

Clinical Adolescent Psychology, PHD

Doctor of Philosophy in Clinical Adolescent Psychology Degree Program Requirements

Doctor of Philosophy in Clinical Adolescent Psychology Program Information

Admission Requirements

1. The minimum requirement for admission is a Bachelor's degree from an accredited institution.
2. The Office of Graduate Studies requires a minimum GPA of 3.00 (4.00 scale) on the applicant's most recent level of coursework. The applicant must provide official transcripts of all post-secondary academic work sent from institutions directly to the Admissions Committee.
3. The program does not use specific GRE cut-off scores in the admissions process, however, submission of GRE scores prior to the application deadline is required. The GRE subject test in Psychology is also preferred but not required. The applicant must provide an official copy of GRE test scores sent from ETS directly to the Office of Graduate Studies.
4. Completion of the Clinical Adolescent Psychology Doctoral Program Application.
5. A vita or resume must be submitted to the Admissions Committee
6. Three letters of recommendation from individuals qualified to assess the applicant's academic and professional potential must be submitted directly to the Admissions Committee. A minimum of two letters must be written by faculty members or faculty mentors familiar with your academic performance; the third letter may be written by qualified individuals who have supervised any previous clinical or research work. Please send no more than four letters.
7. Applicants who are currently enrolled in a degree program must submit additional letters from their program director certifying that the applicant is in good standing and will complete all program requirements leading to graduation prior to August 15 of the current enrollment year.
8. Applicants who have been enrolled in a graduate program that was not completed must submit an additional letter from their program director explaining the circumstances surrounding the non-completion. The letter must also certify that the applicant is eligible to return to the program as a student in good standing.
9. An acceptable score on the Test of English as a Foreign Language (TOEFL) must be submitted if applicable.

Interview

In the event the initial committee decision is favorable, applicants will be invited by the Doctoral Committee for a preferably face-to-face interview focused on the assessment of academic/professional promise and interpersonal competence. In extenuating circumstances, such as hardship due to long travel distance or other work/personal obligations, an interview by telephone conference call with the Committee will be acceptable. The student may pass or fail the interview based on the criteria established by the faculty. Professional promise, interests that match Department faculty research interests, clearly articulated clinical psychology career goals and interpersonal skills are priority decision criteria. However, a positive qualifying score and interview do not automatically result in admission to the PhD program.

Program Requirements

The program requires a minimum of 96 semester credit hours for the PhD. Of these, 12 are practica hours, 12 are dissertation hours, and 3 are internship hours. Students will be provided a wide range of settings to do their practica and internship.

Transfer of Graduate Courses from Other Universities

A maximum of six (6) units of doctoral-level course work may be transferred from other accredited universities. A minimum grade of "B" is required in any such courses. Transfer credit is granted by petition to, and approval by, the Doctoral Committee, with final approval by the Dean of the College. It is the student's responsibility to initiate the petition and justify the acceptance of the courses.

Continuous Enrollment

Continuous enrollment defines the minimal level of academic activity needed to remain enrolled in the program. A PhD student on an assistantship is considered to be continuously enrolled when he or she is registered for at least 9 hours in the spring, fall, and 6 hours in the summer.

Residency

Students must establish coursework residency before being admitted to candidacy. The residency requirement is considered to be met when a student has been continuously enrolled on campus for three consecutive semesters (including the summer semester).

Leave of Absence

Graduate students who have not completed their formal course requirements are expected to enroll continuously in the program during all consecutive semesters after initial registration. Students who do not expect to be enrolled should request a leave of absence in a letter to the Head of the Department. A leave of absence is granted at the discretion of the Dean of the College.

This provision includes students who have completed their formal course requirements and are writing the dissertation away from the campus. During a leave of absence, a student cannot make use of the University or College of Arts and Sciences resources, nor can a student attempt comprehensive exams or defend a dissertation.

Good Standing

PhD students remain in good standing when they maintain a minimum cumulative GPA of 3.0 for graded courses in the doctoral program. Only grades of “B” or better count toward required course work and dissertation hours. Any grade lower than “B” in a required area course will require the student to retake the course and pass it with a grade of “B” or higher. While one elective grade of “C” may be counted toward the Ph.D., only grades of “B” or better indicate satisfactory completion of courses required.

Comprehensive Examination

Before students can be admitted to doctoral candidacy, they must successfully complete the required doctoral comprehensive examination. Students who fail any portion of the comprehensive examination must consult with the Department Head and the Doctoral Committee to determine the required remediation steps for re-taking the comprehensive exam. Two consecutive failures on any examination will result in the student’s dismissal from the program.

Advancement to Candidacy

Following successful completion of the comprehensive examinations, it is the student’s responsibility to petition for advancement to candidacy. To be advanced to candidacy, students must have completed all of the following requirements and/or procedures:

1. Achieved a cumulative grade-point average no lower than 3.0 in program course work and a minimum grade of “B” in all required area courses.
2. Completed all program course work with no more than one grade lower than “B” (unless the student successfully petitions his or her dismissal and retakes a second “C” course with a grade of “B” or higher).
3. Successfully passed the comprehensive examinations.

Dissertation

Two attempts at passing the dissertation prospectus and dissertation defense are permitted.

