

Department of Psychology

The Department of Psychology offers undergraduate courses leading to the Bachelor of Science (BS) degree in Psychology. The Psychology curriculum is designed to expose students to various areas of specializations in psychology, such as clinical, cultural, developmental, experimental, industrial/organizational, and social. Students are closely advised to help them make knowledgeable decisions regarding their professional direction. Particular focus is placed on developing the student's research and analytical skills while developing an understanding of cultural influence in psychology. The rigorous nature of this program will prepare students to become competitive for entry into graduate school or various professional career paths.

The Master of Science (MS) degree in Juvenile Forensic Psychology is a unique program in the State of Texas, and probably the only degree of its kind in the world. Its creation is in keeping with the intent of the timely and insightful action of the Texas Legislature in its determination to focus on children in the creation of the Texas Juvenile Crime Prevention Center at Prairie View A&M University. Students in the graduate program of Juvenile Forensic Psychology at Prairie View A&M University will study psychological theories of behavior, misbehavior, and deviance.

The Doctorate of Philosophy (PhD) in Clinical Adolescent Psychology offers education and training that will emphasize the scientist/practitioner model in areas of clinical service delivery, teaching, and research in clinical psychology. The academic coursework, clinical practica, and other educational and training experiences will support the acquisition and application of knowledge in a broad range of theoretical intervention models, clinical and research skills, and professional roles that can prepare students for current and future practice of psychology.

The interdisciplinary curriculum is organized around competency areas fundamental to the practice of psychology, including theories of cognitive and personality development, neuropsychological mechanisms associated with behavior, development of professional relationships, cognitive/academic and personality assessment, empirically-based intervention models, as well as research and statistical methods. Attention to issues of cultural and individual diversity is an integral part of this curriculum. Each student will be evaluated throughout his/her program of study to determine the demonstration of targeted competencies as they proceed through course work and clinical practica training.

Instructional Organization

Program	Degree Offered
Psychology	BS
Juvenile Forensic Psychology*	MSJFP
Clinical Adolescent Psychology	MS, PhD

* This program is on moratorium and currently not accepting applicants.

Minor in Psychology

Each student is responsible for ensuring that all of the minor requirements of 21 credit hours are met. Only courses passed with grades of "C" or higher may be applied to hours constituting minor electives for psychology.

PSYC 2301	General Psychology	3
PSYC 2308	Child Psychology	3
PSYC 2317	Statistical Methods in Psychology	3
PSYC 4361	Physiological Psychology	3
Psychology Electives		9
Total Hours		21

Honor Societies, Clubs, and Service Organizations

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Membership is open to graduate and undergraduate students who are making the study of psychology one of their major interests, and who meet the minimum GPA qualifications. *Psi Chi* is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS).

ABPsi Student Circle is a member of The Association of Black Psychologists, founded in San Francisco in 1968 to actively address the serious problems facing Black psychologists and the larger Black community. The Student Circle of the Association of Black Psychologists was founded in 1993 to serve as a mentoring program and establish a collective voice for the next generation. *ABPsi Student Circle* emphasizes community research and outreach and the need to prepare current students for future leadership roles in the field of psychology. The aim is to promote mentorship relations between professionals and psychology students and to aid in the struggle to improve the emotional well-being of people of African descent wherever possible. Membership is extended to students who major or minor in psychology.

The *Psychology Club* is a recognized student organization designed to provide an intellectual and social atmosphere for students. The purpose is to engage students in the exchange of information concerning the field of psychology, encourage student research and scholarship ideas, and to pursue excellence for entering into graduate school.

Clinical Psychology Courses

CPSY 7163 Professional Issues in Clinical Psychology: 1 semester hour.

This course is a proseminar series aimed at exposing students to historical, current, and emerging research and professional issues in clinical psychology.

CPSY 7282 Practicum I: 2 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7283 Practicum II: 2 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7284 Practicum III: 2 semester hours.

Provides supervised experience assisting psychologists in the assessment, management and treatment of clients. Students work the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7285 Practicum IV: 2 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or in an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7286 Practicum V: 2 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in an the PV Psychological Clinic or an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7287 Practicum VI: 2 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or an approved external setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing, taking case histories, interventions, assessments and case conferences.

