

# College of Nursing

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## Mission Statement

The faculty of the College of Nursing at Prairie View A&M University embraces the University's mission of excellence in education, research and service. The purpose of the College of Nursing is to prepare beginning professionals as nurse generalists (BSN); and graduate prepared nurses with an area of specialization (MSN), and/or a doctoral prepared (DNP) expert clinical practice scholar, all of whom have foundations for continuing personal, professional and educational growth. Graduates are prepared to practice in a variety of settings and to assume leadership roles as socially responsible and accountable professionals in response to the health needs of a rapidly changing, technologically complex society.

## Philosophy

The philosophy of the Prairie View A&M University College of Nursing reflects the beliefs of the faculty and provides the foundation for the curriculum. While striving to maintain effective teaching and a strong curriculum, the faculty believe their role includes the fostering of academic excellence and intellectual curiosity in students. The faculty believe in educating students of diverse ethnic, academic and socioeconomic backgrounds through professional role-modeling, mentoring relationships and the development of culturally sensitive paradigms for clinical practice. The faculty strive to foster commitment to values believed to be inherent in professional nursing: altruism, human dignity, truth, justice, freedom, equality and esthetics.

The faculty believe that learning is a life-long process which progresses along a continuum from simple recall of information, through comprehension, application, and synthesis of concepts, toward the creative use of new information and technology. Each student brings to the learning environment knowledge, values, attitudes and beliefs. Although the faculty facilitates learning by providing a receptive environment for students to use and expand their body of knowledge, the student must assume responsibility for the interactive learning process, which requires active participation of both the student and faculty.

Health is culturally and individually defined. The faculty believe that health is a dynamic state of integrated functioning/balance and purposeful direction within the internal and external environment to maximize one's potential. The faculty believe that all human beings have a right to health care, including the increasing vulnerable populations who do not have complete access to health care.

In this rapidly changing society, health care delivery must also change to meet changing needs of consumers. The faculty believe that consumers are not merely passive recipients of health care services, but active participants in the decision-making process affecting their health. The faculty espouse a primary health care strategy, which encourages advocacy and partnerships with consumers in systematic efforts to identify and address major health needs. The faculty empower consumers to be self-reliant and competent in managing the health aspects of their lives.

Nursing has a caring and holistic role in the promotion, protection, and restoration of health for culturally diverse individuals, families, aggregates, communities, and society. The nurse in collaboration with clients and other health care providers, functions in a variety of roles and settings to provide effective care based upon a planned, deliberate decision making process. The nursing process serves as the method by which therapeutic interventions and decisions are implemented.

The faculty believe that community service is a vital component of nursing practice. Community service involves providing cultural sensitive primary health care, direct services, and educational information designed to promote and maintain healthy communities in rural and urban settings.

The faculty believe that research provides a foundation for analytical thinking and guides nursing practice. The baccalaureate graduate uses the research process in clinical problem solving and incorporates research findings into practice. Research at the undergraduate level provides a basis for continued study at the graduate level.

Professional nursing education is based upon a general liberal arts education with an emphasis on the behavioral and natural sciences. The ability to process information, problem-solve, make informed decisions and think critically are desired outcomes of nursing education. The professional nurse who can communicate effectively, intervene therapeutically, think critically, and is technologically competent will be uniquely valuable in the present and future health care system.

The outcome of baccalaureate education is to empower graduates to continually develop as contributing members of the nursing profession and of the larger society to practice in a variety of settings, to assume leadership roles in response to the health needs of a rapidly changing, complex society, and to practice nursing within a framework that encompasses legal, ethical, and professional standards. The graduates are prepared for entry into graduate nursing education to further develop their professional roles.

Building upon the broad generalist foundation of baccalaureate education in nursing, the faculty believe that graduate education in nursing consists of an advanced research-based specialized body of knowledge which is required to deliver high quality consumer-focused health care. The advanced practice nurse has specialized knowledge and skills sets in leadership and health care management. Also, there is understanding and appreciation of curriculum theory and development, and the ethical responsibility and accountability for safety, best practices, and competencies as evidenced for effectiveness in teaching and management of health care delivery.

The faculty further believe graduate education in nursing to be the most effective means of preparing nurses to deliver advanced culturally sensitive health care to diverse and vulnerable populations; to advance nursing's research base by linking nursing theory to advanced clinical practice; and

to advocate for continuous improvement in health care through the formulation and implementation of consumer-focused health policy and health legislation.

## Instructional Organization

Program	Degree Offered
Nursing	BSN
Nurse Administration	MSN
Family Nurse Practitioner	MSN
Nurse Education	MSN
Nursing Practice	DNP

## Financial Aid

Financial Aid information may be obtained by visiting the Office of Financial Aid and Scholarships (<https://catalog.pvamu.edu/faid/>).

## Accreditation and Regulatory Agencies

The program is organized to meet and or exceed the requirements of regulatory and other agencies including, but not limited to: The Texas Higher Education Coordinating Board (THECB), the Texas Board of Nursing (BON), the Accreditation Commission for Education in Nursing (ACEN), the Commission on Collegiate Nursing Education (CCNE), and the National Organization of Nurse Practitioner Faculties (NONPF).

### The Texas Higher Education Coordinating Board

1200 E. Anderson Lane  
P.O. Box 12788  
Austin, TX 78711-2788  
(512) 427-6101

<http://www.thecb.state.tx.us/>

### The Texas Board of Nursing

333 Guadalupe, Ste. 3-460  
Austin, TX 78701-3944  
Office: (512) 305-7400  
Fax: (512) 305-7401

<http://www.bon.texas.gov/> (<http://www.bon.texas.gov/>)

### Accreditation Commission for Education in Nursing

3390 Peachtree Road NE, Suite 1400  
Atlanta, GA 30326  
Phone: (404) 975-5000  
Fax: (404) 975-5020

<http://www.acenursing.org> (<https://acenursing.org/about/>)

### Commission on Collegiate Nursing Education

655 K Street, Suite 750  
Washington, DC 20001  
Phone: (202) 887-6791  
Fax: (202) 887-8476

<https://www.aacnursing.org/CCNE> (<https://www.aacnursing.org/CCNE/>)

### National Organization of Nurse Practitioner Faculties

1615 M. Street NW, Suite 270  
Washington, DC 20036  
tel: (202) 289-8044  
fax: (202) 289-8046

<http://www.nonpf.org>

## Licensure as a Registered Nurse

### Disciplinary and Licensure Proceedings

Each nursing student will receive the following documents, regarding licensure eligibility and disciplinary rules for registered professional nurses:

- A. 217.11 Standards of Nursing Practice
  - 217.12 Unprofessional Conduct
  - 301.161 BON Authority to Establish Criminal Investigation
  - 301.252 License Application
  - 301.2511 Criminal History Record for License Applicants
  - Texas Board of Nursing, Nurse Practice Act. Amended September 2007.
- B. Declaratory Order Petition Request Form from the College of Nursing
  - Student Conduct Code and Handbook or from Texas Board of Nursing website: [www.bon.state.tx.us](http://www.bon.state.tx.us) (<http://www.bon.state.tx.us/>)

## Purpose and Goals

The purpose of the Baccalaureate Nursing Program is to prepare students for beginning professional practice as nurse generalists. Graduates are educated to meet community and state needs and assume leadership roles in the delivery of health care. As nurse generalists, graduates are prepared to assume beginning positions in any area of nursing practice and have the academic foundation for advanced study in nursing or related areas.

## Core Performance Standards

The Prairie View A&M University College of Nursing has adopted the core performance standards associated with the Southern Regional Education Board (SREB), Council on Collegiate Nursing Education (SCCEN), 2014 *Common Core State Standards; Americans with Disabilities Act (ADA)*; Title IX of the *Education Amendment Act 1972*; American Nurses Association, *Code of Ethics for Nurses*, 2008; American Association of Colleges of Nursing (AACN), *Essentials of Baccalaureate Education for Professional Nursing Practice*, 2008; *The Essentials of Master's Education in Nursing; The Essentials of Doctoral Education for Advanced Nursing Practice*; 2006; Texas Board of Nursing *Differentiated Essential Competencies (DECs)*, 2010 and the *Standards for Advanced Practice in Nursing Education*; the National Organization of Nurse Practitioner Faculties, (*NONPF*), *Nurse Practitioner Core Competencies*, 2012, and the *Quality and Safety Education for Nurses (QSEN) - Pre-licensure and Graduates Knowledge, Skills, and Attitudes*, 2010; and Master's Level, 2012.

## Baccalaureate Nursing Program

### Admission Requirements Baccalaureate Nursing Program

A student seeking to declare a major in nursing must be admitted to the University through the Office of Admissions in accordance with the defined criteria for admission as outlined in the Admissions Information and Requirements ([https://catalog.pvamu.edu/admissionsinformationandrequirements/undergraduate\\_information/](https://catalog.pvamu.edu/admissionsinformationandrequirements/undergraduate_information/)) section in the Prairie View A&M University Undergraduate Catalog . An acceptance letter for enrollment in the University does not guarantee a student's acceptance and enrollment in the pre-nursing (lower division) or nursing program (upper division, clinical studies). Admission into the upper division clinical studies is a selective process.

### Pre-Nursing Major (Lower Division) Baccalaureate Nursing Program

- **Unconditional Admission Requirements**
  - High School GPA: 3.0 minimum
  - High School Mathematics: 4 years (must include Algebra I, II, and Geometry)
  - High School Science: 4 years (must include Biology, Chemistry, and Physics)
  - TSI Requirements met through testing (TSI, ACT, SAT, or listed alternative tests)

Any courses taken for dual credit, advance placement, or to satisfy college requirements will be applied appropriately. Applicants are advised to notify the PVAMU Office of Admissions to validate the transfer of pre-college and advanced placement credits.

### Pre-Nursing Program Lower Division - Other Applicants

Admission to the Pre-Nursing Program (lower division) may be considered when the applicant satisfies the undergraduate admission requirements of the University and the College of Nursing as a freshman, sophomore or transfer student. In addition, students seeking admission as a pre-nursing major must also meet the following criteria:

Complete the pre-nursing (lower division) 60 required credit hours with a minimum 3.0 overall cumulative grade-point-average (GPA), and a minimum 3.0 GPA in support courses in the following areas: microbiology, anatomy and physiology, chemistry, sociology, psychology, nutrition, human development life span and statistics.

## Pre-Nursing Program (Lower Division) Progression Requirements

The pre-nursing (lower division) program is designed to be completed in four academic semesters of full-time study. Students who have not completed the required pre-nursing (lower division) coursework totaling the 60 semester credit hours; satisfied the required grade point average (3.0 cumulative; 3.0 support area), and demonstrated satisfactory performance on the nursing entrance examination will be allowed one additional semester of study to meet the pre-nursing program requirements. Failure to meet the above requirements after one additional semester will result in the student's ineligibility to continue as a pre-nursing major. It is advised that pre-nursing majors do not select a minor or a second major of study.

## Withdrawal Policy for Pre-Nursing Program (Lower Division)

A student is allowed only two (2) withdrawals (W) from pre-nursing support courses. For example, a withdrawal from one course twice constitutes two (2) withdrawals; or withdrawal from two different courses constitutes two (2) withdrawals. A third withdrawal from any support course(s) will result in ineligibility to continue as a pre-nursing major.

A student who withdraws voluntarily from the pre-nursing major and the university in good academic standing is eligible for readmission as a pre-nursing (lower division) major, and is subject to the program requirements as listed in the latest edition of the PVAMU Undergraduate Catalog.

## First Time, Freshman and Transfer Students

First time college students must satisfy the requirements for unconditional admission to pre-nursing major. Students who have completed satisfactorily less than two academic semesters are required to register through the University College (PVAMU Main Campus), which includes academic advising and other ongoing activities to support the student's success as a pre-nursing major. After the completion of two academic semesters (freshman year of study), students are transferred to the Office of Pre-Nursing Advising (PVAMU Main Campus) for guidance in enrollment management and completion of the lower division.

Transfer students must submit an official transcript(s) of all previous college course work and grades to the Office of Pre-Nursing Advising and meet with a nursing advisor for transcript evaluation and eligibility for placement. Transfer students who have completed 45 or more credit hours of the lower division and plan to complete the remaining lower division requirements at another educational institution(s) must receive approval through the College of Nursing Office of Admissions and Student Services, Houston Center.

## Change of Major

Students desiring to change their major to pre-nursing must meet with an academic advisor in the University College or the Office of Pre-Nursing Advising to complete a Change of Major Form, which can be found in PantherTracks, prior to the early registration period. Likewise, the same procedure applies to a pre-nursing major seeking a change in academic study.

## BACCALAUREATE NURSING PROGRAM (CLINICAL STUDIES UPPER DIVISION)

Applications for admission to the Baccalaureate Nursing Program (clinical studies upper division) are received in the spring and fall semesters to the Prairie View A&M University, Office of Student Services (Houston, transfer students) and Pre-Nursing Advising and Office of Admissions. Students must be fully admitted to the university before being considered for acceptance in the College of Nursing. Admission is competitive and on space availability. Deadlines for applications are March 1st for fall admission and September 1st for spring admission.

