

College of Agriculture and Human Sciences

The College of Agriculture and Human Sciences shall serve to reinforce and strengthen the land grant mission of the University by implementing programs in the agricultural, food, human, and natural resource sciences that:

1. Highlight learning, discovery, and engagement;
2. Focus on matters related to the interactive roles of individuals, families, and communities within social, economic, environmental, and global systems; and
3. Anchor these actions on sound public policy, the best available science, and efficient management.

Specifically, the programs in the College shall provide:

1. Instructional activities in Agriculture, Dietetics, and Human Sciences provide learning opportunities that prepare students to respond effectively to complex social issues relating to the food, agricultural, human, and natural resource sciences through the use of innovative strategies in the delivery of classroom, laboratory, and experiential learning activities that prepare graduates for discovery and engagement in a diverse and global labor force and for advanced study in graduate and/or professional schools. These activities are conducted within the structure of the Department of Agriculture, Nutrition, and Human Ecology.
2. Research activities to conduct basic and applied research in the agricultural, food, human, and natural resource sciences that generate scientific information and technological developments that respond to the needs of stakeholders. These activities are conducted primarily within the structure of the Cooperative Agricultural Research Center.
3. Extension activities to deliver research-based information and informal educational opportunities focused on identified issues and needs of Texans of diverse ethnic and socioeconomic backgrounds giving emphasis to individuals who are historically unserved and underserved. These activities are conducted primarily within the structure of the Cooperative Extension Program.
4. International activities that establish sustainable linkages and collaborative relationships of mutual interest with global partners and sponsors to develop human capital and natural and institutional resources through the implementation of the land grant mission functions of teaching/learning, research/discovery, and service/engagement in the agricultural, food, human and natural resource sciences. These activities are conducted primarily within the structure of the Institute for International Agribusiness Studies.

Comprehensively, through involvement in professional and scientific activities, the College shall enhance the food, agricultural, and human sciences and strive to improve the quality of life for the residents of Texas, the nation, and the world.

Instructional Organization

Program	Degree Offered
Agriculture	BS
Human Nutrition and Food	BS
Human Sciences	MS

Academic Standards and Progress

Students enrolled in a degree program in the College of Agriculture and Human Sciences are required to fulfill the university requirements for successful academic progress toward graduation. In addition, students are expected to:

Earn an overall grade point average of 2.50 in courses required for the degree beyond the University core, but which are not offered by programs within the college.

Students who wish to transfer from other colleges and universities to the college must have a minimum grade point average of 2.50 in transfer credits accepted by the respective program for unconditional admission, in addition to satisfying the general requirements specified in this catalog.

Students within the university who wish to transfer to the college must have a minimum grade point average of 2.25 in transfer credits accepted by the respective program for unconditional admission.

Purpose and Goals

The College of Agriculture and Human Sciences shall serve to reinforce and strengthen the land grant mission of the University by implementing programs in the agricultural, food, human and natural resource sciences that 1) highlight learning, discovery, and engagement; 2) focus on matters related to the interactive roles of individuals, families, and communities within social, economic, environmental, and global systems; and 3) anchor these actions on sound public policy, the best available science, and efficient management.

Specifically, the programs in the college shall provide:

1. Instructional activities in Agriculture, Dietetics, and Human Sciences programs provide learning opportunities that prepare students to respond effectively to complex social issues relating to the food, agricultural, human, and natural resource sciences through the use of innovative

strategies in the delivery of classroom, laboratory, and experiential learning activities that prepare graduates for discovery and engagement in a diverse and global labor force and for advanced study in graduate and/or professional schools. These activities are conducted within the structure of the Department of Agriculture, Nutrition, and Human Ecology.

2. Research activities to conduct basic and applied research in the agricultural, food, human, and natural resource sciences that generate scientific information and technological developments that respond to the needs of stakeholders. These activities are conducted primarily within the structure of the Cooperative Agricultural Research Center.
3. Extension activities to deliver research-based information and informal educational opportunities focused on identified issues and needs of Texans of diverse ethnic and socioeconomic backgrounds giving emphasis to individuals that are historically unserved and underserved. These activities are conducted primarily within the structure of the Cooperative Extension Program.
4. International activities that establish sustainable linkages and collaborative relationships of mutual interest with global partners and sponsors to develop human capital and natural and institutional resources through the implementation of the land grant mission functions of teaching/learning, research/discovery, and service/engagement in the agricultural, food, human and natural resource sciences. These activities are conducted primarily within the structure of study abroad opportunities.