CPSY 7362 Biological Bases of Behavior: 3 semester hours.

The study of relationships among biological systems (e.g., neurological, cardiovascular, endocrine) and psychological functioning (e.g., sensory and perception, memory, learning, emotion, cognition) in the context of normal and abnormal behavior. Review of current theory and research procedures is provided.

CPSY 7365 Thesis I: 3 semester hours.

Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7366 Thesis II: 3 semester hours.

Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7367 Thesis III: 3 semester hours.

Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7368 Thesis IV: 3 semester hours.

Independent and original research leading to the completion of an acceptable empirical master's thesis.

CPSY 7370 Cognitive Psychology: 3 semester hours.

This course addresses how people acquire the ability to know and think, reason, and determine logical outcomes. Cognition is the ability to integrate higher cortical functions in order to orient the self to their innate CNS abilities and how to use this resource to navigate the external world. Involved are basic intellect, emotional stability, appropriate communication and ethnocentric comprehension of one's environment and social situation. Relevant neurophysiologic aspects of cognition are reviewed as well as the history and philosophy of cognitive psychology.

CPSY 7371 Social Psychology: 3 semester hours.

A critical foundation course, social psychology is a bridge discipline involving both group and individual dynamics. Started in the U.S. at the University of Chicago during the early 19th century, social psychology provided the forum for significant interdisciplinary studies during the Great Depression, the World Wars and beyond. Research on basic human interpersonal and intra-group and inter-group dynamics are presented (Hawthorne effect, primacy effect, stereotyping, physical attractiveness, attribution bias, social power, compliance, obedience, risky-shift phenomenon) as well as their impact on race relations, gender and sex issues, systems (family, school, community institutions) and peer relations. Enculturation, socialization, group influences (significant and generalized others), and the impact of social sanctions as well as collective and behavioral attribution processes are covered.

CPSY 7373 Child and Adolescent Development: 3 semester hours.

This course will delve into the behavior and mental processes of children and adolescents. It will focus on the biological, social, emotional, cognitive, intellectual and interpersonal developmental paths from infancy to adolescence, along with a review of the current best practice social and clinical strategies (parent-child relations, family and systems psychology). Research findings pertinent to ethnic minority youth will be explored in an attempt to balance mainstream resources. Integration of theory and practice will be fundamental. Models of abnormal and normal trajectories will be explored within the context of individual and cultural differences.

CPSY 7374 Professional Ethics: 3 semester hours.

The current American Psychological Association (APA) Ethical Principles of Psychology and Code of Conduct are discussed in detail including the General Principles and the Components of the Ethical Standards: (1) Resolving Ethical Issues; (2) Competence; (3) Human Relations; (4) Privacy Confidentiality; (5) Advertising other Public Statements; (6) Record Keeping Fees; (7) Education Training; (8) Research Publication; (9) Assessment; and (10) Therapy. Significant legal milestone and relevant cases (Tarasoff, Larry P. v. Riles, Youngberg v. Romeo, and Borwin v. Board of Education) are also discussed in detail.

CPSY 7375 Systems of Psychotherapy: 3 semester hours.

This course will include contemporary approaches in clinical psychology and a comprehensive treatment of the historical antecedents of selected theories and systems of psychology. It will also explore the theory, research and practice of major systems of psychotherapy including humanistic psychodynamic, behavioral cognitive, and family systems approach. The underlying assumptions about human nature and knowledge that form the foundation of these theories will also be examined with special consideration given to cultural issues throughout the course.

CPSY 7376 Child and Adolescent Psychotherapy: 3 semester hours.

This course equips students to become more competent in therapeutic work with children, adolescents, and their families by (a) presenting theoretical models of therapy, (b) teaching specific techniques in working with a wide range of problems that children and adolescents may experience, and (c) discussing ethical and other complex issues that come up in the course of providing therapy to children and adolescents.

CPSY 7378 Developmental Psychology: 3 semester hours.