The College of Nursing, Houston Center is the primary site for the baccalaureate nursing program. Also, the College offers the baccalaureate program through distance education at the Northwest Houston Center and Prairie View A&M University (main campus, Prairie View, Texas). Only students accepted in the LVN-BSN and RN-BSN programs may enroll at the designated distance education locations.

### Admissions Requirements (Clinical Studies Upper Division)

Admission to the clinical studies (upper division) may be considered when the applicant satisfies the undergraduate admission requirements of the University and the College of Nursing as Prairie View A&M University pre-nursing major or as a transfer student.

Students seeking admission to clinical studies must meet the following criteria:

- Complete the pre-nursing major (lower division) with a minimum 3.0 overall cumulative grade-point-average (GPA) and a minimum 3.0 GPA in support courses) in the following areas: microbiology, anatomy and physiology, chemistry, psychology, nutrition, human development life span and statistics.
- Completion of all natural science courses within the last 5 years of admission with a minimum grade of "C": anatomy and physiology, microbiology, and chemistry; and completion of all support courses within 10 years of admission: psychology, nutrition, human development life span, and statistics.

- The validation of dated credits and courses requiring updating is made upon receipt of a completed application to the College of Nursing.
- All lower division (core and support courses) classified as pre-nursing and the natural science courses may not be repeated more than once to achieve a passing grade of "C". Also, no more than two pre-nursing lower division courses may be repeated.
- Satisfactory performance on a faculty selected pre-nursing admission examination, which may not be taken more than two times.

### **Admission Procedures for Acceptance to Clinical Studies Upper Division**

**Note:** Original lab work test results for blood tests and / titers must be submitted; dates and results of titers only is not accepted. The following documentation is required:

1. Submission of an application to the University through the Office of Undergraduate Admissions in accordance with the defined criteria for admissions as outlined in the Prairie View A&M University Undergraduate Catalog and the College of Nursing Office of Admissions and Student Services. An acceptance letter for enrollment in the University does not guarantee a student's acceptance to the College of Nursing and enrollment in the baccalaureate nursing program clinical studies (upper division).
2. Submission of documentation of having met the following health requirements:
  - Completed physical examination (must be repeated annually for continued enrollment in the nursing program)
  - Negative Tuberculin (TB) Mantoux skin test or negative chest x-ray (repeated annually)
  - Hepatitis B: Series of three immunizations OR titer (blood test) demonstrating immunity
  - Hepatitis C: Blood test for antibody OR Hepatitis panel OR Hepatitis C titer
  - MMR: Titer required (history of diseases: measles, mumps or rubella, or documentation of vaccinations not acceptable)
  - Varicella: Titer required (History of chicken pox not acceptable)
  - Meningococcal Vaccine (for students age 29 and under)
  - TDAP immunization
  - Flu shot (immunization between second week of August 1st and September 1; repeated annually)
3. Submission of a current CPR certification only by the American Heart Association (Healthcare Provider Course).
4. Negative criminal background check (TXBON) and drug screening test by a designated approved agency of the College of Nursing. Students may be subjected to additional criminal background check and drug screening to satisfy continuing enrollment in the nursing program.
5. Acquisition of the student professional liability insurance coverage by a designated approved agency of the University.
6. Submission of a current health insurance card.

Verification of the applicant's decision to accept the offer of admission to the nursing program must be received within two weeks from the date of offer for admission. Final admission decisions are dependent on receipt of the completed application package; which includes a nursing processing fee and space availability. Applicants not accepted for admission to the clinical studies upper division may be placed on a waiting list for the semester of application only. Applicants not admitted may reapply at the next admissions cycle.

Any student applying for transfer of courses from another baccalaureate nursing program must fulfill all requirements for admission to the University and the College of Nursing. Only nursing courses from a nationally accredited baccalaureate program may be considered for possible transfer credit and the student must be in good standing in the previous nursing program attended. Pass/Fail courses are not accepted. Program placement is determined on an individual basis by the College of Nursing.

### **Academic Progression (Clinical Studies Upper Division)**

To remain in good academic standing in clinical studies, a minimum grade of "C" must be achieved in all nursing studies courses. A minimum 2.50 cumulative grade-point-average must be maintained for good standing in the nursing program. The grading scale for clinical studies is as follows:

Grade	Meaning	Score Range	Grade Values
A	=	90-100	
B	=	81-89	
C	=	75-80	
D	=	65-74	
F	=	below 65	

Satisfactory performance on a written medication proficiency examination given every semester (including summer sessions) must be achieved for eligibility for enrollment in clinical courses. Also, students must perform satisfactorily on semester standardized nursing achievement tests.

### **Good Academic Standing (Clinical Studies Upper Division)**

- Achieve a grade of "C" (minimum 75%) in all nursing courses
- Achieve satisfactory performance on semester medication proficiency examination with a minimum score of ninety-four per cent (94%)

- Achieve satisfactory performance on standardized tests
- Demonstrate professional and academic integrity

### **Withdrawal Policy for Clinical Studies (Upper Division)**

Students are allowed only two (2) withdrawals (W) from required nursing courses. For example, a withdrawal from one course twice constitutes two (2) withdrawals; or a withdrawal from two different courses constitutes two (2) withdrawals. Withdrawal from a course that is a companion to a co-requisite course will constitute one withdrawal if the grade is passing in one of the co-requisite courses. A third withdrawal from any one or more required courses will result in dismissal from the nursing program.

A student who withdraws voluntarily from clinical studies and is in good standing may be considered for readmission to the College of Nursing on an individual basis.

### **Academic Probation in Clinical Studies (Upper Division)**

Students in upper division clinical studies who fail to meet one or more of the requirements for good academic standing will be placed on academic probation in the College of Nursing:

- Failure in a nursing course
- Withdrawal from two (2) nursing courses
- Code of Conduct unbecoming to a student
- Academic misconduct

Students will receive notification of academic probation status through written communication, and copies will be sent to the students' academic advisors.

Students are allowed one failure and one opportunity to retake one nursing course only.

### **Academic Misconduct**

A student may be suspended or dismissed from clinical studies upper division because of academic misconduct for any of the following reasons, but not limited to:

- Acts of dishonesty
- Clinical practice performance beyond the role expectations of a student nurse
- Falsification of credentials; plagiarism
- Lack of professional integrity and conduct

### **Dismissal from the College of Nursing**

A student will be dismissed from the College of Nursing for any of the following reasons, but not limited to:

- Failure in a second nursing course
- Failure to achieve a minimum grade of "C" after repeating a required nursing course
- Failure to achieve satisfactory performance on the College Comprehensive Examination
- Third withdrawal from nursing courses
- Unsafe clinical practice performance
- Falsification of records in clinical performance
- Code of Conduct unbecoming to a student as described in the College of Nursing Undergraduate Student Handbook and the Code of Student Conduct and Handbook.

Academic dismissal becomes effective in the semester of the infraction of the policy or immediately following the semester.

### **Comprehensive Examination**

Students enrolled in the Generic (Basic) and the LVN-BSN Programs are required to take the College Comprehensive Examination in the final semester of the nursing program of study. Students must achieve a passing score on the examination as defined by the College of Nursing. Below are the steps relating to the comprehensive examination:

1. Students enrolled in NURS 4340, *Nursing Process Seminar*, are administered the Comprehensive Examination.
2. Students have two (2) chances to take the Comprehensive Examination during the semester: after the onset of the semester; and near the end of the semester.

- Students must achieve a minimum required standard score on the Comprehensive Examination which accounts for 65% of the grade in NURS 4340.
- Students must achieve a minimum overall passing grade of "C" (75%) to pass NURS 4340.

**Note:**

- Students who fail to achieve the minimum overall passing grade of "C" (75%) in NURS 4340 and do not have any previous failure in a nursing course, are eligible to retake NURS 4340 (register and enroll) immediately in the subsequent semester, fall or spring (excluding summer session).
- Students who fail to achieve the minimum overall passing grade of "C" (75%) in NURS 4340 and do have a previous failure in a nursing course, are not eligible to continue enrollment and will be dismissed from the College of Nursing.

**Readmission to the College of Nursing**

- A student in good standing who is not enrolled in the College of Nursing the subsequent semester must apply for readmission to the University and to the College of Nursing. Placement of enrollment within the upper division clinical studies of the nursing major is determined on an individual basis and space availability.
- A student who has been dismissed from the College of Nursing may be considered for readmission to the nursing program not greater than two years after the date of dismissal. Eligibility for consideration of readmission is determined by the current program standards.
- If readmission is granted, failure to meet the requirements for good academic standing in any semester and specifically, failure in one or more nursing courses will result in dismissal from the program and ineligibility for readmission in the future.

**Graduation Requirements**

The College of Nursing adheres to all general requirements and procedures of the University for satisfying the criteria for graduation. In addition, students are eligible to apply for graduation when the following conditions are met:

- Completion of the required semester credit hours
- Completion of the residency requirement of a minimum 64 semester hours of credit (upper division clinical studies) toward the BSN Degree earned at Prairie View A&M University. Achievement of a minimum 2.50 GPA
- Completion of all clinical studies upper division courses within five years of the initial admission date
- Satisfactory performance on comprehensive examinations selected, designed and score determined by the College of Nursing

**Application for Graduation**

The College of Nursing adheres to all general requirements and procedures of the University for satisfying the criteria for graduation. In addition, students are eligible to apply for graduation when the following conditions are met:

- Completion of the required semester credit hours
- Achievement of a minimum 2.50 cumulative GPA
- Completion of all clinical studies upper division courses within five years of the initial admission date
- Satisfactory performance on comprehensive examinations selected by the College of Nursing (generic/basic and LVN-BSN students only)

**Degree Program Requirements****Bachelor of Science in Nursing with a major in Nursing and a Generic concentration Degree Program Requirements**

BS Nursing - Generic Recommended Degree Sequence ([http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS\\_BSN\\_21-22.pdf](http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS_BSN_21-22.pdf))

**Core Courses****42**

All Nursing Core Curriculum requirements are shown in the suggested degree program.

Support Area Requirements (18 SCH)

HDFM 2355	Human Development: Life Span	3
HUSC 1322	Ecology of Human Nutrition and Food	3
PSYC 2317	Statistical Methods in Psychology	3
CHEM 1306	Introductory Chemistry I	3
CHEM 1106	General Chemistry Lab	1
BIOL 1307	General Microbiology	3
BIOL 2401	Anatomy and Physiology I	1
BIOL 2402	Anatomy and Physiology II	1

Major Requirements (64 SCH)		
NURS 3300	Introduction to Pharmacology	3
NURS 3301	Individual Health Assessment	3
NURS 3302	Basic Pathophysiology	3
NURS 3416	Basic Concepts of Nursing	4
NURS 3326	Basic Concepts of Nursing Practicum	3
NURS 3417	Adult Health Nursing I	4
NURS 3327	Adult Health Nursing I Practicum	3
NURS 3518	Family Health Nursing	5
NURS 3428	Family Health Nursing Practicum	4
NURS 4301	Introduction to the Research Process	3
NURS 4316	Mental Health Nursing	3
NURS 4226	Mental Health Nursing Practicum	2
NURS 4317	Community Health Nursing	3
NURS 4227	Community Health Nursing Practicum	2
NURS 4318	Adult Health Nursing II	3
NURS 4228	Adult Health Nursing II Practicum	2
NURS 4319	Nursing Leadership and Management	3
NURS 4229	Nursing Leadership and Management Practicum	2
NURS 4340	Nursing Process Seminar	3
Nursing Electives		6
Total Hours		124

## LVN-BSN Concentration

### DISTANCE EDUCATION PROGRAM

Licensed Vocational Nurses (LVNs) who seek admission to the LVN-BSN Program must meet the same lower division prerequisites and degree requirements as generic students. Applicants are evaluated on an individual basis and must complete the upper division clinical studies within five years of the initial admission date.

#### Application Process:

1. Be a graduate of an accredited Texas or out-of-state vocational technical or a community college program with a 3.0 GPA.
2. Current license to practice as a LVN in Texas.
3. Complete 60 prerequisite transferrable college-level hours (45 hours to apply) with less than 2 repeated courses.
4. Meet the required 3.0 Cumulative GPA and Support Area GPA on a 4.0 scale
5. Fulfill Texas Success Initiative (TSI) requirements. Test scores displayed on transcript.
6. Complete State of Texas Common Application and print a copy.
7. Submit non-refundable \$40.00 application fee to the Main Campus Office of Admissions online or by mail, and keep a copy of receipt.
8. Request official transcripts from all institutions attended to be sent to the Office of Undergraduate Admissions.
9. Satisfactory performance on the pre-nursing entrance examination. Two attempts are permitted.
10. Submit completed application, diploma, license, practice experience and any current transcripts to the College of Nursing by March 1 (fall) and September 1 (spring) admission.