Financial Assistance

The graduate programs of the College offer a limited number of graduate assistantships to qualified full-time students at the doctoral degree level. All full-time doctoral students will be eligible for assistantships. Student loans are available to graduate students at Prairie View A&M on the basis of need. For more information about loans and other sources of aid, contact the Office of Student Financial Services, Memorial Student Center, third floor, Prairie View A&M University, Prairie View, TX 77446 (936) 261-1000.

General Core Requirements

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| | |
|-----------|-----------------------------------|
| CPSY 7370 | Cognitive Psychology |
| CPSY 7371 | Social Psychology |
| CPSY 7378 | Developmental Psychology |
| CPSY 7395 | Statistical Methods in Psychology |
| CPSY 7396 | Advanced Statistical Techniques |

Clinical Course Requirements

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| CPSY 7163 | Professional Issues in Clinical Psychology (must be repeated for a total of 6 SCH) |
| CPSY 7362 | Biological Bases of Behavior |
| CPSY 7374 | Professional Ethics |
| CPSY 7375 | Systems of Psychotherapy |
| CPSY 7376 | Child and Adolescent Psychotherapy |
| CPSY 7380 | Psychological Assessment I |
| CPSY 7381 | Psychological Assessment II |
| CPSY 7387 | Individual Psychotherapy |
| CPSY 7388 | Psychopathology |
| CPSY 7389 | Multicultural Issues in Clinical Psychology: Theory, Research and Practice |
| CPSY 7393 | History and Systems of Psychology |
| CPSY 7397 | Family Systems and Therapy |
| CPSY 7398 | Cognitive Behavioral Therapy |
| CPSY 7282 | Practicum I |
| CPSY 7283 | Practicum II |

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| CPSY 7284 | Practicum III | |
| CPSY 7285 | Practicum IV | |
| CPSY 7286 | Practicum V | |
| CPSY 7287 | Practicum VI | |
| Elective | | 3 |
| Thesis or Electives (select from one of the options below in consultation with advisor) | | 6 |
| Option 1 ¹ | | |
| CPSY 7365 | Thesis I | |
| CPSY 7366 | Thesis II | |
| Option 2 | | |
| Any 2 CPSY 7000 level courses | | |
| Research Requirement | | 3 |
| CPSY 7394 | Research Methods and Design in Clinical Psychology | |
| Dissertation | | 12 |
| CPSY 8391 | Dissertation I | |
| CPSY 8392 | Dissertation II | |
| CPSY 8393 | Dissertation III | |
| CPSY 8394 | Dissertation IV | |
| CPSY 8194 | Internship I | 1 |
| CPSY 8195 | Internship II | 1 |
| CPSY 8196 | Internship III | 1 |
| Total Hours | | 96 |

Doctor of Philosophy in Clinical Adolescent Psychology Degree Sequence

First Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours | Summer | Hours |
|-------------------|-------|---------------------|-------|-----------------|----------|
| CPSY 7395 | | 3 CPSY 7396 | | 3 CPSY 7374 | 3 |
| CPSY 7394 | | 3 CPSY 7380 | | 3 CPSY 7375 | 3 |
| CPSY 7388 | | 3 CPSY 7387 | | 3 | |
| CPSY 7163 | | 1 CPSY 7163 | | 1 | |
| Total | | 10 Total | | 10 Total | 6 |

Total Hours: 26

Second Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours | Summer | Hours |
|--------------------|-------|---------------------|-------|----------------|----------|
| CPSY 7282 | | 2 CPSY 7381 | | 3 CPSY 7376 | 3 |
| CPSY 7389 | | 3 CPSY 7283 | | 2 CPSY 7362 | 3 |
| CPSY 7365 | | 3 CPSY 7366 | | 3 | |
| or Elective Option | | or Elective Option | | | |
| CPSY 7163 | | 1 CPSY 7163 | | 1 | |
| Total | | 9 Total | | 9 Total | 6 |

Total Hours: 24

Third Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours | Summer | Hours |
|-------------------|-------|---------------------|-------|----------------|----------|
| CPSY 7378 | | 3 CPSY 7397 | | 3 CPSY 7393 | 3 |
| CPSY 7371 | | 3 CPSY 7370 | | 3 CPSY 7398 | 3 |
| CPSY 7284 | | 2 CPSY 7285 | | 2 | |
| CPSY 7163 | | 1 CPSY 7163 | | 1 | |
| Total | | 9 Total | | 9 Total | 6 |

Total Hours: 24

Fourth Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours | Summer | Hours |
|--------------------------|--------------|----------------------------|--------------|----------------|--------------|
| CPSY 7286 | | 2 CPSY 7287 | | 2 CPSY 8394 | 3 |
| CPSY 8391 | | 3 CPSY 8393 | | 3 | |
| CPSY 8392 | | 3 Elective | | 3 | |
| Total | | 8 Total | | 8 Total | 3 |

Total Hours: 19**Fifth Year**

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours | Summer | Hours |
|--------------------------|--------------|----------------------------|--------------|----------------|--------------|
| CPSY 8194 | | 1 CPSY 8195 | | 1 CPSY 8196 | 1 |
| Total | | 1 Total | | 1 Total | 1 |

Total Hours: 3

| Name | Unit |
|-------------|-------------|
|-------------|-------------|

Total Semester Credit Hours: 96

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

Ph.D. Clinical Adolescent Psychology***Degree Skills***

1. Research skills in conducting applied research to address the mental health issues
2. Therapeutic skills in the treatment of various mental health issues
3. Advanced communicative skills
4. Advanced analytical skills