# Early Childhood Ed (ECED)

## Courses

***ECED 3300 Introduction to Early Childhood: 3 semester hours.***
Historical, philosophical, and social foundations of early childhood years to include: understanding the principles of underlying social and emotional developments of the young child and the nature of the learner. Observation is included.

***ECED 3301 Health/Motor/Physical Development: 3 semester hours.***
Fundamentals of health/motor/physical stages and characteristics of development in early childhood with emphasis on health problems common during early childhood; health and safety practices for young children; includes special needs related to young children.

***ECED 4300 Communication and Language Development: 3 semester hours.***
An overview of theories related to language development and communication usage to demonstrate diverse patterns of verbal and nonverbal communication in the development of the young child.

***ECED 4301 Young Child/Cognitive Development: 3 semester hours.***
An examination of theories and models in the development of cognition to include stages of development and their characteristics; special needs related to cognition and implications for young children.

***ECED 4302 Program Organization: 3 semester hours.***
A survey of programs for young children to include criteria for the selection and evaluation of the physical environmental needs of children; emphasis will be placed on legislation and public policy as it affects the school, children and their families.

***ECED 4311 Instructional Strategies: 3 semester hours.***
A study of instructional strategies for teaching content to include methodology, setting goals/objectives, evaluating, and creating a conducive learning environment. Emphasis will be placed on alternative instructional strategies and procedures. (15 clock hours of simulated and practical experiences included).

***ECED 4312 Clinical Experiences: 3 semester hours.***
Field-based experiences involving young children in a classroom setting to include 45 clock hours of classroom observation, recording behavior, planning activities, providing for individual needs, working with other professionals, understanding conference techniques, and professional ethics.