Negative criminal background check and drug screening test by the TXBON and a designated approved agency of the College of Nursing. Students may be subjected to additional criminal background check and drug screening to satisfy continuing enrollment in the nursing program.

#### Process for Advanced Placement:

1. Upon admission to the LVN-BSN program, students may qualify for ten (10) semester credit hours of advanced placement through credit by examinations.
2. Advanced placement is achieved by obtaining a required performance score on two tests which may not be taken more than twice
  - a. National League for Nursing Acceleration Challenge Exams (ACE): Care of the Adult Client and Clinical Pharmacology
3. Upon successful completion of the above examinations, the student will receive ten (10) semester credit hours for the following nursing courses: NURS 3300, NURS 3417, NURS 3327. After satisfactory completion of the first 11 credit hours of the program, the student is



awarded seven (7) semester credit hours in nursing courses congruent with the Texas Articulation Model. A total of 17 semester credit hours are given for articulation credit (advanced placement and credit by examination).

## Graduation Requirements

The College of Nursing adheres to all general requirements and procedures of the University for satisfying the criteria of the Bachelor of Science Degree in Nursing. In addition, students are eligible to apply for graduation when the following conditions are met:

- Completion of the required semester credit hours.
- Completion of the residency requirement of a minimum 49 semester credit hours (upper division clinical studies) toward the BSN Degree earned at Prairie View A&M University.
- Achievement of a minimum 2.50 GPA.
- Completion of all clinical studies upper division courses within five years of the initial admission date.
- Satisfactory performance on a comprehensive examination selected, designed and score determined by the College of Nursing.

The LVN-BSN Program is offered via distance education at two (2) Prairie View A&M University sites: the Houston Medical Center and The Northwest Houston Center. Scheduling of courses per semester at distance sites are regulated based on enrollment management.

## Bachelor of Science in Nursing with a major in Nursing and a LVN-BSN concentration Degree Program Requirements

BS Nursing LVN-BSN Recommended Degree Sequence ([http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS\\_BSN\\_LVN\\_21-22.pdf](http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS_BSN_LVN_21-22.pdf))

Core Curriculum		42
All Nursing Core Curriculum requirements are shown in the suggested degree program.		
Support Area Requirements (16 SCH)		
HDFM 2355	Human Development: Life Span	3
HUSC 1322	Ecology of Human Nutrition and Food	3
PSYC 2317	Statistical Methods in Psychology	3
CHEM 1306	Introductory Chemistry I	3
CHEM 1106	General Chemistry Lab	1
BIOL 1307	General Microbiology	3
Advanced Placement Articulation		10
Credit Examination		7
Major Requirements (49 SCH)		
NURS 3500	Transition to Professional Nursing	5
NURS 3301	Individual Health Assessment	3
NURS 3302	Basic Pathophysiology	3
NURS 3518	Family Health Nursing	5
NURS 3428	Family Health Nursing Practicum	4
NURS 4301	Introduction to the Research Process	3
NURS 4316	Mental Health Nursing	3
NURS 4226	Mental Health Nursing Practicum	2
NURS 4318	Adult Health Nursing II	3
NURS 4228	Adult Health Nursing II Practicum	2
NURS 4317	Community Health Nursing	3
NURS 4227	Community Health Nursing Practicum	2
NURS 4319	Nursing Leadership and Management	3
NURS 4229	Nursing Leadership and Management Practicum	2
NURS 4340	Nursing Process Seminar	3
Nursing Electives		3
Total Hours		124

## RN-BSN Concentration

### DISTANCE EDUCATION ONLINE PROGRAM

Registered nurses who seek admission to the RN-BSN Program must meet the same prerequisites and degree requirements as all baccalaureate nursing students. Applicants are evaluated on an individual basis and must complete RN-BSN Program within five years of the initial enrollment date.

The RN-BSN Program is offered online. Scheduling of courses per semester is based on an adequate class size.

**Note:** RN students who cannot enroll in online courses will be accommodated.

#### Admissions requirements:

- Be a graduate of a nursing diploma or associate degree program, which is accredited by the Accreditation Commission for Education in Nursing (ACEN) for preparing registered nurses.
- Hold current license as a registered nurse in the State of Texas or application for licensure in progress to the Texas Board of Nursing.
- Completion of requisite lower division courses (60 credit hours), including core and support courses with a minimum grade of "C" per course and a cumulative grade-point-average of 3.00.
- Documentation of recent nursing practice experience of at least six months full-time or one year part-time, or a refresher course with a clinical component within the last two years.
- Negative criminal background check by TX Board of Nursing and drug screening test by a designated approved agency of the College of Nursing. Students may be subjected to additional criminal background check and drug screening to satisfy continuing enrollment in the nursing program.

#### Advanced Placement Eligibility and Articulation

Upon admission to the RN-BSN program, students may qualify for 36 semester credit hours of advanced placement and articulation congruent with the Texas Articulation Model. NURS 3416, NURS 3326, NURS 3300, NURS 3417, NURS 3327, NURS 3518, NURS 3428, NURS 4316, NURS 4226, NURS 4318, NURS 4228 awarded toward the Bachelor of Science Nursing Degree.

#### Graduation Requirements

The College of Nursing adheres to all general requirements and procedures of the University for satisfying the criteria for graduation. In addition, students are eligible to apply for graduation when the following conditions are met:

- Completion of the required semester credit hours for the BSN, 124 credits.
- Completion of the residency requirement of a minimum 28 semester hours of credit (upper division clinical studies) toward the BSN Degree earned at Prairie View A&M University.
- Achievement of a minimum 2.50 GPA.
- Completion of all clinical studies upper division courses within five years of the initial admission date.

## Bachelor of Science in Nursing with a major in Nursing and a RN-BSN concentration

BS Nursing RN-BSN Recommended Degree Sequence ([http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS\\_BSN\\_RN\\_21-22.pdf](http://catalog.pvamu.edu/academicprogramsanddegreeplans/collegeofnursing/NURS_BSN_RN_21-22.pdf))

Core Curriculum		42
All Nursing Core Curriculum Requirements are shown in the suggested degree program.		
Support Area Requirements (24 SCH)		
HDFM 2355	Human Development: Life Span	3
HUSC 1322	Ecology of Human Nutrition and Food	3
PSYC 2317	Statistical Methods in Psychology	3
CHEM 1306	Introductory Chemistry I	3
CHEM 1106	General Chemistry Lab	1
BIOL 1307	General Microbiology	3
BIOL 2401	Anatomy and Physiology I	1
BIOL 2402	Anatomy and Physiology II	1
Advanced Placement Articulation		36
Major Requirements (24 SCH)		
NURS 4300	Concepts of Professional Nursing Practice	3
NURS 3301	Individual Health Assessment	3

NURS 3302	Basic Pathophysiology	3
NURS 4301	Introduction to the Research Process	3
NURS 4203	Trends and Issues in Professional Nursing	2
NURS 4317	Community Health Nursing	3
NURS 4319	Nursing Leadership and Management	3
NURS 4227	Community Health Nursing Practicum	2
NURS 4229	Nursing Leadership and Management Practicum	2
Nursing Electives (2)		6
Total Hours		126

Applicants to the RN-BSN program have the option of taking 6 credit hours of graduate courses towards the MSN degree in Nurse Education; Nurse Administration; and Family Nurse Practitioner. The six credit hours of courses must be approved by the dual undergraduate (BSN) and graduate (MSN) program advisors and include NURS 5300, NURS 5304, NURS 5302, NURS 5324, CNSL 5309.

## Distance Education Programs

The central purpose of distance education at Prairie View A&M University is the elimination of geographical distance and time as barriers to access to quality courses and programs. Current course offerings include education, agriculture, sociology, engineering, social work, English, Spanish, speech, business, juvenile justice, health, architecture, and nursing.

As a support service for the academic enterprise, the Center for Instructional Innovation and Technology Services (CIITS) works collaboratively across the university community to:

- Electronically extend the campus of Prairie View A&M University through the NORTHSTAR and TTVN Telecommunications Networks for video delivery and WebCT through eCourses for online course delivery.
- Provide an open learning environment where teaching and learning occur anytime and anyplace.
- Share the practical applications of the university's knowledge and expertise to benefit society and support the economic growth and vitality of the local community.
- Provide training for faculty and staff involvement in Distance Learning.
- Increase Prairie View A&M University's access to the world and the world's access to the University.
- Research Distance Learning environments and emerging academic technologies.

Distance education and eCourses are listed in the schedule of classes accessible through PantherTracks.

Approved Distance Education Programs:

- BSN in Nursing with a RN-BSN concentration Program
- MSN-Family Nurse Practitioner

## Master of Science in Nursing Degree Program

### Program Objectives

The program objectives are designed to accomplish a Master of Science Degree through three-degree programs: Family Nurse Practitioner, Nurse Education and Nurse Administration. Upon completion of the program the graduate is prepared to:

- Use evidenced-based research to enhance nursing practice and promote healthy communities and diverse populations.
- Collaborate with others to influence the social, political and economic trends in health care delivery and health policy.
- Analyze ethical, legal, and professional standards within the health care system.
- Incorporate professional values, accountability, and responsibility into advanced nursing practice, education and administration.
- Integrate knowledge, theories and professional standards of nursing and related disciplines into advanced nursing roles.
- Demonstrate competency in an advanced nursing role in serving a cultural, ethical and technological diverse society.
- Deliver specialized care to culturally diverse populations through health promotion, disease prevention and health maintenance activities.

## Degree Offerings

### Master of Science (MSN) Family Nurse Practitioner

#### Program Outcomes MSN

The Family Nurse Practitioner degree prepares advanced-practice nurses to provide primary health care to clients, families and communities. Students take core and advanced courses covering theoretical foundations for nursing practice, advanced pathophysiology, advanced pharmacology, nursing

research and advanced health assessment. Nurse practitioner specialty courses emphasize the care of women and children, adult, and geriatric patients and their families. The total number of credit hours required is 53, which includes 780 hours of clinical practice. The curriculum consists of 15 semester hours of core content, 11 semester hours of advanced practice core content, 21 semester hours of nurse practitioner specialty content, and six (6) semester hours of either thesis or non-thesis option. Clinical experiences occur in urban and rural settings. This course of study prepares nurses to take the American Nurses Credentialing Center's Family Nurse Practitioner Certification Examination or the American Academy of Nurse Practitioner Certification Examination.

### **Family Nurse Practitioner Outcomes:**

- Interpret research findings to implement evidence-based nursing practice.
- Appraise nursing and non-nursing theories to use in advance nursing practice.
- Demonstrate knowledge of the policy making process as it influences self, the profession and health care system.
- Integrate ethical decision-making theories into professional practice.
- Apply knowledge and skills that are essential for advanced nursing practice in a variety of settings and the emerging health care system.
- Develop an appreciation for human diversity in all clients and health care environments.
- Formulate health promotion and disease prevention strategies that empower clients to maintain health and healthy lifestyles.
- Incorporate professional values, accountability, and responsibility into advanced practice nursing.

### **Master of Science (MSN) Nurse Administration**

The Nurse Administration degree prepares nurses to serve in a variety of leadership and managerial roles within the health care delivery system. The Nurse Administration curriculum consists of 15 semester hours of core content, 12 semester hours of nurse administration specialty content, 9 semester hours of electives in business or health informatics, or a combination, and 6 semester hours of either thesis or non-thesis option. Business courses provide the student the opportunity to learn business skills that further enhance their administrative backgrounds, where health informatics courses provide a background in the area of informatics. The course of study prepares nurses to take the American Nurses Credentialing Center's Certification Examination in Nursing Administration, Advanced.

### **Nurse Administration Outcomes:**

- Use an evidence-based approach in the management of client care and administration of health care services.
- Engage in collaboration, negotiation and consensus building to effect change in health policy decision.
- Evaluates personal-performance based on professional practice, standards, ethics, core values and organization criteria.
- Examines organizational, managerial and leadership concepts that impact health care delivery systems.
- Designs theory based strategies to resolve issues derived from dynamics that influence behaviors of individual groups.
- Use knowledge of health care administration to advance nursing practice and provide quality health care services.

### **Master of Science (MSN) Nurse Education**

The Nurse Education degree prepares nurses to teach in a variety of settings including the teaching of patients and their families, nursing students, nursing staff and health consumers. In the Nurse Education courses, students gain necessary teaching knowledge and skills to prepare them to become nurse educators, a complex role that requires both pedagogical and clinical competency. The nurse education track requires students to complete 15 semester hours of core content, 15 semester credit hours in Nurse Education courses, 9 semester hours in advanced practice core courses, and 6 semester hours of either a thesis or non-thesis option. Two Practicum courses are required: classroom and clinical instruction (120 contact hours each) for a total of 240 hours. This course of study prepares nurses to take the National League for Nursing Certified Nurse Education Examination.