This course focuses on the origins, maintenance, and change of behavior and cognition across the lifespan. The major theoretical issues that define the field of developmental psychology will be emphasized. The course will emphasize (a) how individuals actively contribute to their own development (b) the way development is shaped by aspects of the sociocultural context, and (c) how adaptive functioning is maintained in the presence of aging, injury, or trauma. Implications of these theoretical issues for understanding a typical development and optimizing everyday functioning will also be covered.

CPSY 7379 Personality Psychology: 3 semester hours.

The major theorists and theoretical constructs and how these concepts evolved over time into the basic psychological schools of personality: behavioral/behaviorism (including operant, classical, learning, cognitive and rational/emotive approaches); psychoanalytic/psychodynamics; and the humanistic approach will be taught. Theories of personality with emphasis on development within childhood and adolescence will be explored. Coverage of psychological, social and cultural factors impacting the adjustment of both normal and abnormal individuals will be taught. Assessment tools include the MMPI-A, Myers-Briggs-Type Indicator, Draw-A-Person techniques and various Thematic Apperception measures.

CPSY 7380 Psychological Assessment I: 3 semester hours.

This course begins the process of developing competence in psychological assessment, thereby providing a foundation for future clinical coursework, practica, and supervised work experiences. The course covers basic assessment of cognitive functioning; selected measures of psychosocial and emotional functioning; ethical, cultural, and clinical issues associated with psychological assessment; case formulation and integrative report writing; and the principles of psychological measurement (including reliability, validity, norms and standard scores).

CPSY 7381 Psychological Assessment II: 3 semester hours.

This course covers basic personality assessment and grounds students in both traditional and behavioral approaches. From the traditional perspective, the course provides an overview of projective and objective personality assessment along with in-depth coverage of psychometrics and a range of overarching assessment issues, including the stability of behavior, validity of clinical judgement, and clinical versus statistical prediction. From the behavioral perspective, the course introduces the conceptual bases and applied implications of the behavioral approach and contrast it with the traditional approach. Basic clinical interviewing, use and interpretation of measures, and report writing are also emphasized.

CPSY 7382 Practicum I: 3 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7383 Practicum II: 3 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7384 Practicum III: 3 semester hours.

Provides supervised experience assisting psychologists in the assessment, management and treatment of clients. Students work the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7385 Practicum IV: 3 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or in an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7386 Practicum V: 3 semester hours.

Provides supervised experience in the assessment, management and treatment of clients. Students work in an the PV Psychological Clinic or an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7387 Individual Psychotherapy: 3 semester hours.

Centers on the clinical interview as a means of gathering relevant life data; defining problems, and resolving conflicts. Surveys the theory and use of the interview, particularly as related to various counseling theories.

CPSY 7388 Psychopathology: 3 semester hours.

This course will provide an in-depth review of a broad spectrum of psychopathological conditions defined in the DSM. The focus is on etiology, prevalence and incidence, signs and symptoms, and criteria for differential diagnosis. The emphasis is on comparing and contrasting different theoretical perspectives on each disorder, as well as reviewing the empirical literature in support of those theoretical perspectives.

CPSY 7389 Multicultural Issues in Clinical Psychology: Theory, Research and Practice: 3 semester hours.

This course surveys the research, theories, assessment and clinical practice of counseling with various racial/ethnic minority and gay/lesbian/bisexual populations in the United States. Special consideration is given to examining the intersection among race/ethnicity, sexual orientation, gender and class on psychological adjustment.

CPSY 7391 Special Topics: 3 semester hours.

A seminar designed to allow flexibility in doctoral student degree plans and to promote awareness and understanding of issues in Clinical Psychology as these develop.

CPSY 7393 History and Systems of Psychology: 3 semester hours.

This is an advanced philosophically oriented graduate seminar on the history of psychology and its theoretical systems, and their relations to contemporary psychology. Pertinent issues in the history and philosophy of science are addressed as well as current concerns. The course compares Western psychology in the 19th and 20th centuries with selected indigenous psychologies. Special attention is given to system of thought that have emerged since the founding of psychology as an empirical science.

CPSY 7394 Research Methods and Design in Clinical Psychology: 3 semester hours.

