision.

TExES Requirements

Each candidate for teacher certification in Texas is required to pass the appropriate certification tests in both professional development and specialty areas. This test, known as the Texas Examinations of Educator Standards (TExES), is administered periodically by the National Evaluation Systems, the Educational Testing Services, Inc. under the auspices of the State Board for Educator Certification. Candidates are allowed to take the appropriate certification tests (1) when deemed ready by the individual’s entity; or (2) upon successful completion of the individual’s program requirements, whichever occurs first. “Successful completion” means the candidate has completed all of the program’s requirements for certification except for taking the necessary certification tests.

Academic or Interdisciplinary Academic Degree Requirement

The Texas State Education Code (See 13.036) requires that “a person who, after September 1, 1991, applies for a teaching certificate for which the rules of the State Board of Education require a bachelor’s degree must possess a bachelor’s degree received with an academic major or an interdisciplinary academic major including reading, other than education.”
Certification Options for Interdisciplinary Studies Degree

The following certification options are available for the Bachelor of Science (B.S.) degree in Interdisciplinary Studies:

- Generalist EC-6
- Generalist 4-8
- English Language Arts and Reading 4-8
- Mathematics 4-8
- Science 4-8
- Social Studies 4-8
- Special Education EC-12

Student Teaching is required for a Bachelor of Science degree in Interdisciplinary Studies.

Academic Major Areas for 7-12 and All Level Certification

All Level and 7-12 certification programs are available in the following subject areas:

- Music EC-12
- Life Sciences 7-12
- Human Performance EC-12
- Mathematics 7-12
- English Language Arts and Reading 7-12
- Science 7-12
- Physical Sciences 7-12
- Social Studies 7-12
- History 7-12

For these certification programs, a degree in a specific academic major is required. The professional education courses (including six (6) hours of student teaching) are incorporated into the academic degree programs approved for these certification programs.

Alternative Teacher Certification Programs (ATCP)

7-12 Certification

This 7-12 certification route is available for entrance on an annual basis. Application is made in the spring semester. This certification option is administered by the Director of the Alternative Teacher Certification Program.

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours of course work in a single certification area and forty-eight (48) semester hours of course work within a composite certification area with a minimum grade point average of 2.50 and satisfactory scores on all three parts of the Texas Success Initiative Assessment (TSIA). The required minimum score on the Reading component of TSIA is 351. Those enrolled in the ATCP 7-12 are required to complete six (6) semester hours of professional education course work during the summer prior to one-year internship and the remaining six (6) hours during the period of internship.

EC-12 Generic Special Education Certification

Admission requirements include a baccalaureate degree (with a minimum grade point average of 2.50) from an accredited institution, twenty-four (24) semester hours in English, Mathematics, Social Studies, and Science (with at least 3 semester hours in each) with a minimum grade point average of 2.50, and satisfactory scores on all three parts of the Texas Success Initiative Assessment (TSIA). The required minimum score on the Reading component of TSIA is 351. Those enrolled in EC-12 Generic Special Education ATCP are required to complete six (6) semesters of course work (three (3) hours each in professional development and special education) during the summer prior to one-year internship and six (6) hours of course work in special education during the period of internship.

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<thead>
<tr>
<th>Society</th>
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<tbody>
<tr>
<td>Association for Childhood Education International (ACEI)</td>
<td>Curriculum and Instruction</td>
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<td>International Reading Association (IRA)</td>
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<td>Kappa Delta Pi (KDP)</td>
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Purpose and Goals

The Whitlowe R. Green College of Education is the designated teacher education unit of the University. The objectives of the college center on the areas of pre-service, in-service, and continuing education of teachers in elementary and secondary schools.

The purpose of graduate programs offered by the college is to help the practitioners in the field to gain a mastery of knowledge and skills in a particular area or discipline. Programs are designed to meet the needs of a diverse student population including but not limited to elementary teachers, subject area teachers, teachers of children with special needs, counselors, and those who aspire for supervisory and administrative roles in elementary and secondary schools. The graduate coursework also enables educators to receive certification and/or endorsement in additional fields. Individuals with degrees in fields outside education who desire to be certified as teachers may pursue graduate studies to meet the state certification requirements.

Accreditation

All teacher education programs offered by the Whitlowe R. Green College of Education are fully accredited by the Texas State Board for Educator Certification (SBEC) and the National Council for Accreditation of Teacher Education (NCATE).

Instructional Organization

The Whitlowe R. Green College of Education provides programs of study leading to the Master of Arts (M.A.), Master of Arts in Education (M.A.Ed.), the Master of Science in Education (M.S.Ed.), the Master of Education (M.Ed.), and the Doctor of Philosophy (Ph.D.) degrees. Requirements for the masters’ degrees include a common core of twelve semester credit hours, a program concentration of twelve semester credit hours and a research/resource area containing a research requirement or thesis and electives. The Ph.D. in Educational Leadership offers several specializations.

The departments within the college and departments with related fields in other colleges provide program concentrations required for advanced degrees, professional certificates, and endorsements to certificates. Courses are also available for continuing education and professional development.

Departments in the College of Education offer the following majors:

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Master Reading Teacher Certification Program
The Master Reading Teacher certification program is available to practitioners with a Master's degree, valid Texas teaching certificate and three years teaching experience. Certified reading specialists may also pursue the MRT certification program. The program offers three options: Elementary, Secondary; and Special Education.

Admission to the Programs
A student seeking admission to graduate programs in the College of Education must first be admitted to graduate study and be classified as degree only, certificate-only, degree and certificate, or special graduate student. Specific criteria for admission can be found in the catalog section, “Graduate Admissions.”

Formal application for admission to graduate studies is made to the Office of Graduate Programs. The departments offering graduate degrees may set requirements over and above those set by the Office of Graduate Programs.

Graduate Teacher Education Certificate and Endorsement Programs
Graduate-level certificate programs are coordinated and administered by the College of Education. Components of these programs are provided by various colleges and departments throughout the University. In general, all professional certificate programs require the following components:

1. An Area of Specialization (12 semester hours), approved by the State Board for Educator Certification (SBEC), that consists of graduate-level courses in a teaching field or support area common to Texas public schools.
2. Professional Development Courses (6 semester hours), consisting of advanced study in the theory, methods, and problems of education; designed to improve the efficiency and effectiveness of public schools and public school personnel.
3. Resource Area(s) (6 semester hours), consisting of courses that provide background or support knowledge and skills for the specialization, or that extend the student’s preparation in a closely related field.
4. Electives (6 semester hours) usually in one of the three areas above or a combination of them.

Eligibility for a professional certificate requires two to three years of acceptable teaching experience in an accredited elementary or secondary school. All candidates for certification must pass the appropriate components of the Texas Examinations of Educator Standards (TExES). A listing of certificates available and of the specific requirements for each is provided in this catalog section.

Applications for admission to graduate teacher certification programs may be obtained from the Office of the Dean, the Office of Certification, or the Graduate School.

Approved Professional Certificate and Endorsement Programs

Professional Elementary
Early Childhood EC-6 Generalist

Professional Secondary
Health
Theater Arts
Physical Education

Professional Services Certificates
Principal Standard (formally known as Mid-Management Administrator)
School Counselor
Reading Specialist
Superintendent

Professional Special Education Certificates
Educational Diagnostician

Probationary Certificates (1 year)
Assistant Principal
Principal
School Counselor
Superintendent