### **Nurse Education Outcomes:**

- Use educational theories to design instructional strategies to achieve learning goals.
- Design and develop curricular and educational programs.
- Analyze the role of the nurse educator in preparing graduates for social, ethical, cultural and political issues which have an impact on nursing education.
- Evaluate outcomes of the educational process in both the classroom and clinical setting.
- Integrate technology based teaching strategies into curricular and educational programs.
- Exhibit evidence of leadership, scholarship, research, and lifelong learning.
- Assume the role of nursing educator in academia, health care institutions and the community.
- Use teaching best practices, literature and research best practices to improve curricula.

### **Admission Requirements**

The general policies relating to admission of graduate students to the College of Nursing are consistent with those of Graduate Studies. Applicants applying for admission to graduate study must hold a baccalaureate degree in nursing from a program accredited by the Accreditation Commission for

Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE), and hold a current unencumbered license as a registered nurse in the State of Texas or have an application for licensure in progress.

The applicant must also meet the following criteria for admission for graduate study in the College of Nursing:

1. Submit an application for admission and official transcripts covering all periods of enrollment in institutions of higher education to Graduate Studies and the College of Nursing.
2. Satisfactorily complete a basic statistics course and a health assessment course if not included in the BSN program.
3. Possess a GPA of 2.75 on a 4.0 scale in the last 60 hours of coursework toward the undergraduate nursing degree and a minimum GPA of 3.0 (B average) in all prior graduate course work.
4. Submit three (3) letters of recommendation from professional nurses, one of which must be from a former nursing faculty.
5. Present a current resume´ or curriculum vita.
6. Verification of a negative criminal background check and drug screening tests.
7. Complete an individual interview with graduate faculty/committee.
8. Complete a satisfactory writing sample.

## Post-Master's Certificate

A Post-Masters Certificate is offered for all degree options: Family Nurse Practitioner, Nurse Administration, and Nurse Education. The Post-Masters Certificate is designed for nurses who have a master's degree in nursing and desire to complete a course of study leading to a national certification and/or program specialty (see each degree option for specific courses).

### Admission criteria:

1. A master's degree in nursing from an ACEN or CCNE accredited program
2. Official transcripts covering all periods of enrollment in institutions of higher education.
3. Current unencumbered licensure as a registered nurse in the State of Texas or application for licensure in progress.
4. A minimum cumulative GPA of 3.0 (B average) in all prior graduate course work.
5. Three (3) satisfactory professional nursing /academic letters of recommendation. One of which must be from a nursing faculty.
6. A current resume or curriculum vita.
7. Official documentation of a negative criminal background check and a drug screening test upon request.
8. An interview is required of qualified applicants.

*Applicants who are certified Nurse Practitioners seeking a Post-Master's Certificate as a Family Nurse Practitioner will be considered on an individual basis. In addition the applicant must meet the following criteria:*

1. Must be recognized as a Nurse Practitioner in the State of Texas.
2. Submit proof of employment as a Nurse Practitioner.

## Health Requirements

A physical examination, negative TB skin test or chest x-ray, proof of measles, mumps and rubella immunity, varicella immunity TDAP (blood titer or evidence of immunizations) and Hepatitis B, Hepatitis C vaccination are required for admission to the master's program. Verbal history of disease is not accepted as proof of immunity. An annual TB skin test or chest x-ray, flu shot as well as physical exam are required of each student.

## Professional Liability Insurance and CPR Certifications

Professional liability insurance and current certifications in cardiopulmonary resuscitation are required (American Heart Association). Students must provide evidence of current adult and child CPR certification. Liability insurance is purchased at registration through course fees.

## Background Check and Drug Screening Policy

All students to submit to a criminal background check and drug screening prior to enrollment. Failure to submit to the criminal background check and drug screening will immediately nullify admission and enrollment in the graduate nursing program.

The screening will be honored for the duration of the student's matriculation except (a) when the student has a break in enrollment, or (b) the student engages in acts of academic misconduct as illustrated in the College of Nursing Graduate Student Handbook and the Panther Planner Code of Student.

## Types of Admission

**The Graduate Nursing Program accepts students in four different types of admission categories.**

## Regular Status

A student admitted to this category has met all requirements for full graduate degree status (completed application and payment of applicable fee, Bachelor of Science Nursing degree from an accredited college or university, official transcripts from all universities attended, letters of recommendation; undergraduate GPA of at least 2.75 on a 4.0 scale in the last 60 hours of course work, and a GPA of at least 3.00 on a 4.00 scale in all prior graduate coursework.

## Conditional Status

Students may be considered for admission as conditional status and must meet the terms of the condition within the first 12 semester credit hours after admission. Grounds for conditional admission include a GPA of less than 2.75 on a 4.0 scale in the last 60 hours of course work and/or an earned Bachelor of Science Degree from a nursing school that is not accredited by ACEN or CCNE.

In order to continue, the student must have achieved a GPA of 3.0 after one year of study and be recommended by the department and college for graduate degree status or non-degree status.

## Non-Degree Seeking Status

A student who has a bachelor's degree (minimum cumulative GPA of 2.75) and who wishes to take graduate courses or seek graduate-level certification without qualifying for a degree can be admitted as a Non-Degree Seeking Student. Students must meet all course prerequisites in order to be admitted to advanced courses. Elevation to degree status must be recommended by the Director of Nursing Graduate Studies and approved by the Deans of the College of Nursing and Graduate Studies.

## Cancellation of Admission

Admission will be cancelled automatically if an applicant is accepted by the University for a given semester and does not register for that semester. If the applicant wishes to undertake studies at the University at a later date, he/she must file a new application, pay a new application fee, and meet the current requirements for admission. Materials supporting the application for admission, such as transcripts and test scores are retained by the Office of Graduate Studies for one year and may be used during this time to support the requirements associated with a new application.

## Transfer of Credit

Graduate credit earned at another accredited institution, not exceeding six (6) semester hours, may be considered transfer and applied toward the master's degree. Only courses with a grade of "B" or better may be considered for transfer. An "A" grade from another institution may not be used to validate a grade of "C" earned at Prairie View A&M University. An official transcript denoting the transfer course(s), year, and grade received must be on file in the Office of the Registrar before acceptance of transfer credit is official.

Prairie View A&M University will not consider credits from other institutions to meet requirements for a graduate degree unless the institution offering the courses will allow these credits to be applied toward the requirements of an advanced degree on its own campus. Under no circumstances will transfer course work be considered that will be more than six (6) years old at the time the degree is awarded.

## Substitutions

Substitution of courses must be approved by the Director of the Graduate Nursing Program. In order for courses to be considered as a substitution they must be taken at Prairie View A&M University. When making this request, the student must make a "B" or better in the course and submit the course syllabus.

## Time Limit on Work for Master's Degree

A student must complete requirements for the degree within six consecutive years after the first date of enrollment in Graduate Studies. Credit for individual courses completed in residence between six and seven years before all requirements for the master's degree are completed may be validated by special examination given by the department concerned. Courses completed in extension or at another institution beyond the time limit cannot be validated. A course in which a grade of "C" was earned cannot be validated. A validated course is valid as credit toward the master's degree only during the term in which it is validated.

## Grading System for Graduate Nursing Students

Grade	Description
A	90 - 100
B	81 - 89
C	75 - 80
D	65 - 74
F	Below 65
I	Incomplete
IP	Incomplete Passing
S	Satisfactory (For Thesis Option Only)
W	Withdrew Officially

## Advisement/Registration

Students in the Graduate Nursing Program must be advised for each semester prior to registration. During the scheduled advisement session a student will complete a registration form for the semester. Both the advisor and student are required to sign this form. The registration form also indicates that an advisement session was held with the student and there is agreement between both parties that the student will take the classes listed.

## Progression

In order to successfully progress in the Graduate Nursing Program a student must remain in good standing. To remain in good standing a student must earn a grade of "B" or better in each course and maintain an overall GPA of 3.00.

## Degree Plans

The student should file a degree plan within the first semester of matriculation in the university. Degree plan forms may be obtained by meeting with the major advisor. The major advisor, graduate program director, dean of the college and graduate dean review and approve the degree plan.

## Admissions to Candidacy

The graduate student must complete the following minimum requirements to become a candidate for Master of Science Degree in Nursing:

1. Submit an official *Application for Admission to Candidacy Form* showing the applicant's successful completion of 12 semester hours of required graduate courses with an average of "B" or better.
2. Submit the application, to the Director of Graduate Programs, Dean of the College of Nursing, and Graduate Studies for final approval.

## Change of Program/Major

Students who are in good academic standing with a cumulative GPA of 3.0 or higher in all course work are eligible to begin the process to change from one degree program to another. The following steps are required before the change can be made. The student must:

1. Consult the graduate major advisor in the proposed field of study.
2. Request and receive a letter of recommendation from the Coordinator of the program that the student is leaving.
3. File with Graduate Studies an admission application, pay the application fee of \$50.00, and submit three (3) letters of recommendation. One of the recommendations must come from the Coordinator of the program that the student is leaving.

Graduate students may not change programs or majors while on probation. If a student wants to be admitted to a different program (after the probation period), he/she must re-apply to Graduate Studies through the accepting Graduate Advisor, Department head, and Academic Dean. The application will be subject to the approval of Graduate Studies.

## Concurrent Study for Two Different Degrees

A student pursuing a graduate degree program at Prairie View A&M University may not simultaneously enroll and complete course work for the purpose of meeting requirements for any other degree offered by this institution. Each degree must be completed in its entirety before work may be taken for the purpose of meeting requirements for a new degree.

## Retention

**In order to show satisfactory progress toward the masters degree in nursing, a student must meet the following criteria:**

- Maintain a "B" average in all course work. A student who, in any two consecutive semesters or summer terms, has a cumulative grade point average below 3.00 is subject to academic dismissal upon recommendation of the Director of the Graduate Nursing Program to the Dean of the College of Nursing.

- Achieve a minimum grade of "B" in the Advanced Practice Core courses: Advanced Pathophysiology, Advanced Pharmacology, Advanced Health Assessment and all Specialty courses .
- A student may receive a grade of "I" (incomplete) in a course, under special circumstances and with the approval of the Dean, College of Nursing. The "I" must be removed before the end of one calendar year from the close of the term in which the grade was earned. This regulation does not apply to thesis and research credit courses but does apply to terminal project credit courses.
- An "IP", in progress, is assigned to thesis and projects provided the student remains enrolled and makes satisfactory progress as certified by the committee chair, dean, and director of the graduate program. The time allotted for removal of the "IP" shall be the same as the maximum time for completion of a degree or certificate.
- A student must complete requirements for the degree within six consecutive years after the first date of enrollment for graduate study.
- A student who chooses to withdraw from the College of Nursing Graduate Studies for any reason prior to the completion of a semester or summer term after having registered for classes is required to comply with the official withdrawal procedure as defined in the catalog section *Withdrawals*.

## Criteria for Graduation

To obtain the Master of Science Degree in Nursing from Prairie View A&M University, the student must:

1. File a degree plan with Graduate Studies.
2. Successfully complete the semester credit hours of required course work with an average of "B". (Minimum "B" grade in all courses)
3. Meet all the general requirements for graduation as outlined in the University Academic Catalog.
4. A student will not graduate with a "C" grade in any Graduate Nursing course.

## Application for Graduation

A student who plans to receive a degree from Prairie View A&M University must apply for graduation. Additional information is found on the Graduation Requirements (<https://catalog.pvamu.edu/generalacademicinformation/graduate/#graduationrequirementsgtext>) page in the Academic Catalog.

## Withdrawal Policy

Students are allowed only TWO (2) withdrawals (W) from required nursing courses. For example, a withdrawal from one course twice constitutes TWO (2) withdrawals; or a withdrawal from two different courses constitutes TWO (2) withdrawals. Withdrawal from a course that is a companion to a co-requisite course will constitute ONE withdrawal if the grade is passing in one of the above courses. A third withdrawal from any one or more courses will result in DISMISSAL from the nursing program.

## Re-Admission

An application for readmission to Graduate Studies is required for an applicant or student in one of the following categories:

1. An applicant who was previously admitted to the University but did not enroll in the term stated in the acceptance letter.
2. A graduate student at Prairie View A&M University who was accepted into one degree program but wishes to enter another degree program.
3. Degree candidates and non-degree students who have not enrolled in courses for 13 months or more.
4. A graduate student who voluntarily withdraws from the university.

### Note:

- In the four cases mentioned above students/applicants/degree candidates/non-degree students must complete and submit a new application, fee of \$50.00, and three (3) letters of recommendation.
- Applicants who have been admitted to the program but did not enroll can defer their admission to the following academic semester without paying an additional fee. Applicants must reapply beyond the one semester allowable deferment.
- A student who wants to change a major must also submit three (3) letters of recommendation and pay the application fee of \$50.00. One of the recommendations must come from Coordinator of the program that the student is leaving.