Development of research, design most useful to social sciences problems, descriptive systems for qualitative analysis; data collection methods such as observation, development of interview schedules, construction of questionnaires and socio-metric devices; validity and reliability.

CPSY 7395 Statistical Methods in Psychology: 3 semester hours.

This course is an introduction to descriptive and inferential statistics, and covers basic statistical and research concepts, graphical displays of data, measures of central tendency and variability, standardized scores, probability, hypothesis testing, normal distributions, confidence intervals, post hoc analysis, model assumptions, analysis of variance, repeated measures analysis, and analysis of covariance.

CPSY 7396 Advanced Statistical Techniques: 3 semester hours.

Multivariate statistical techniques including multiple regression, logistic regression, discriminate analysis, multivariate analysis of variance, canonical correlation, factor analysis, cluster analysis, and multi-dimensional scaling.

CPSY 7397 Family Systems and Therapy: 3 semester hours.

A review of models of family therapy. This course offers an understanding of theories of family systems in contexts of varying family structures, race, ethnicity, and gender. The content includes the development of specific skills to identify, diagnose and treat family problems. The course will present strategies and techniques for family interventions.

CPSY 7398 Cognitive Behavioral Therapy: 3 semester hours.

This course will provide knowledge of various cognitive-behavioral models of common psychological disorders. Students will learn the theory underlying the Cognitive-Behavioral approach as well as learn to conceptualize cases from the a cognitive-behavioral perspective. Students will review empirical data relevant to better understand the evidence and efficacy of implementing the cognitive-behavioral approach with specific disorders. Students will also have the opportunity to demonstrate their understanding of the subject matter in individual and group training exercises.

CPSY 8194 Internship I: 1 semester hour.

Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Students enroll in this course is during the first semester of the internship year.
Prerequisites: (CPSY 7382 or CPSY 7823) and (CPSY 7383 or CPSY 7833).

CPSY 8195 Internship II: 1 semester hour.

Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Students enroll in this course during the second semester of the internship year.
Prerequisites: CPSY 8194 or CPSY 8941.

CPSY 8196 Internship III: 1 semester hour.

Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Student enroll in this course is during the summer semester of the internship year.
Prerequisites: CPSY 8195 or CPSY 8951.

CPSY 8391 Dissertation I: 3 semester hours.

Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8392 Dissertation II: 3 semester hours.

Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8393 Dissertation III: 3 semester hours.

Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8394 Dissertation IV: 3 semester hours.

Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8694 Internship I: 6 semester hours.

Internship is a full-time placement at a site approved and accredited by the American Psychological Association.

CPSY 8698 Internship II: 6 semester hours.

Internship is a full-time placement at a site approved and accredited by the American Psychological Association.

Psychology Courses

PSYC 0134 Math Skills Statistics: 1 semester hour.

This course will enhance the student's performance in Fundamentals of Statistics. It improves skills in solving linear equations; graphing and interpreting linear models; and reading and applying formulas. It develops an understanding of numeracy and the real number system, including conversions between and calculations with fractions, decimals and percentages, necessary for successfully completing the Fundamental of Statistics course. A co-requisite course for those students who have not passed TSIA Math, to be taken in conjunction with Fundamental of Statistics. Co-requisite: PSYC 2317.

PSYC 1141 Careers in Psychology: 1 semester hour.

This course is designed to provide students with knowledge of different careers one can pursue in psychology.

PSYC 2301 General Psychology: 3 semester hours.

Introduction to fundamental psychological concepts derived from the application of scientific method to the study of behavior.

PSYC 2308 Child Psychology: 3 semester hours.

This course surveys the content, theories and methods used by developmental psychologists to study child and adolescent development. Topics covered will include conception, genetics, prenatal development and physical, motor, perceptual and social development from infancy to early adolescence. Theories of social and cognitive development will be covered.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 2316 Psychology of Personality: 3 semester hours.

Personality theories, major concepts, methods and problems in the field of psychology. Analysis of theories of personality, with emphasis on personality development in the normal population. Evaluation of theories in the field of psychology. The development of personality as a pattern of strivings manifested in interpersonal relations. The coverage of constitutional, psychological, social and cultural factors in the development and adjustment of the normal individual.

