

Educational Administration, MED

Master of Education in Educational Administration Degree Program Requirements

Students seeking certification must meet all requirements listed in the teacher certification section of this catalog. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Major Requirements

Core I		
ADMN 5300	Fundamentals of School Administration	3
ADMN 5313	School-Community Relations	3
ADMN 5316	Research and Evaluation in Schools	3
ADMN 5320	Leadership in a Multicultural Society	3
Core II		
ADMN 5302	Public School Law and Human Resource Management	3
ADMN 5304	The Role of the Principal	3
ADMN 5307	School Curriculum and Instructional Leadership	3
ADMN 5308	Special Topics in Educational Administration	3
ADMN 5310	Human Resource Management	3
ADMN 5350	Mid-Management Internship ¹	3
Total Hours		30

¹ Internship must be taken in final semester and term enrollment may not exceed 12 SCH.

Master of Education in Educational Administration Degree Sequence

First Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours	Summer	Hours
ADMN 5300		3 ADMN 5302		3 ADMN 5304	3
ADMN 5313		3 ADMN 5307		3 ADMN 5310	3
ADMN 5320		3 ADMN 5316		3	
Total		9 Total		9 Total	6
Total Hours: 24					

Second Year

Fall - Semester 1	Hours
ADMN 5308	3
ADMN 5350	3
Total	6
Total Hours: 6	

Name	Unit
------	------

Total Semester Credit Hours: 30

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MED Educational Administration

Degree Skills

2 Educational Administration, MED

1. Campus leadership
2. Interpersonal relationship cultivation
3. Strategic planning

Co-curricular and Extracurricular Skills

1. Consumer and producer of research
2. Cultural competency
3. Instructional leadership