## Reactivation

Reactivation is a type of re-admission to the Graduate Studies. Continuing students who have sat out the program for less than one (1) year and want to return must be reactivated into the university system. In addition, the student must be in good academic standing have no withdrawals from the last semester attended. This request must be made through the coordinator or academic advisor for completion.



## Re-Evaluation of Credentials

Re-evaluation of credentials is a status change for students who were not accepted as regular graduate degree status (an unconditional acceptance). These are students who received conditional acceptance into the program. Students must have their credentials re-evaluated before completing twelve (12) credit hours of course work. If a student was accepted with a GPA lower than 2.75, 12 credit hours will need to be completed and a GPA of 3.0 or better must be maintained. The request for re-evaluation of credentials must be submitted before the 12<sup>th</sup> class day for the semester desired for it to be applied as an official status change.

## Probation

Students are placed on probation when they have one or more of the following:

- Have a cumulative GPA of less than a 3.0 in a given term or semester.
- Receive a grade of "C" or below in any course.

Students are allowed one opportunity to retake only one course in which a grade of "C" is earned. Students will receive written notification of the academic probation status.

## Academic Dismissal

Students shall be dismissed from the master's program for any one of the following reasons:

1. A grade of "C" or below is received in any two courses or the same course twice.
2. Failure to meet the provision(s) of probation.
3. Failure to maintain a cumulative GPA of less than 3.0 in two consecutive terms or semesters.
4. Academic and/or professional misconduct
5. Third withdrawal from a course.

## Grievance Appeals

A student who encounters problems arising from course matriculation's, advancement to candidacy, degree requirements, or general regulations should follow the academic appeal procedure that starts with the academic advisor. If a student wishes to appeal the decision, the Dean may refer the matter to an appeals panel for investigation and a recommended course of action. Appeals that move beyond the Dean of the College of Nursing, should be referred to the Office of Graduate Studies, who may refer the matter to the Provost and Senior Vice President for Academic Affairs.

Unresolved conflicts occurring within the student/faculty body which do not fall within the realm of the academic appeals process may be filed as a grievance. The grievance procedure is written in the College of Nursing Graduate Student Handbook.

## Master of Science in Nursing Degree Programs

### MSN-Family Nurse Practitioner Degree Requirements

#### Core Courses

NURS 5300	Transcultural Family Health Care in Rural and Urban Settings	3
NURS 5301	Theoretical Foundations of Nursing	3
NURS 5314	Clinical Research	3
NURS 5371	Health Policy	3
CNSL 5309	Educational Statistics	3

#### Advanced Practice Core Courses <sup>1</sup>

NURS 5204	Role Theory and Ethics in Advanced Practice Nursing	2
NURS 5316	Advanced Pathophysiology for Advance Practice Nursing	3
NURS 5317	Advanced Pharmacology for Advance Practice Nursing	3
NURS 5326	Advanced Health Assessment and Diagnostic Reasoning for Advanced Practice Nursing	3

#### Nurse Practitioner Specialty Core Courses

NURS 5621	Primary Health Care for the Childbearing/Childrearing Family with Practicum	6
NURS 5524	Primary Health Care for the Adult and Elderly with Practicum	5
NURS 5725	Management of Complex Health Problems	7
NURS 5376	Financial Management in Advanced Nursing Practice	3

Select one of the following options: 6

#### Thesis Option

NURS 5380	Thesis Proposal Writing	
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NURS 5390	Thesis	
<b>Non-Thesis Option</b>		
NURS 5377	Capstone Proposal Writing and Project Development	
NURS 5378	Research Capstone Project	
Total Hours		53

## Post-Master's Certificate - Family Nurse Practitioner

### Graduate Core Course

#### Advanced Practice Core Courses <sup>1</sup>

NURS 5204	Role Theory and Ethics in Advanced Practice Nursing	2
NURS 5316	Advanced Pathophysiology for Advance Practice Nursing	3
NURS 5317	Advanced Pharmacology for Advance Practice Nursing	3
NURS 5326	Advanced Health Assessment and Diagnostic Reasoning for Advanced Practice Nursing	3

#### Nurse Practitioner Specialty Courses

NURS 5621	Primary Health Care for the Childbearing/Childrearing Family with Practicum	6
NURS 5524	Primary Health Care for the Adult and Elderly with Practicum	5
NURS 5725	Management of Complex Health Problems	7
NURS 5376	Financial Management in Advanced Nursing Practice	3

Total Hours 32

<sup>1</sup> Advanced Practice Courses must be taken if not completed within the past 5 years. Transfer credits may be accepted for the Advanced Practice Courses. Nurses that are recognized as Advanced Practice Nurses are required to take the Nurse Practitioner Specialty Courses (20hrs).

## MSN-Nurse Administration Degree Requirements

### Core Courses

NURS 5300	Transcultural Family Health Care in Rural and Urban Settings	3
NURS 5301	Theoretical Foundations of Nursing	3
NURS 5314	Clinical Research	3
NURS 5371	Health Policy	3

Select one of the following 3

CNSL 5309	Educational Statistics	
JJUS 5396	Applied Statistical Methods and Computing	

### Nurse Administration Courses

NURS 5340	ADM I-Organizational Theory	3
NURS 5341	ADM II-Healthcare Management	3
NURS 5342	ADM III-Healthcare Economics and Financial Management	3
NURS 5344	ADM IV - Nurse Administration Practicum	3

### Graduate Business or Health Informatics Electives 9

Select three of the following:

Examples of Business Courses:

ECON 5300	Concepts of Economic Analysis	
MRKT 5330	Marketing Management	
MGMT 5310	Organizational Behavior	
MGMT 5334	Human Resource Management	
MGMT 5335	Entrepreneurship and Innovation	

Examples of Health Informatics:

NURS 5345	Health Informatics I	
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Select one of the following options: 6

#### Thesis Option

NURS 5380	Thesis Proposal Writing	
NURS 5390	Thesis	

#### Non-Thesis Option

NURS 5377	Capstone Proposal Writing and Project Development	
NURS 5378	Research Capstone Project	
Total Hours		42

## Post-Master's Certificate - Nurse Administration

### Nurse Administration Courses

NURS 5340	ADM I-Organizational Theory	3
NURS 5341	ADM II-Healthcare Management	3
NURS 5342	ADM III-Healthcare Economics and Financial Management	3
NURS 5344	ADM IV - Nurse Administration Practicum	3

### Graduate Business Courses or Health Informatics Electives 9

Total Hours		21
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## MSN-Nurse Education Degree Requirements

### Core Courses

NURS 5300	Transcultural Family Health Care in Rural and Urban Settings	3
NURS 5301	Theoretical Foundations of Nursing	3
NURS 5314	Clinical Research	3
NURS 5371	Health Policy	3

Select one of the following: 3

CNSL 5309 Educational Statistics

JJUS 5396 Applied Statistical Methods and Computing

### Clinical Core Courses

NURS 5302	Advanced Pharmacology	3
NURS 5304	Advanced Pathophysiology	3
NURS 5324	Advanced Health Assessment	3

### Nurse Education Courses

NURS 5330	Program and Curriculum Design	3
NURS 5331	Instructional Methods and Strategies	3
NURS 5332	Evaluation in Nursing Education	3
NURS 5333	Nursing Education Role Practicum I: Classroom Instruction	3
NURS 5335	Nursing Education Role Practicum II: Clinical Instruction	3

Select one of the following options: 6

#### Thesis Option

NURS 5380 Thesis Proposal Writing

NURS 5390 Thesis

#### Non-Thesis Option

NURS 5377 Capstone Proposal Writing and Project Development

NURS 5378 Research Capstone Project

Total Hours		45
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## Post-Master's Certificate - Nurse Education

### MSN Clinical Core Courses <sup>1</sup>

NURS 5302	Advanced Pharmacology	3
NURS 5304	Advanced Pathophysiology	3
NURS 5324	Advanced Health Assessment	3

### Nurse Education Courses

NURS 5330	Program and Curriculum Design	3
NURS 5331	Instructional Methods and Strategies	3
NURS 5332	Evaluation in Nursing Education	3
NURS 5333	Nursing Education Role Practicum I: Classroom Instruction	3

NURS 5335	Nursing Education Role Practicum II: Clinical Instruction	3
Total Hours		24

<sup>1</sup> MSN Clinical Core Courses must be taken if not completed within the past 5 years. Transfer credits may be accepted for the Advanced Practice Courses.

## Distance Education Programs

The central purpose of distance education at Prairie View A&M University is the elimination of geographical distance and time as barriers to access to quality courses and programs. Current course offerings include education, agriculture, sociology, engineering, social work, English, Spanish, speech, business, juvenile justice, health, architecture, and nursing.

As a support service for the academic enterprise, the Center for Instructional Innovation and Technology Services (CIITS) works collaboratively across the university community to:

- Electronically extend the campus of Prairie View A&M University through the NORTHSTAR and TTVN Telecommunications Networks for video delivery and WebCT through eCourses for online course delivery.
- Provide an open learning environment where teaching and learning occur anytime and anyplace.
- Share the practical applications of the university's knowledge and expertise to benefit society and support the economic growth and vitality of the local community.
- Provide training for faculty and staff involvement in Distance Learning.
- Increase Prairie View A&M University's access to the world and the world's access to the University.
- Research Distance Learning environments and emerging academic technologies.

Distance education and eCourses are listed in the schedule of classes accessible through PantherTracks.

Approved Distance Education Programs:

- BSN in Nursing with a RN-BSN concentration Program
- MSN-Family Nurse Practitioner

### Distance Site:

- Northwest Houston Center, Houston, TX

## Doctor of Nursing Practice (DNP) Goals

The graduates from the Doctor of Nursing Practice (DNP) program will be prepared for leadership in direct patient care and system-based care roles.

The post master's entrance for the PVAMU DNP program will build on the professional nurse's depth and scope of knowledge and information management to become adept in the application of evidence-based science to practice. DNP graduates will be experts in directing care for quality improvement and the management of information and organizations of individuals and populations. The acquisition of advanced knowledge and clinical judgment will afford society a fully educated nurse leader who champions care and accountability in delivering care for population outcomes. Overall, the PVAMU DNP program will position the graduate in exhibiting transformational leadership to effect and generate health policy development, evidence-base practice careers, and evaluation in collaboration with inter-professional teams and partnerships.

The program integrates three substantive dimensions of practice-focused doctoral education making it uniquely responsive to current trends and needs in nursing and healthcare. First, it focuses on the development of leaders who will have skills in translating advanced knowledge to decrease health disparities and improve health outcomes of diverse populations. Secondly, the graduate of the program will be a nurse leader who is able to transform health care and organizational systems through the role of advanced practice nurse (practitioner). Finally, the graduate of the program may also practice in academia, thus addressing the urgent need for nursing faculty.

## Program Outcomes

Upon completion of the program, graduates will be prepared to:

- Use theory, research, and science as the foundation for expert practice in the leadership roles of advanced practice nursing and education.
- Collaborate with inter-professional teams in developing and implementing health care policies to effect change related to social, economic, political and ethical issues.
- Use information systems technology to effect the improvement in health care quality and the transformation of health care.
- Apply transformational leadership skills in organizational systems to effect change in health care outcomes of individuals and populations in diverse environments.

- Improve the health outcomes of individuals and populations by decreasing disparities in health care delivery.
- Contribute to the translation of nursing science in the role of advanced practice nurse and/or faculty.

## Admission Requirements

Applicants applying for admission to the DNP Program must have:

- An earned master's degree in nursing from a program accredited by the Accreditation Commission for Education in Nursing (ACEN) or the Commission on Collegiate Nursing Education (CCNE),
- Hold a current license as a registered nurse in the State of Texas or have proof of licensure in another state; and have an unencumbered license to practice nursing,
- An official transcript of all academic work (undergraduate and graduate) from each college or university previously attended,
- A minimum GPA of 3.00 on a 4.00 scale during undergraduate studies, and a minimum GPA of 3.30 during master's degree graduate studies,
- Completed master's level courses in nursing research and advanced statistics within the last five (5) years,
- A Graduate Record Examination (GRE) score that is within five (5) years: Analytical Writing 3.5,
- Three (3) letters of recommendation, one of which must be from a faculty member in a nursing program,
- A current resume or curriculum vita,
- Documentation of a completed state and/or federal background check, including fingerprints,
- An interview with the program admission committee members and provision of a writing sample prior to interview,
- National Certification and recognition by a US Board of Nursing as an advance practice nurse (FNP),
- A scholarly writing sample (e.g., thesis, publication, professional paper, or proposal), and
- Strong commitment for program completion and leadership in an advanced nursing practice role.

Applicants who have not completed a graduate statistics course or master's level course in nursing research in less than five years, will be required to complete one master's level nursing research and/or advanced statistics course before or upon entering the DNP sequence of courses. Satisfactory performance with a minimum grade of "B" will be required and the student must complete the nursing research and/or statistics course within the first semester of enrollment in the program.