PSYC 2317 Statistical Methods in Psychology: 3 semester hours.

Introduces basic statistical concepts and the relevance of statistics in the every day life. Explores the fundamentals of descriptive statistics, elementary probability and sampling methods, and distributions. The student will be introduced to computer applications such as Statistical Package for the Social Sciences.

PSYC 3322 Abnormal Psychology: 3 semester hours.

Disorders in personality and behavior are emphasized. Examines organic and functional types of psychological abnormality. Some emphasis is given to the ways in which personality may become disordered. Evidence and theories on causation are considered together with the challenges of treatment.

PSYC 3324 Testing: 3 semester hours.

Study of human learning with particular attention to applications in the classroom. Includes laboratory experience in the use of the standardized school tests and practice in devising teacher-made tests. Emphasis is on original research literature and on individual projects.

Prerequisites: PSYC 2317 or PSYC 2613.

PSYC 3325 Clinical Psychology: 3 semester hours.

A survey of counseling and interview techniques and use of psychological test findings in support of counseling procedures.

Prerequisites: PSYC 1113 or PSYC 2301.

PSYC 3331 Psychology of Learning: 3 semester hours.

This course will introduce you to the experimental analysis of learning and behavior. This course will examine the importance of basic learning mechanisms in understanding animal and human behavior, as well as the application of learning theory to real-world examples, will be stressed.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 3332 Social Psychology: 3 semester hours.

This course provides students with a survey of the topics covering the social bases of behavior. This course will examine some of the historical and philosophical foundations of social psychology, as well as theories and models of various social phenomena.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 3341 Drugs and Behavior: 3 semester hours.

This course covers the basic principles of psychopharmacology: what drugs are and how they influence psychological phenomena. Various forms of drug use and abuse are examined. Upon completion of this course, students will be able to understand how and why drugs are used for treatment for psychopathological and neuropsychological conditions; mechanisms of addiction; tolerance and abuse; the social recreational and religious context; and the history of substance abuse.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 3343 Experimental Psychology: 3 semester hours.

Principles of experimental design, evaluation of research procedures, training in the use of standard apparatus, and repetition and extension of selected classical experiments in psychology. Only courses passed with grades of "C" or higher may be applied to hours constituting major requirements and psychology electives.

Prerequisites: PSYC 2317 or PSYC 2613.

PSYC 3354 Hist Sys Psyc: 3 semester hours.

A survey of the theories and research paradigms comprised of the foundations of psychology and the impact of culture on practice and theory.

PSYC 3360 Health Psychology: 3 semester hours.

This course will examine the theoretical and research foundations of behavioral health and illness from a biopsychosocial perspective. Students will be introduced to different medical disorders and diseases and the implications for the psychological health and impact on psychological functioning of individuals with these disorders.

PSYC 3361 Stat For Psyc II: 3 semester hours.

Applies statistical techniques in the field of psychology. Covers the use of large and small samples for statistical inference, linear and multiple regression, time series models and forecasting, nonparametric methods, the chi square test for cell probabilities, and contingency tables. Statistical packages for the social sciences will be studied in depth.

Prerequisites: PSYC 2317 or PSYC 2613.

PSYC 3362 Community Psychology: 3 semester hours.

This course provides an introduction to the field of community psychology. Community psychologists study person-environment interactions and the various ways individuals navigate between different social context, e.g. schools, neighborhood, community, and society; and, community psychologists employ a variety of methodological approaches to understand many of the social issues facing communities today such as juvenile violence, homelessness, HIV-AIDS, domestic violence, etc.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 3364 Positive Psychology: 3 semester hours.

