Special Education (SPED)

Courses

SPED 3003 Introduction to Exceptional Children: 3 semester hours.
Basic theories and concepts related to identification and classification of exceptional children and youth.

SPED 3013 Psychology of Retardation: 3 semester hours.
An introduction to the psychology of mental retardation in children and youth.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) (may be taken concurrently).

SPED 4003 Psychology of Behavior Disorders: 3 semester hours.
Various theoretical aspects of the behavior of children with severe disturbance to mild emotional problems.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) and SPED 3013 (http://catalog.pvamu.edu/search/?P=SPED%203013).

SPED 4013 Language and Communication Problems: 3 semester hours.
An overview of particular communication problems as they relate to the oral language skills of the exceptional learner.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) and SPED 3013 (http://catalog.pvamu.edu/search/?P=SPED%203013).

SPED 4023 Psychometrics for Exceptional Children and Youth: 3 semester hours.
Legal implications of the assessment of children exhibiting the characteristics of behavior disorders, learning disabilities, and/or mental retardation.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) and SPED 3013 (http://catalog.pvamu.edu/search/?P=SPED%203013) and SPED 4003 (http://catalog.pvamu.edu/search/?P=SPED%204003) and SPED 4013 (http://catalog.pvamu.edu/search/?P=SPED%204013).

SPED 4033 Consultation: 3 semester hours.
Models of consultation; interpersonal communication skills; problem-solving approaches; effective interaction with colleagues, paraprofessionals, and parents; transitional mandates; and planning/conducting in-service training for professionals.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) and SPED 3013 (http://catalog.pvamu.edu/search/?P=SPED%203013) and SPED 4003 (http://catalog.pvamu.edu/search/?P=SPED%204003) and SPED 4013 (http://catalog.pvamu.edu/search/?P=SPED%204013) and SPED 4023 (http://catalog.pvamu.edu/search/?P=SPED%204023).

SPED 4113 Methods for Teaching Exceptional Children: 3 semester hours.
Study of instructional problems teaching retarded, behavioral, and/or learning-disabled children and youth; organization of special classes; and curriculum adaptations. Includes 15 clock hours of field-based experiences with exceptional learners.

SPED 4123 Practicum: 3 semester hours.
Field-based experiences involving exceptional learners in classroom activities. Activities include 15 clock hours of classroom observation, concepts and skills associated with referrals of classroom problems, tests and evaluation procedures.
Prerequisites: SPED 3003 (http://catalog.pvamu.edu/search/?P=SPED%203003) and SPED 3013 (http://catalog.pvamu.edu/search/?P=SPED%203013) and SPED 4003 (http://catalog.pvamu.edu/search/?P=SPED%204003) and SPED 4013 (http://catalog.pvamu.edu/search/?P=SPED%204013) and SPED 4023 (http://catalog.pvamu.edu/search/?P=SPED%204023) and SPED 4033 (http://catalog.pvamu.edu/search/?P=SPED%204033).
Co-requisite: SPED 4113 (http://catalog.pvamu.edu/search/?P=SPED%204113).

SPED 5203 Special Education Seminar: 3 semester hours.
A seminar designed to investigate contemporary issues in the area of special education as well as to increase the students' familiarity with current literature and knowledge in the field.

SPED 5213 Survey of the Exceptional Learner: 3 semester hours.
An in-depth study of the various types of exceptional learners and their educational needs.

SPED 5223 Diverse Learners in Inclusive Settings: 3 semester hours.
Designed to provide the learner with an overview of various tests, learning characteristics and etiology of the student with multi-sensory learning needs.

SPED 5233 Language and Communication Problems: 3 semester hours.
An overview of particular communication problems as they relate to the oral language skills of the exceptional learner.

SPED 5243 Methods for the Exceptional Learner with Multisensory Needs: 3 semester hours.
Deals with problems of instruction, methods of teaching students with multi-sensory learning needs and curriculum development for the exceptional learner.

SPED 5263 Individual Testing of Exceptional Children: 3 semester hours.
Designed to provide the opportunity for students to experience and develop a descriptive orientation through assessments for the exceptional learner.
Prerequisites: SPED 5213 (http://catalog.pvamu.edu/search/?P=SPED%205213).

SPED 5273 Learning Theory: 3 semester hours.
An in-depth study of the various learning theories and an analysis of systematic approaches to learning.
SPED 5283 Curriculum Adjustment and the Exceptional Child: 3 semester hours.
The experience of altering traditional curricula to mesh with the individual multisensory learning needs of the exceptional learner.

SPED 5343 Practicum: 3 semester hours.
Direct experience with children referred to the special education laboratory for testing and evaluation. These referrals are related directly to public school problems.

SPED 5353 Diagnostic and Prescriptive Techniques for Exceptional Learners: 3 semester hours.
Designed to familiarize the learner with the administration, scoring and instructional implications of individualized testing designed for the exceptional learner.
Prerequisites: (SPED 5213 and SPED 5263 and SPED 5283).