## Advisement/Registration

Upon admission to the DNP Program, the student will be assigned to a faculty advisor. Students may be paired with more than one mentor, depending upon their professional and academic needs. The faculty advisor will work with the student to coordinate the selection of mentor(s).

## Transfer of Graduate Courses from other Universities

In accordance with the Office of Graduate Studies and the College of Nursing, transfer students will have to satisfy the same criteria for admission as listed for initial applicants. The transference of graduate credit earned from another accredited institution will not exceed six (6) semester credit hours with a minimum grade of "B" and will be subject to review by the College of Nursing admission panel.

## Validation of MSN Practicum/Clinical Hours

DNP applicants must provide evidence of the number of clinical practice hours they completed in their master's educational programs (Family Nurse Practitioner). Applicants must submit one of the following:

- A letter of verification from an appropriate nursing administrator responsible for the master's program from which the student graduated. The letter shall indicate the total number of practicum hours completed by the student during the program of study and be notarized by the university's registrar's office. This number is then used toward the required minimum of 1,000 hours of practice post-baccalaureate.
- A letter from a national nursing certification agency attesting to the minimum number of clinical practicum hours required for certification in the student's advanced nursing practice area at the time that the student was certified. The student is credited with the identified minimum number of practicum hours which is used towards the required minimum of 1,000 hours of practice post-baccalaureate.

Documentation of prior practicum hours in an advanced practice program provided will be reviewed by the Program Director for acceptance towards clinical hour requirements in the program. This review will be conducted after the student has accepted admission to the program and prior to the second week of the first semester of enrollment. The student will meet with the Director to sign the Determination of DNP Clinical Hours form to document that the student has been duly informed.

## Fees and Tuition

Fees are subject to change. Current information about PVAMU fees and tuition can be found on the Tuition and Fees (<https://catalog.pvamu.edu/fmsv/>) section of the Academic Catalog.

## Financial Assistance

The College of Nursing offers a limited number of graduate assistantships, research assistants, and scholarships to qualified full-time students. Students interested in applying for financial assistance can visit the Financial Aid (<https://catalog.pvamu.edu/faid/>) section of the Academic Catalog.

## Time Limit on Work for Doctorate Degree

The DNP is a practice doctorate. Therefore, students are advised to complete the program in the prescribed period - full-time status within five (5) semesters (including one summer) or two years and part-time status complete the course work within seven (7) semesters (including two summers). All work toward the DNP degree must be completed within six (6) years.

## Progression in the Program

### Good Standing

Doctoral students remain in good standing when they maintain a minimum graduate GPA of 3.0 for coursework. Only grades of "B" or better count toward coursework and dissertation hours.

### Reactivation in the Program

Reactivation to the program will be handled on a case by case basis.

### Dismissal from the Program

Students shall be dismissed from the doctoral program for any one of the following reasons:

- An earned grade less than a grade of "B" in any required or elective course.
- Failure to maintain a minimum doctorate GPA of 3.0 in coursework.
- Academic and/or professional misconduct.

## Instruction Mode of Delivery

The DNP courses will be offered using the hybrid or blended learning methodology. Every course will be accessible through the University's Moodle/e-Course platform (syllabi, hand-outs, videos, Power Point presentations, students' delivery in posting of papers and assignments, faculty's evaluations of students' assignments, chat rooms and discussion forums, etc.). It is therefore the student's responsibility to periodically check their email and course web pages for the latest information.

## Doctor of Nursing Practice (DNP) Project Advisory Committee

The DNP project will be completed with the structure and guidance of an advisory committee. The DNP Project Committee will be comprised of the chair and at least two other members (nursing faculty and an outside member). The chair and committee members will be officially approved by the Dean of the College of Nursing, as per a written request submitted by the student via a signed "Consent to Serve" form. The chair will serve as the lead committee member and will be responsible for supervising the student's advisement and progress.

## Doctor of Nursing Practice (DNP) Project

The DNP project is a culmination of the knowledge gained in the DNP courses and results in a practice-related written product in which the student demonstrates use of evidence in nursing science and translation of findings into practice. The project will provide the student an opportunity to apply advanced theoretical, policy and specialty knowledge in practice and systems level experiences. The DNP project will be completed with the structure and guidance of an advisory committee. The written product will be acceptable for sharing through peer refereed publications and presentations at local, state and national professional conferences.

## The Practice Residency

The practice residency is designed to help the student achieve the learning objectives of the program and specialty competencies through meaningful opportunities for student engagement. Learning experiences will be designed to assist the learner in building and assimilating knowledge for advanced specialty practice at a high level of complexity, and will include in depth work with experts from nursing as well as other disciplines (inter-professionals).

The Nurse Practitioner students will complete a minimum of 1,000 supervised practice hours. The supervised practicum hours completed in the students' MSN program will be included in the minimum number of hours.

## Grading System for Doctor of Nursing Practice Students

Grade	Meaning	Score Range	Grade Values
A		95-100	
B		85-94	
C		75-84	

D	65-74
F	below 65

## Admission to Candidacy

It is the student's responsibility to petition for advancement to candidacy. Forms are available in the DNP Program Office. The student must apply for candidacy when enrolled in the last required core or elective course (except DNP Project and Residency). To be advanced to candidacy, students must have completed all of the following requirements and/or procedures:

- Achieved a cumulative grade-point average no lower than 3.00 in program coursework.
- Completed all coursework with no grade lower than "B".

The admission to graduate study does not imply "advancement to candidacy" for the doctoral degree.

## Degree Program Requirements

Students who enter the Doctor of Nursing Practice Program will be required to complete 39 hours after the Master's degree and 1,000 clinical hours of practicum (includes MSN practicum hours).

### Core Courses (21 SCH)

NURS 7301	Nursing Science and Complex Systems	3
NURS 7302	Leadership in Complex Health Systems	3
NURS 7306	Health Care Policy for Advocacy in Health Care	3
NURS 7304	Health Informatics: Systems Management of Health Data	3
NURS 7305	Evidence-Based Practice (Qualitative & Quantitative Methods)	3
NURS 7314	Analytical Approaches to Outcomes Management: Individuals and Populations	3
NURS 7324	Translating Evidence into Advanced Nursing Practice	3

### Project (6 SCH)

NURS 7325	DNP Project 1	3
NURS 7326	DNP Project 2	3

### Practicum (6 SCH)

NURS 7338	Practice Residency I	3
NURS 7339	Practice Residency II	3

### Electives

6

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 Total Hours

39

## Student Nursing Organizations

**National Student Nurses Association (NSNA).** Membership is opened to pre-clinical (lower division) and nursing majors (upper division). The chapter is a member of the Texas Student Nurses Association and the National Student Nurses Association. The Prairie View A&M University Chapter of the Texas Student Nurses Association affords opportunities to meet other student nurses in Texas and the nation, promotes interschool affairs, interests and awareness of professional nursing organizations, and prepares students for participation in these organizations and future leadership roles.

**Chi Eta Phi Sorority.** Upper Division, clinical studies student nurses may apply for membership in Zeta Chi Beta Chapter of Chi Eta Phi Sorority. The principal goal of the sorority is to promote scholarship, leadership, and the delivery of health care through participation in civic, community, and health-related activities.

**Sigma Theta Tau, International Honor Society.** Eta Delta is the chartered Prairie View A&M University chapter of Sigma Theta Tau International Honor Society for Nursing. The honor society recognizes superior achievement, leadership, innovation, and professional standards. Membership is by invitation, upper division clinical studies.

**American Red Cross.** Membership is open to all students enrolled in upper division clinical studies and serves as an extension of the Houston Chapter of the American Red Cross. The chapter provides volunteer nursing and health service to the College of Nursing, university, and the community-at-large; provides an auxiliary source of learning for student nurses; and promotes professional development and commitment to community service.

**The American Assembly for Men In Nursing (AAMN).** Membership is open to the male student nurses enrolled in the College of Nursing upper division clinical studies. The purpose of AAMN is to provide a framework for nurses as a group to meet, discuss, and influence factors which affect men as nurses.

**Prairie View A&M International Student Nursing Organization (PVISNO).** Membership is opened to all students enrolled in the College of Nursing upper division clinical studies. The organization promotes peer mentoring and community service while enhancing understanding and appreciation of other cultures. Members of this organization must also be a member of NSNA.

## Courses

### ***NURS 3101 Seminar I-Intro To Prof Prac: 1 semester hour.***

This course partially fulfills the requirements of a clinical internship program. It is designed to introduce students to professional practice. This is a collaborative work-study-scholarship program with a hospital agency and the College of Nursing.

### ***NURS 3210 Tools For Success: 2 semester hours.***

This course introduces the student to nursing as a profession. Learners explore historical perspectives, educational pathways and practice roles in nursing. Students will review major concepts which build on prerequisite coursework and develop skills to promote success in nursing.

Prerequisites: (HIST 1301 or HIST 1313) and (HIST 1302 or HIST 1323) and (SOCG 1301 or SOCG 1013).

### ***NURS 3300 Introduction to Pharmacology: 3 semester hours.***

This course discusses basic concepts of pharmacology with emphasis on nursing implications.

Prerequisites: (NURS 3416 or NURS 3164) and (NURS 3326 or NURS 3263) and (MATH 1314 or MATH 1113).

### ***NURS 3301 Individual Health Assessment: 3 semester hours.***

This course introduces basic components and techniques of the health assessment within the framework of the nursing process. It focuses on data collection regarding the individual's adaptation to internal and external factors within the environment. Emphasis is placed on the individual with high level wellness throughout the lifespan. Laboratory experiences include the application of health assessment skills.

Prerequisites: (BIOL 1307 or BIOL 1073) and (CHEM 1306 or CHEM 1053) and (CHEM 1106 or CHEM 1051).

### ***NURS 3302 Basic Pathophysiology: 3 semester hours.***

This course explores the basic principles and concepts of human disease processes. Normal, compensatory, and pathological mechanisms related to physiological functioning of the individual in health and illness are discussed.

Prerequisites: (BIOL 1307 or BIOL 1073) and (CHEM 1306 or CHEM 1053) and (CHEM 1106 or CHEM 1051).

### ***NURS 3326 Basic Concepts of Nursing Practicum: 3 semester hours.***

This clinical practicum provides an opportunity for the application of concepts and principles basic to nursing practice. Experiences are provided in a variety of agencies for the utilization of the nursing process in caring for individuals with health promotion needs and minor to moderate health alterations.

Prerequisites: (BIOL 2401 or BIOL 1054) and (BIOL 2402 or BIOL 1064) and (BIOL 1307 or BIOL 1073) and (CHEM 1306 or CHEM 1053) and (CHEM 1106 or CHEM 1051).

Co-requisites: NURS 3301, NURS 3302, NURS 3416.

### ***NURS 3327 Adult Health Nursing I Practicum: 3 semester hours.***

This clinical practicum course provides an opportunity for students to use the nursing process to provide care for clients with acute and chronic health alterations. Clinical experiences are provided in a variety of acute care settings.

Prerequisites: (NURS 3416 or NURS 3164) and (NURS 3326 or NURS 3263).

Co-requisites: NURS 3300, NURS 3417.

### ***NURS 3332 Health Disparities: 3 semester hours.***

This course will provide students with a comprehensive understanding of health disparities, including investigative approaches as well as strategies to address health disparities in minority and medically underserved populations.

### ***NURS 3335 Camp Nursing: Care of Special Populations: 3 semester hours.***

This course is designed to allow the undergraduate the opportunity to work with children who have asthma in an environment that emphasizes the wellness aspect of their health problem. The focus will be on the long term side effects, both emotional and physical effects of asthma and how to use the summer camp as an arena to increase education and self-esteem of the child. The clinical learning experiences take place in a camp setting for children with asthma.

Prerequisites: NURS 3417 and NURS 3300.

### ***NURS 3337 Environmental Health Nursing: 3 semester hours.***

This course discusses concepts related to the environment and its role in health and in professional nursing. For all nursing students.

### ***NURS 3338 Nurs w/o Borders:Global Health: 3 semester hours.***

This is a lecture/lab course that focuses on a holistic approach to nursing care of families and cultural groups. Emphasis is placed on the nurse's role in health promotion, health maintenance and illness prevention in families from cultures in a national and international setting. Environmental influences on the family are explored.

Prerequisites: NURS 3300.

### ***NURS 3339 Academic Strategies for Nursing Students Success: 3 semester hours.***

This course is designed to provide nursing students with evidence-based study strategies to empower the learner for application and mastery of complex concepts for successful management and progression in the nursing major.



**NURS 3341 Dosage Calculations Tools: 3 semester hours.**

This course focuses on providing the student additional mathematical skills needed to successfully pass the dosage calculations examinations given with each clinical practicum course in the nursing program. The course includes face to face interactions with the faculty facilitator, in-class math computations, and implementation of critical thinking and test-taking skills needed to perform math calculations and successfully pass dosage calculations exams.