Positive psychology encompasses the study of positive experiences, positive character strengths, positive relationships, and the institutions and practices that facilitate their development. Positive experiences include the mental states of flow and mindfulness and emotions about the present (pleasure, contentment, laughter), past (e.g., nostalgia, satisfaction, pride), and future (e.g., hope, optimism). The positive character traits include wisdom, courage, compassion, love, humanity, justice, temperance, self-efficacy, resilience, grit, creativity, and spirituality/transcendence. The classification of these virtues is explored. Positive relationships include the factors that enhance meaning and well-being among couples, family, friends, co-workers, and the community. Positive institutions are exemplified by positive education, positive work environments, healthy families, humane leadership, and the development of civic virtues. This course also reviews the history of positive psychology and the contributions this new field has made to several traditional research areas in psychology. Consideration will be given to conflicting viewpoints and their respective empirical support, including the benefits of balancing positive with negative emotions, the measurement and development of happiness, and the implications of deliberately attempting to increase it. Throughout the course we will also engage in experiential learning and practical exercises to increase well-being, which will inform our theoretical and empirical understanding of important questions in positive psychology.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 3370 Introduction to Forensic Psychology: 3 semester hours.

The course will focus on general principles and applications of forensic psychology. Students will gain an understanding of how research and theory can deepen understanding of participants and basic psychological processes in the legal system.

PSYC 3372 Psychology and Law: 3 semester hours.

This course is designed to provide an in-depth review of psychology and law with an emphasis on how psychological science has informed various practices in the legal system and the role of psychologists in the legal system. Topics of inquiry include family law, mental health evaluations, legal decision-making, the insanity defense, the death penalty, civil commitment, police investigations, interrogations and confessions, and eyewitness testimony.

Prerequisites: PSYC 1113 or PSYC 2301.

PSYC 3391 Indust Org Psyc: 3 semester hours.

A survey of the development and application of psychological principles related to the workplace environment to include leadership, motivation, industrial and organizational influences on behavior drawing upon research methods and major theories.

PSYC 4141 Psychology Internship Supervision: 1 semester hour.

The Internship Course aims to provide students with an opportunity to acquire field experience with emphasis on psychological constructs and methodologies across diverse settings such as mental health services, community organizations, criminal justice venues, and business enterprises.

Prerequisites: (PSYC 2301 or PSYC 1113) and (PSYC 2316 or PSYC 2513) and (PSYC 2317 or PSYC 2613) and (PSYC 3343 or PSYC 3433).

Co-requisite: PSYC 3322.

PSYC 4322 Abnormal Psychology: 3 semester hours.

Disorders in personality and behavior are emphasized. Examines organic and functional types of psychological abnormality. Some emphasis is given to the ways in which personality may become disordered. Evidence and theories on causation are considered together with the challenges of treatment.
Prerequisites: PSYC 1113 or PSYC 2301.

PSYC 4323 Psychology of Religion: 3 semester hours.

This course is designed to provide an in-depth review of psychology-of-religion theory and research. The required text provides a state-of-the-art review of classic theory and contemporary empirical research.
Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4325 Clinical Psychology: 3 semester hours.

A survey of counseling and interview techniques and use of psychological test findings in support of counseling procedures.

PSYC 4333 Special Topics in Psychology: 3 semester hours.

The study of specialized areas in Psychology. Topics vary by semester. Course may be repeated for credit when topic varies.

PSYC 4341 Psychology Internship: 1-3 semester hour.

The Internship Course aims to provide students with an opportunity to acquire field experience with emphasis on psychological constructs and methodologies across diverse settings such as mental health services, community organizations, criminal justice venues, and business enterprises.
Prerequisites: (PSYC 2301 or PSYC 1113) and (PSYC 2316 or PSYC 2513) and (PSYC 2317 or PSYC 2613) and (PSYC 3343 or PSYC 3433).
Co-requisite: PSYC 3322.

PSYC 4343 Multicultural Psychology: 3 semester hours.

This course is an introduction to the principles, theories, and applications of multiculturalism. Students will be required to examine one's own sense of self and others' identity, beliefs and assumptions, and behaviors. Theories, research, and skills will be explored so that students can acquire the necessary multicultural competencies for effective work with children and adolescents from diverse backgrounds (i.e., culture, race, ethnicity, class, gender) in multicultural environments (i.e., public schools, community organizations).
Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4344 Research Methods: 3 semester hours.

Work in designing and carrying on research projects both in laboratory and in more life-like situations. The use and understanding of appropriate statistical procedures are emphasized.
Prerequisites: PSYC 2317 or PSYC 2613.

