University College

Purpose and Goals

University College (http://www.pvamu.edu/universitycollege) is committed to providing an academically focused, student-centered, supportive, structured environment for the entire University community with an emphasis on freshmen. This environment is focused on improving matriculation, retention and graduation rates, increasing student success in academics and facilitating a smooth transition into and through the world of higher education. University College consists of the Divisions of Academic Advisement, Academic Enhancement and Student Life which are tasked to provide holistic advisement, effective academic enhancement, accessible, centralized support services and an academically focused residential learning community. The Academy for Collegiate Excellence and Student Success (ACCESS) is a summer bridge program that is supported by all three divisions. Each of these units has a mission that supports the overall University College mission.

Division of Academic Enhancement: The mission of the University College Division of Academic Enhancement is to promote the academic success of all PVAMU students by providing a comprehensive array of academic enhancement services and activities. These programs provide students with the assistance they need based on their individual academic requirements, including basic skills development; development of study skills, learning strategies and personal growth; and academic tutoring support for college level classes.

Department of Testing (http://www.pvamu.edu/testing): The mission of the Department of Testing is to support student retention and success by providing examinations and resources that assist with academic and professional advancement. The Department of Testing supports and promotes the institutional mission of Prairie View A&M University and the academic mission of the Division of Academic Enhancement by administering local, state and national test programs and by providing centralized evaluation services for all students, faculty, and the surrounding community. Adherence to the Professional Guidelines established by the National College Testing Association (NCTA) is our top priority http://www.ncta-testing.org/.

Tutoring Center (https://www.pvamu.edu/tutoring): The mission of the Tutoring Center is to provide a solid foundation that enables students to become confident, capable, independent learners. Competent and caring faculty, tutors and staff guide students in identifying, acquiring, and enhancing the knowledge, skills and attitudes needed to reach their desired goals, in a safe and encouraging learning environment.

Developmental Education (http://www.pvamu.edu/universitycollege/ae/developmental-education): The mission of the Developmental Education Program is to promote the academic success of all Prairie View A&M University students by providing effective instruction to students with diverse levels of preparedness that foster college readiness in Reading, Mathematics, and English in a timely manner. Students must be enrolled in a Developmental Education course each semester until all TSI obligations are met. All students are placed using the Developmental Course Placement Guide (http://www.pvamu.edu/PDFFiles/University%20College/deplacementguidefall2015.pdf), which uses the results of the Texas Success Initiative Assessment (TSIA).

Academic Advisement (http://www.pvamu.edu/universitycollege/academic-advisement): The mission of the University College Division of Academic Advisement is to provide holistic, effective accessible advisement for incoming freshmen and other special populations and to serve as a resource for departmental advisement. This division is also committed to providing centralized support and referral services for the freshman students. The UC Advisement Center is housed in the Residence area providing very accessible services.

Residential Life: The mission of the University College Division of Student Life is to provide an on-campus living and learning community that supports the intellectual, social and ethical growth of all entering Prairie View A&M University students with an emphasis on freshmen. The Student Life unit is committed to providing a co-curricular environment, which allows students to pursue special interests, fulfill individual needs, and actively contribute to the living and learning community life while focusing on academics.

English Courses

ENGL 0100 Writing Basics Lab I: 0 semester hours.
This is a basic writing course designed to focus on the basic elements of composition writing to include the writing process, writing mechanics, sentence structure, and paragraph writing. There is a strong emphasis on identifying correct sentence structure and mechanics in written material and drafting topic sentences that introduce unified, coherent paragraphs. Classroom instruction is enhanced by required lab-based activities.

ENGL 0101 Writing Lab: 1 semester hour.
This course will focus on individual and small group conferencing for an intensive practice in the skills needed to recognize and use edited American English. Credit for this course may not be used for completing degree requirements. Tutoring and individualized computer-assisted lab instruction will be available.

ENGL 0113 Integrated Reading and Writing I: 3 semester hours.
This is an intermediate level reading and writing course designed to improve students ability to develop paragraphs, essays, and short themes.
**ENGL 0133 Integrated Reading and Writing II: 3 semester hours.**
This is an advanced reading and writing course designed to prepare students for Freshman Composition I. Topics include basic reading and advanced critical writing skills. Students will be expected to write compositions similar to those assigned in Freshman Composition I. Emphasis on use of enhanced editing skills, writing multi-paragraph essays, paraphrasing paragraphs and longer passages.
Prerequisites: (TSI DIAG MainIdea with a score of 04 and TSI DIAG AuthorLang with a score of 04 and TSI DIAG SentStruc with a score of 05 and TSI DIAG Agree with a score of 05) or ENGL 0113 or (TSI DIAG MainIdea with a score of 04 and TSI DIAG AuthorLang with a score of 04) or (TSI DIAG SentStruc with a score of 05 and TSI DIAG Agree with a score of 05).