**NURS 3416 Basic Concepts of Nursing: 4 semester hours.**

This theory course introduces basic concepts utilized in health promotion and minor health alterations. Emphasis is placed on identifying basic human needs and understanding principles guiding nursing practice.

Prerequisites: (BIOL 1307 or BIOL 1073) and (BIOL 2401 or BIOL 1054) and (BIOL 2402 or BIOL 1064) and (HUSC 1322 or HUSC 1343).

**NURS 3417 Adult Health Nursing I: 4 semester hours.**

This theory course focuses on the nursing care of adult clients experiencing moderate to major alterations from health. Nursing care of clients with acute and chronic health alterations is explored.

Prerequisites: (NURS 3300 (may be taken concurrently) or NURS 3003 (may be taken concurrently)) and (NURS 3302 (may be taken concurrently) or NURS 3023 (may be taken concurrently)) and (NURS 3416 or NURS 3164) and (NURS 3326 or NURS 3263) and (NURS 3301 or NURS 3013).

Co-requisite: NURS 3327.

**NURS 3428 Family Health Nursing Practicum: 4 semester hours.**

This clinical practicum provides an opportunity for the student to apply concepts and principles of family health nursing in a variety of health care settings. Implementation of care for childbearing and childrearing families occur within the framework of this course.

Prerequisites: (NURS 3417 or NURS 3174) and (NURS 3300 or NURS 3003) and (NURS 3327 or NURS 3273).

Co-requisites: NURS 3518, NURS 4301.

**NURS 3500 Transition to Professional Nursing: 5 semester hours.**

Designed for the LVN to BSN student to explore the context of professional nursing including critical thinking and evidence based nursing practice. Course content and clinical activities focus on professional roles, values and responsibilities for nursing practice in a dynamic, culturally diverse care environment. Clinical application will focus on care of adults with a variety of health alterations.

Prerequisites: BIOL 2401 and BIOL 2402.

**NURS 3518 Family Health Nursing: 5 semester hours.**

This course focuses on the provision of family centered child care. Emphasis is placed on the nursing management of children and their families in health promotion and adaptation to illness.

Prerequisites: (NURS 3417 or NURS 3174) and (NURS 3327 or NURS 3273).

Co-requisite: NURS 3428.

**NURS 4203 Trends and Issues in Professional Nursing: 2 semester hours.**

This course explores legal and ethical issues using a decision making framework to guide the practice of nursing. Professional nursing employment opportunities and development of a professional portfolio will also be included.

**NURS 4226 Mental Health Nursing Practicum: 2 semester hours.**

This clinical practicum course focuses on the application of the nursing process when providing health, promotion, protection, and restoration care for culturally diverse individuals, groups and families at varying levels of risk for psychological impairment in a variety of clinical settings.

Prerequisites: (NURS 3518 or NURS 3185) and (NURS 3428 or NURS 3284).

Co-requisite: NURS 4316.

**NURS 4227 Community Health Nursing Practicum: 2 semester hours.**

This clinical practicum provides the student an opportunity to synthesize the nursing process with public health concepts in the nursing care of individuals, families, groups and communities with a focus on preventive nursing care.

Prerequisites: (NURS 4318 or NURS 4183) and (NURS 4316 or NURS 4163) and (NURS 4226 or NURS 4262) and (NURS 4228 or NURS 4282).

Co-requisites: NURS 4229, NURS 4317, NURS 4319.

**NURS 4228 Adult Health Nursing II Practicum: 2 semester hours.**

This clinical practicum course provides an opportunity for students to apply the nursing process when caring for client with multi-system complex health alterations. Clinical experiences in a variety of settings are used.

Prerequisites: (NURS 3518 or NURS 3185) and (NURS 3428 or NURS 3284).

Co-requisite: NURS 4318.

**NURS 4229 Nursing Leadership and Management Practicum: 2 semester hours.**

This clinical practicum provides an opportunity for the transition of nursing students into professional nursing practice. Students will apply leadership and management principles and concepts to patient care coordinator of care, and functions of health care organizations.

Prerequisites: (NURS 4318 or NURS 4183) and (NURS 4316 or NURS 4163) and (NURS 4226 or NURS 4262) and (NURS 4228 or NURS 4282).

Co-requisites: NURS 4227, NURS 4317, NURS 4319.

**NURS 4300 Concepts of Professional Nursing Practice: 3 semester hours.**

This course is designed to assist the RN student make the transition to the University setting at the undergraduate and graduate level. The learner will be introduced to the knowledge, values, evidence based practice, health policy and conceptual models which guide the practice of nursing in a variety of settings. Ethical and legal principles which guide nursing practice will be explored.

***NURS 4301 Introduction to the Research Process: 3 semester hours.***

This course discusses basic research methodology and its application to the practice of nursing. Computer aids to research are considered.

Prerequisite: Completion of Semester II.

Prerequisites: (NURS 3417 or NURS 3174) and (NURS 3300 or NURS 3003) and (NURS 3327 or NURS 3273).

***NURS 4316 Mental Health Nursing: 3 semester hours.***

This theory course focuses on the application of the nursing process in providing care to clients experiencing psychopathological conditions along the wellness-illness continuum.

Prerequisites: (NURS 3518 or NURS 3185) and (NURS 3428 or NURS 3284).

Co-requisite: NURS 4226.

***NURS 4317 Community Health Nursing: 3 semester hours.***

This theory course focuses on the synthesis of public health concepts within a preventive framework to promote and maintain the health of communities.

The nursing process is used in community assessment, risk identification and application of community health nursing strategies.

Prerequisites: (NURS 4316 or NURS 4163) and (NURS 4318 or NURS 4183) and (NURS 4226 or NURS 4262) and (NURS 4228 or NURS 4282).

Co-requisites: NURS 4227, NURS 4229, NURS 4319.

***NURS 4318 Adult Health Nursing II: 3 semester hours.***

This theory course emphasizes the utilization of the nursing process in providing care for clients experiencing major physiological deviations from wellness. Nursing care of clients with multi-system complex health alterations is explored.

Prerequisites: (NURS 3518 or NURS 3185) and (NURS 3428 or NURS 3284).

Co-requisite: NURS 4228.

***NURS 4319 Nursing Leadership and Management: 3 semester hours.***

This theory course focuses on concepts and principles of leadership and management. Functions of beginning nurse management roles are explored.

Prerequisites: (NURS 4318 or NURS 4183) and (NURS 4316 or NURS 4163) and (NURS 4226 or NURS 4262) and (NURS 4228 or NURS 4282).

Co-requisites: NURS 4227, NURS 4229, NURS 4317.

***NURS 4331 Nursing and Cultural Diversity: 3 semester hours.***

This course examines application of the nursing process as it relates to selected cultures. The primary concerns will be diverse communication systems and cultural norms within the health care delivery system.

***NURS 4335 Advanced Nursing Concepts: 3 semester hours.***

This course explores advanced clinical and theoretical issues relating to nursing practice.

Prerequisites: NURS 3518 and NURS 3428.

***NURS 4337 Nursing and the Aged: 3 semester hours.***

This course examines the utilization of the nursing process with aged clients. Major problems of aging are emphasized.

***NURS 4338 Patient Education and Nursing Practice: 3 semester hours.***

This course discusses patient education relative to the prevention of illness and to the maintenance and restoration of health.

***NURS 4340 Nursing Process Seminar: 3 semester hours.***

This course culminates professional socialization by focusing on the integration of behaviors essential in the transition from nursing student to professional nursing. Comprehensive review and evaluation of essential concepts and principles within the professional knowledge base including adult health, maternal/child, mental health, community health, and management.

Prerequisites: (NURS 4316 or NURS 4163) and (NURS 4318 or NURS 4183) and (NURS 4226 or NURS 4262) and (NURS 4228 or NURS 4282).

***NURS 4399 Independent Study: 1-3 semester hour.***

Selected topics are explored through reading, research, and/or field work.

***NURS 5204 Role Theory and Ethics in Advanced Practice Nursing: 2 semester hours.***

Role theory is utilized for analyzing the dimensions of the role of the APN in management of health care problems for vulnerable/minority individuals, families, and urban/rural communities. Ethical and legal decision-making models are explored to promote role transition and integration.

***NURS 5300 Transcultural Family Health Care in Rural and Urban Settings: 3 semester hours.***

Explores the cultural dimension of health care delivery in urban and rural settings. Emphasis is placed on examining concepts including health promotion, epidemiology and vulnerable populations. Opportunities are provided to apply theories from family studies, public health, community health nursing and primary health care to empower families and communities to promote healthy lifestyles.

***NURS 5301 Theoretical Foundations of Nursing: 3 semester hours.***

Presents theoretical foundations for nursing. Explores relationships between theories and advanced practice nursing. Examines various theories in nursing practice and other health care disciplines.

***NURS 5302 Advanced Pharmacology: 3 semester hours.***

Provides a comprehensive understanding of the therapeutic use of major drug classifications for clients of all ages. Emphasis is on the application of drug therapy to the promotion of health and the treatment of disease. Advanced pharmacodynamics and pharmacokinetic principles will be analyzed.

***NURS 5304 Advanced Pathophysiology: 3 semester hours.***

Advanced study of physiological and pathological processes at biochemical, cellular, organ and system levels. Course content includes biologic variations and susceptibility to pathology across different ethnic groups and specific populations.

**NURS 5314 Clinical Research: 3 semester hours.**

The course focuses on the use of research methodologies to analyze nursing practice problems for a population of diverse ethnic and socio-economic backgrounds. The interrelationship between theory, practice and evidenced-based research, and the use of nursing knowledge for the improvement of clinical outcomes is emphasized. Review of major research designs, methods, and ethical requirements of scientific inquiry are addressed.

Prerequisites: NURS 5301.

**NURS 5316 Advanced Pathophysiology for Advance Practice Nursing: 3 semester hours.**

This course is used to guide the advance practice nursing student in interpreting changes in normal function that result in symptoms indicative of illness. Study of the physiological and pathophysiological processes that are a basis for advanced nursing practice. The emphasis is placed on the genetic, molecular, cellular and organ system levels across various groups and populations.

**NURS 5317 Advanced Pharmacology for Advance Practice Nursing: 3 semester hours.**

This course is to provide the APN graduate with the knowledge and skills to assess, diagnose, and manage patients' common health problems. Course theory content includes pharmacotherapeutics and pharmacokinetics of broad categories of pharmacologic agents. Evidence-based research provides the basis for selecting effective, safe and cost-efficient pharmacologic regimens.

**NURS 5324 Advanced Health Assessment: 3 semester hours.**

Builds upon basic physical assessment and history taking skills by increasing the depth and breadth of student knowledge related to the principles and techniques of interviewing, screening, and physical assessment across the lifespan. A structured 4 hour labor of practicum experience per week is a course requirement.

**NURS 5326 Advanced Health Assessment and Diagnostic Reasoning for Advanced Practice Nursing: 3 semester hours.**

Building upon previously acquired physical assessment and history taking skills, this course prepares graduate advanced practice nursing students to obtain a meaningful history and to integrate it with physical findings to develop a problem list. Interpretation of selected diagnostic tests and differential diagnoses. Analyze diagnostic reasoning models and apply to advanced practice nursing contexts.

Prerequisites: NURS 5300 and NURS 5316 and NURS 5314.

Co-requisites: NURS 5204, NURS 5317.

**NURS 5330 Program and Curriculum Design: 3 semester hours.**

The focus of this course is on curricula design and development. Students will examine the principles of curriculum and program design, factors that affect curriculum, philosophies, conceptual frameworks, curriculum models, and curriculum evaluation. Emphasis will be placed on the relationship between philosophy, program goals, objectives and content.

Prerequisites: (NURS 5301 or NURS 5013) and (NURS 5314 or NURS 5133) and (NURS 5302 or NURS 5023) and (NURS 5304 or NURS 5033) and (NURS 5204 or NURS 5042).

**NURS 5331 Instructional Methods and Strategies: 3 semester hours.**

The student examines various teaching strategies and methods, educational theories, principles of learning, and theories relevant to the instructional process will be discussed. Emphasis will be placed on classroom and clinical teaching, supervision and management of the learning environment.

Teaching using technology will be a major focus.

Prerequisites: (NURS 5330 or NURS 5303).

**NURS 5332 Evaluation in Nursing Education: 3 semester hours.**

This course focuses on evaluation techniques and strategies. The design and use of evaluation tools in classroom and clinical evaluation will be discussed. The identification and evaluation of clinical competencies will be an area of focus. Test development, measurement and the use of evaluation instruments will be examined. Emphasis is placed on evaluation measures such as standardized tests and item analysis of teacher made test.

Prerequisites: (NURS 5330 or NURS 5303) and (NURS 5331 or NURS 5313).