PSYC 4351 Cognitive Psychology: 3 semester hours.

This course is an overview of the theoretical and empirical aspects of cognition as they apply to knowledge acquisition, storage, transformation and use. Areas of study include visual and auditory recognition; attention and consciousness; working and long-term memory; mental imagery; language acquisition, production and comprehension and problem solving.
Prerequisites: PSYC 2301 or PSYC 1113.
Co-requisite: PSYC 4361.

PSYC 4352 Emotion and Motivation: 3 semester hours.

This course is designed to provide an in-depth review of the psychology of emotion and motivation with an emphasis on theoretical and physiological approaches to understanding emotion and motivation through the applications of psychological science. Topics include the origin of motivations and emotions, structures associated in the brain, functions of emotions and motivations, and current directions.
Prerequisites: PSYC 1113 or PSYC 2301.

PSYC 4353 Psychology of Sex and Gender: 3 semester hours.

This course is designed to provide students with knowledge about the origins and psychological effects of gender differences and sexual orientation.
Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4355 Social Cognition: 3 semester hours.

This course is designed to provide students with knowledge about important research from a social cognition perspective.
Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4361 Physiological Psychology: 3 semester hours.

Neurophysiologic correlates and systems underlying behavior. Physiological processes underlying sensory-motor activity, motivation and learning.

PSYC 4363 Sensation Perception: 3 semester hours.

Examines the sensory processes, the relationship between physical stimuli and sensory/perceptual experience, and perceptual phenomena.
Prerequisites: PSYC 4361 or PSYC 4613.

PSYC 4364 Stereotypes and Prejudice: 3 semester hours.

This course is designed to provide students with knowledge about the origins and psychological effects of stereotypes, prejudice, and discrimination. Students will also learn about interventions that reduce stereotyping and prejudice.
Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4373 Cross-Cultural Psychology: 3 semester hours.

This course is designed to provide students with knowledge about the effect of culture on psychological phenomenon. Topics include differences between individualistic and collectivistic cultures, as well as differences between culture of honor, dignity, and face.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4382 Reading and Research: 3 semester hours.

Offered when demand warrants. Seminar or projects on various topics in psychology.

PSYC 4383 African American Psychology: 3 semester hours.

African-American Psychology is designed to introduce advanced undergraduate students to the research, theories, and paradigms developed to understand the attitudes, behaviors, psychosocial and educational realities of African-American. In order to gain a more accurate understanding of the psychosocial realities of African-Americans it is essential to understand intersectionality.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4384 Senior Paper: 3 semester hours.

An in-depth study of a specific research topic in psychology. An oral presentation is a requirement of the course.

Prerequisites: (PSYC 2317 or PSYC 2613) and (PSYC 3343 or PSYC 3433) and (PSYC 3361 or PSYC 3613) and (PSYC 4344 or PSYC 4443).

PSYC 4391 Psychology Research: 1-3 semester hour.

This research course provides students with an opportunity to conduct faculty-supervised research in an area of mutual interest resulting in an opportunity to obtain hands-on research experience for undergraduate students, who intend to either pursue graduate degrees or employment.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4393 Chicano/Latinx Psychology: 3 semester hours.

This course will familiarize the student with the personal, social, cultural and institutional forces that affect Hispanics. The course will explore the sociopolitical issues that affect Chicano/Latinx and how they affect their psychological well-being.

Prerequisites: PSYC 2301 or PSYC 1113.

PSYC 4399 Independent Study: 1-3 semester hour.

Reading, research and/or field work on selected topics.

PSYC 4444 Research Methods: 4 semester hours.

Work in designing and carrying on research projects both in laboratory and in more life-like situations. The use and understanding of appropriate statistical procedures are emphasized.

Prerequisites: (PSYC 1113 or PSYC 2301) and (PSYC 2613 or PSYC 2317).

PSYC 4484 Senior Paper: 4 semester hours.

An in-depth study of a specific research topic in psychology. An oral presentation is a requirement of the course.

Prerequisites: PSYC 1113 or PSYC 2301 and (PSYC 2613 or PSYC 2317) and (PSYC 4444).