**ENGL 0210 Non-course Based Option I - Integrated Reading and Writing: 0 semester hours.**
This non-course based option is designed to provide individualized integrated reading and writing instructions to students who did not successfully complete ENGL 0133-Integrated Reading and Writing II.
Prerequisites: ENGL 0133.

**ENGL 0220 Non-course Based Option II - Integrated Reading an Writing: 0 semester hours.**
This non-course based option is designed to provide individualized integrated reading and writing instructions to students who have not successfully completed developmental reading and/or writing.

**ENGL 0300 Comp Writing Skills: 0 semester hours.**
This course will enhance writing skills with a major focus on the essay format. It will facilitate the student's writing proficiency with an emphasis on development of paragraphs, themes, and reports.

**Mathematics Courses**

**MATH 0100 Mathematics Basics Lab: 0 semester hours.**
This course is designed to improve the student skills involving basic arithmetic computations to include integers, fractions, decimals, and percents. There will be a strong emphasis on solving and graphing linear equations as well as basic polynomial manipulations.

**MATH 0113 Basic Mathematics I: 3 semester hours.**
This course is designed to present a careful and guided review of the basic mathematical concepts to improve and strengthen the student fundamental understanding of mathematics. The topics will include solving and graphing linear equations and inequalities, solving linear systems, determining the equation of a line and slope of lines. The course will also cover manipulation of polynomials to include factoring, ratios, solving rational equations and geometric applications.
Prerequisites: MATH 0100 or TSI Math with a score of 336.

**MATH 0123 Basic Math II: 3 semester hours.**
This course is an introductory course to Algebra designed to make the transition to College Algebra more successful. It provides the student with background knowledge in fundamental Algebra and skills in mathematics. It will concentrate on developing skills in solving and graphing linear equations, simplifying and factoring polynomials, solving quadratic equations and combining and simplifying rational expressions and exponents.

**MATH 0133 Pre-Algebra: 3 semester hours.**
This course is designed to make the transition to College Algebra more successful. Topics include advanced algebraic operations, factoring with an emphasis on rational, radical, and quadratic equations. Students will be introduced to functions with emphasis on function evaluation, graphs, composition, and inverse.
Prerequisites: MATH 0113 (may be taken concurrently) or (TSI Math with a score of 336 and TSI DIAG ElemAlg with a score of 06).

**MATH 0210 Mathematics Non-course Based Option I: 0 semester hours.**
This non-course based option is designed to provide individualized developmental mathematics instructions to students who did not successfully complete MATH 0133.
Prerequisites: MATH 0133.

**MATH 0220 Mathematics Non-course Based Option II: 0 semester hours.**
This non-course based option is designed to provide individualized developmental mathematics instructions to students who have not successfully completed developmental mathematics.

**MATH 0300 Comp Math Skills: 0 semester hours.**
This course will enhance the student's performance in College Algebra. It improves skills in solving quadratic equations, manipulating polynomials, radicals and exponential expressions. It develops a basic understanding of the mathematical functions and concepts necessary for successfully completing the College Algebra course.
Prerequisites: TSI Math with a score of 347.

**Reading Courses**

**RDNG 0100 Reading Basics Lab: 0 semester hours.**
This is a basic reading course designed to improve students' overall basic reading and critical reading skills. Emphasis is on reading comprehension, vocabulary development, study techniques, and critical thinking skills. Classroom instruction is enhanced by required lab-based activities.
RDNG 0121 Reading Rev Skills II: 1 semester hour.
This is an intermediate developmental reading course which continues the basic reading skills core sequence. Course will stress the basic-level TASP competencies: making inferences; understanding author's purpose and tone; distinguishing between fact and opinion. Tutoring and computer-assisted instruction are available.

RDNG 0300 Comp Reading Skills: 0 semester hours.
This course will focus on the integration of advanced comprehensive reading skills as related to the college level reading course, (HIST 1313 OR HIST 1323; POSC 1123; PSYC 1113; or ENG 2153), and it will present efficient reading techniques that will help students to maximize their reading skills. A Co-requisite course for students who have not passed TASP Reading. Must be taken in conjunction with one of the above referenced college level reading courses. Tutoring and computer-assisted instruction are available.