**NURS 5333 Nursing Education Role Practicum I: Classroom Instruction: 3 semester hours.**

This course emphasizes the integration of knowledge from curriculum design, strategies and evaluation into the role of nurse educator. Students are provided experiences in the classroom settings to develop knowledge, apply theories, learning principles and evidence based teaching and evaluation strategies under the direction of a faculty preceptor.

Prerequisites: (NURS 5303 or NURS 5330) and (NURS 5313 or NURS 5331) and (NURS 5323 (may be taken concurrently) or NURS 5332 (may be taken concurrently)).

**NURS 5335 Nursing Education Role Practicum II: Clinical Instruction: 3 semester hours.**

This course focuses on the application of teaching, learning and evaluation strategies in the clinical setting. Students are provided the experiences in the clinical setting to apply theories, models, skills, learning principles and develop attributes essential to the role of nurse educators in academic and clinical settings. Emphasis is placed on assessment and evaluation of learning outcomes.

Prerequisites: (NURS 5330 or NURS 5303) and (NURS 5331 or NURS 5313) and (NURS 5332 or NURS 5323).

**NURS 5340 ADM I-Organizational Theory: 3 semester hours.**

This course examines organizational concepts, theories, and behavior relevant to Nurse Administration, management and health care delivery systems. Major topics include management principles, organizational processes, conflict and change process. Discussion will include management philosophy, structure, legal and ethical concerns.

Prerequisites: NURS 5300 and NURS 5301 and NURS 5314 and NURS 5204.

***NURS 5341 ADM II-Healthcare Management: 3 semester hours.***

The focus of this course is on healthcare management issues and strategies: Healthcare of individual populations, case management, health promotion, disease management, standards of care, cost, quality, health indicators, and disparities. Human Resource Management, including data management and informatics will be emphasized.

Prerequisites: NURS 5340.

***NURS 5342 ADM III-Healthcare Economics and Financial Management: 3 semester hours.***

This course focuses on economics and financing in health care delivery systems. Major topics include budget preparation and fiscal management within an organizational structure. Emphasis will be placed on the use of databases, spreadsheets and other software applications to the budgetary process. Insurance providers, impact of consumers, cost and benefits, state and federal regulations, legal and ethical issues will also be included.

Prerequisites: (NURS 5340 or NURS 5403) and (NURS 5341 or NURS 5413).

***NURS 5344 ADM IV - Nurse Administration Practicum: 3 semester hours.***

A practicum experience designed for synthesis of theory and practice. Practicum will include group seminar, observational and independent learning activities. Practicum experiences will be directed toward the student's career goals.

Prerequisites: NURS 5340 and NURS 5341 and NURS 5342.

***NURS 5345 Health Informatics I: 3 semester hours.***

This course is designed to introduce the foundations of health care informatics to the advanced practice nurse. The focus is on developing an understanding of the core concepts of health care informatics and correlating these to the practice of nursing informatics. The history, use, design, management, and ethics of health care information systems will be examined with attention to current issues and trends impacting the profession of nursing.

***NURS 5371 Health Policy: 3 semester hours.***

This course focuses on the development of health care policy. Current, local, state, and national issues influencing health policies are reviewed. Health care delivery models are explored as well as the concepts of power, political action, activism and networking. Major health policy issues facing advanced practice nursing in the 21st century are considered.

***NURS 5376 Financial Management in Advanced Nursing Practice: 3 semester hours.***

This course focuses on health care financing at the local, state and national levels as well as the concepts of reimbursement, contract, negotiation, and partnerships in practice. Cost effective analysis is explored as a tool to examine cost and outcomes for the care diverse populations.

Prerequisites: (NURS 5524 or NURS 5245).

Co-requisite: NURS 5621.

***NURS 5377 Capstone Proposal Writing and Project Development: 3 semester hours.***

This course provides students the opportunity to integrate and synthesize knowledge gained in the graduate nursing program into the practice setting with directed study in an area of interest.

Prerequisites: (NURS 5301 or NURS 5013) and (CNLS 5309 or CNLS 5093) and (NURS 5300 or NURS 5003) and (NURS 5204 or NURS 5042) and (NURS 5371 or NURS 5713) and (NURS 5304 or NURS 5033) and (NURS 5302 or NURS 5023) and (NURS 5133 or NURS 5314).

***NURS 5378 Research Capstone Project: 3 semester hours.***

The research capstone project is the scholarly alternative to the thesis. The project provides students the opportunity to use the research process to investigate a problem in clinical practice, nursing education or administration. This course is a faculty guided experience that requires synthesis of nursing theory, research, and practice into an oral presentation and written research paper.

Prerequisites: NURS 5301 and NURS 5314.

***NURS 5380 Thesis Proposal Writing: 3 semester hours.***

Concepts of research techniques and designs are explored. A research proposal is developed.

***NURS 5390 Thesis: 3 semester hours.***

Application of research skills to thoroughly develop thesis on topic approved by advisor.

Prerequisites: NURS 5380.

***NURS 5398 Special Topics: 3 semester hours.***

Exploration of a single topic not covered in the graduate curriculum (i.e. curriculum development, curriculum evaluation, and skills practicum) but related to Health Care and/or Nursing.

***NURS 5524 Primary Health Care for the Adult and Elderly with Practicum: 5 semester hours.***

This combined theory and practicum course focuses on the role of the family nurse practitioner in the management of the adult and elderly client in urban or rural communities. The emphasis is placed on health risk assessment, health maintenance/restoration and management of acute and chronic problems. Includes practicum experiences in a variety of settings.

Prerequisites: NURS 5302 and NURS 5304.

***NURS 5621 Primary Health Care for the Childbearing/Childrearing Family with Practicum: 6 semester hours.***

This combined theory and practicum course focuses on the role of the family nurse practitioner in caring for childbearing and childrearing families from diverse populations. Emphasis is placed on health promotion/maintenance, health risk assessment and acute symptoms management. Growth and development and psychosocial stages and tasks are presented.

Prerequisites: (NURS 5316 or NURS 5163) and (NURS 5317 or NURS 5173) and (NURS 5326 or NURS 5263) and (NURS 5524 or NURS 5245).

***NURS 5725 Management of Complex Health Problems: 7 semester hours.***

In this course, the student uses theoretical, scientific, and current clinical knowledge for the assessment and management of clients with complex health problems in selected vulnerable populations. Topics will include management of complex diseases, role implementation, research utilization, decision-making, consultation and referral for APN practice.

Prerequisites: NURS 5524.

***NURS 7300 Scientific Writing: 3 semester hours.***

Scientific writing is the formal writing process utilized in academic settings for manuscript preparation, grant proposals, as well as thesis and dissertation development. The purpose of this course is to provide graduate students with a formal writing experience in an academic or administrative setting. Legal and ethical issues related to plagiarism and professional collaboration will be applied. At the end of the course the learner will have the opportunity to experience the process of developing a formal writing product moving from an outline to a finished written product.

***NURS 7301 Nursing Science and Complex Systems: 3 semester hours.***

This course introduces students to systems theory in complex organizations. Students share knowledge of the health care systems and broad-based thinking and human networking of care delivery systems in response to the demands of nursing practice considering the legal and ethical issues of practice. The occurrence of change as a dynamic gauge will enable students to fit relationships with emerging new challenges, transition and interfacing with systems, management of conflict, medication and interventions. Sharing the impact of global technology in transforming knowledge and communication in the complex adaptive systems of universal health amidst health system constraints will be essential.

***NURS 7302 Leadership in Complex Health Systems: 3 semester hours.***

This course focuses on organizational theories and principles in a complex health care environment along with the use of technological innovations and considers the legal and ethical issues in education, administration and clinical practice. Emphasis is placed on managing complex health care systems in a global environment. The societal and organizational influences related to managing complex health care organization are examined and the legal and ethical issues in education, administration and clinical practice.

***NURS 7304 Health Informatics: Systems Management of Health Data: 3 semester hours.***

This course provides students with the opportunity to explore health information technology from a systems perspective and as a disruptive technology. The content spans the health informatics discipline from bioinformatics through clinical applications and to the population level of public health informatics. Health informatics is presented as inter-disciplinary, inter-professional and collaborative. Students are exposed to the use of data, information and knowledge and their application in the discipline.

***NURS 7305 Evidence-Based Practice (Qualitative & Quantitative Methods): 3 semester hours.***

This course focuses on the utilization of evidence to guide education administration and clinical practice. The leadership role of the APN in the translation of research into practice, the evaluation of practice, and the improvement in patient outcomes based on evidence will be emphasized. The role of the APN in generating evidence through their practice will also be discussed. During this course the student will assess practice quality, critically analyze evidence, apply research evidence to issues of current health care delivery using appropriate practice, legal and ethical guidelines.

***NURS 7306 Health Care Policy for Advocacy in Health Care: 3 semester hours.***

This course prepares DNP graduate to assume a leadership role in the designing, implementing and advocating for health care policies that impact health financing, regulation of nursing practice, and the delivery of safe, effective quality care to clients. Methods that can be used to integrate health care policies into nursing practice will be explored on the basis of legal and ethical principles. Students will be provided the opportunity to interact with individuals responsible for health care policies on the local, state, and national level.

***NURS 7312 Emerging Technologies and the Teaching/Learning Process: 3 semester hours.***

This course will focus on technology and its application in nursing education and the practice environment. Emphasis will be placed on emerging technology that could have a significant impact on teaching, learning, nursing practice and scholarship. Technologies that may be included are social computing, mobile computing, web based strategies, virtual worlds, simulation, and learning management systems. The course content will change over time as emerging technologies become available and affect teaching, learning and creative expression in higher education.

***NURS 7314 Analytical Approaches to Outcomes Management: Individuals and Populations: 3 semester hours.***

This course prepares the student to analyze epidemiological, biostatistical, environmental, and other appropriate data related to individual, aggregate, and population health. Students will learn business and economic procedures for analysis of cost effective initiatives to improve quality and safety of health care outcomes. Organization of relevant variables for place in databases, identification of appropriate analyses for health-related questions, and synthesis of diverse approaches to understanding health problems in the literature will be integrated into coursework.

***NURS 7324 Translating Evidence into Advanced Nursing Practice: 3 semester hours.***

This course focuses on the integration and application of knowledge into practice. The translation of evidence into practice, including the theoretical and practical challenges, is analyzed through the use of case studies with consideration of legal and ethical principles. Specifically, theories of change, theories of caring, human needs and value systems, financial, ethical and social implications are considered in the translation of evidence into practice. Translation techniques, including informatics, will be discussed. Evaluation strategies, methods and analysis will be applied to assess proposed improvements in practice and care outcomes.

***NURS 7325 DNP Project 1: 3 semester hours.***

This course is part of a two semester sequence with stipulated guidelines and required of all DNP students. The course focuses on the initial development of a capstone project including review of problem statement, review of the literature, objective, project activities, project timeline, resources, and evaluation strategies. It also includes process and outcome evaluation, budget development, and measurement tools. The project may include financial/management, clinical, or educational components as appropriate. The project will be developed under the supervision of the student's DNP project committee. May be repeated. If in progress "IP" grade received, continuous registration and enrollment in this course are required until course requirements are completed.

***NURS 7326 DNP Project 2: 3 semester hours.***

This course is the second part of a three semester sequence required of all DNP students. The course focuses on implementation of the DNP project that was planned and approved in NURS 7253 (DNP Project 1). Strategies to address challenges in the implementation of the capstone project will be explored. The collection and analysis of data to evaluate the outcomes of the capstone project is the culmination of this course. Students will also develop and present a comprehensive report describing their project, implementation, evaluation, results and future recommendations. May be repeated. If in progress "IP" grade received, continuous registration and enrollment in this course are required until course requirements are completed. Prerequisites: NURS 7325 or NURS 7523.

***NURS 7330 Program and Curriculum Design: 3 semester hours.***

The focus of this course is on curricula design and development. Students will examine principles of curriculum and program design, factors that affect curriculum, philosophies, conceptual frameworks, models and evaluation. Emphasis is placed on the relationship between philosophy, program outcomes and the accreditation process.

***NURS 7338 Practice Residency I: 3 semester hours.***

This is one of two clinical residency courses providing for synthesis experiences with a clinical coach in the student's advanced practice specialization, practice/administration or both. Students will synthesize concepts from biophysical, psychosocial, sociopolitical, culture, economic, and nursing science to impact and understand the consequences of advanced practice decisions. May be repeated. If in progress "IP" grade received, continuous registration and enrollment in this course are required until course requirements are completed.

***NURS 7339 Practice Residency II: 3 semester hours.***

This course is the continuation of the clinical residency. Utilizing newly acquired knowledge, students will appraise their current practice environments as appropriate to the student's practice agenda. The student will also continue to work with his or her clinical mentor. May be repeated. If in progress "IP" grade received, continuous registration and enrollment in this course are required until course requirements are completed. Prerequisites: NURS 7338 or NURS 7383.