The graduate programs emphasize the preparation of students for teaching, research, and public service in colleges and universities, in social and public service agencies, and/or in managerial positions in business, industry, or government. The curriculum offers opportunities for students to tailor the program to meet individual needs and prepares graduates to work with clientele in a professional capacity as agents of change. The specific goals of the program provide opportunities for enhanced professional competency development and the development of an academic and stylistic model for additional graduate study in a variety of academic specialties.

Instructional Organization

The College of Agriculture and Human Sciences offers the following graduate degree program:

Program	Degree Offered
Human Sciences	MS

Graduate courses offered by the department may be utilized to support graduate majors in counseling, sociology, psychology, criminal justice, education, and related disciplines. Students seeking specialization in these areas should consult the Advisor in the major field of study for appropriate application of coursework.

Admission Requirements

Students desiring to major in graduate programs in the College of Agriculture and Human Sciences must:

1. Present undergraduate subject matter credits consistent with or closely aligned with the academic specialties offered from an accredited college or university.
2. Meet all requirements as outlined by the Office of Graduate Studies.

Honor Societies and Clubs

Student organizations in the college are linked to national professional organizations and serve as vehicles to assist each student with professional development.

All Majors

Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) is a national society that promotes and fosters the involvement of minorities in agriculture and related sciences. Chapters established at various colleges and universities are designed to develop a partnership between minority students in agriculture and natural resources and professionals from academic institutions, government agencies and industry by promoting professional development, networking, and career placement in a nurturing environment. Membership is open to people of all racial and ethnic backgrounds who support the objective of full ethnic group participation and achievement in agricultural and related science careers.

Agriculture

The PVAMU Livestock Show Team educates students on different aspects of livestock showing and handling. It also promotes animal husbandry skills. Students work hands on with some of Prairie View's livestock and participate in showing them at Fort Worth and San Antonio Stock Show and Rodeos, and Houston Livestock Show and Rodeo. There also are multiple seminars throughout the semester for both the students and the public to further the knowledge of overall livestock management. The club collaborates with the Prairie View community and on campus.

Pre-Veterinary Medicine Club is an organization that prepares, guides, and helps students gain acceptance into veterinary schools. The club aims to give students hands on experience, as well as providing them basic knowledge of the pre-vet curriculum.

The Rodeo Club is affiliated with the National Intercollegiate Rodeo Association (NIRA). The rodeo team participates in rodeos sponsored by the Southern Region of the NIRA. At least 20 rodeos are sponsored by the Southern Region during the academic school year.

Family and Community Services

The Kappa Beta Epsilon Chapter of Kappa Omicron Nu, National Home Economics Honor Society, was installed on the campus in 1963 as the Beta Epsilon Chapter of Kappa Omicron Phi. Kappa Omicron Nu was formed during 1989-90 through the merger of two National Home Economics Honor Societies, Omicron Nu and Kappa Omicron Phi. Students majoring or minoring in programs offered by the college are eligible for membership upon satisfying specific membership criteria as outlined by the constitution of the organization.

The programs also encourage student participation in specialized student member affiliates of professional organizations supported by the major area. Students interested in gaining membership in these specialty organizations should consult with the major advisor.

Nutrition

The Student Association of Nutrition and Dietetics (SAND) gives the student an opportunity to explore career opportunities in the field of nutrition and dietetics. Students interact with peers and faculty outside the classroom and have the opportunity to be actively involved with other local, state and national chapters, as well as, the national organization.

Courses

AGHR 3379 Cooperative Occupational Experience in Agriculture: 3 semester hours.

Pre-baccalaureate work experience in the food and agriculture sciences commensurate with the student's academic emphasis. Written report of activities consistent with program guidelines upon completion of experience. A minimum of 100 clock hours of supervised work activities is required.

AGHR 3699 Cooperative Occupational Experience in Agriculture: 6 semester hours.

Pre-baccalaureate work experience in the food and agricultural sciences commensurate with the student's academic emphasis. Written report of activities consistent with program guidelines upon completion of experience. A minimum of 200 clock hours of supervised work activities are required.

AGHR 4341 Special Topics: 3 semester hours.

Study of a problem affecting some aspect of the food and agricultural science industry. Reports, discussion and major paper required. Repeatable for up to 6 semester credit hours.

AGHR 4399 Independent Study: 3 semester hours.

Readings, research and/or field work on selected topics. Prerequisite: Advisor consent.