

History, BA

Bachelor of Arts in History Degree Program Requirements

Complete Core Curriculum Listing at <https://catalog.pvamu.edu/universitycorecurriculum/>

Core Curriculum 42 Credit Hours

Communication (Select Two)	6
Mathematics (Select One)	3
Life and Physical Sciences (Select Two)	6
Language, Philosophy, and Culture (Select One)	3
Creative Arts (Select One)	3
American History (Select Two)	6
Government/Political Science	6
POSC 2305 American Government	
POSC 2306 Texas Government	
Social and Behavioral Sciences (Select One)	3
Component Area Option One (Select One)	3
Component Area Option Two (Select One)	3

Foreign Language Requirements (One Language) 6

Major Requirements ²

HIST 2321 World Civilizations I	3
HIST 2322 World Civilizations II	3
HIST 2300 Intro to Historical Methods	3
HIST 4381 African-American Hist to 1876	3
HIST 4382 African-Amer Hist Since 1876	3
HIST 4390 Senior Seminar	3

18 semester credit hours of Advanced History Electives 18

Advanced U.S History Electives (6-12 semester credit hours)

HIST 2301 Texas History	
HIST 2383 History of HBCUs	
HIST 2320 Military History	
HIST 2381 African-American History	
HIST 3301 Introduction to Public History	
HIST 3322 Women in History	
HIST 3332 Contemporary United States	
HIST 3350 American Chattel Slavery	
HIST 3353 Civil Rights Movement	
HIST 3351 Global Black Power	
HIST 3399 Independent Study	
HIST 4344 Special Topics ³	
HIST 4383 Malcolm X and the Nation of Islam	
HIST 4394 History and Social Studies Methods	
HIST 4399 Independent Study	
HIST 4195 TExES Prep-Hist/Soc Studies ⁴	

Advanced Global History Electives (6-12 semester credit hours)

HIST 3315 Ancient Egypt & the Near East	
HIST 3316 Ancient Greece	
HIST 3317 Ancient Rome	
HIST 3318 Medieval Europe	
HIST 3360 Atlantic World	
HIST 3361 Colonial Latin Amer & Carrib	

HIST 3370	Pre-Colonial Africa	
HIST 3371	Post-Colonial African History	
HIST 3375	African Diaspora	
HIST 4305	Early Christianity	
Support Area Requirements		
ECON 2302	Principles of Microeconomics	3
ENGL 2327	American Literature I	3
GEOG 1302	Introduction to Human Geography	3
POSC 2000 Level or Above		3
Unrestricted Electives		6
Concentration Requirements (Select one option from below)		18
Minor Field of Study (18 SCH) ⁵		
With Teacher Certification Concentration		
CUIN 3300	Educational Foundations	
CUIN 3301	Educational Psychology	
CUIN 4310	Instructional Planning and Assessment	
CUIN 4311	Instructional Methodology and Classroom Management	
CUIN 4682	Student Teaching Secondary II	

Total Hours **120**

- ¹ In order to fulfill the 6 SCH of Life and Physical Sciences requirements, students are advised to take a BIOL, CHEM, PHYS, or PHSC sequence.
- ² Students must earn a minimum grade of "C" in all classes pertaining to their major and in those required in the support area and unrestricted electives. Furthermore, a minimum grade of "C" is required in the minor area (if applicable).
- ³ Special Topics are repeatable for credit when the course topic differs.
- ⁴ This is a one (1) semester credit hour course designed to prepare students majoring in Secondary Education (History/Social Studies) to take the required state certification exams.
- ⁵ Depending on the credit hours required by the selected minor.

Bachelor of Arts in History Degree Sequence

Core: <https://catalog.pvamu.edu/universitycorecurriculum/> (<https://catalog.pvamu.edu/universitycorecurriculum/>)

Freshman

Fall - Semester 1	Hours	Spring - Semester 2	Hours
Component Area Option One Core		3 Communication Core	3
Communication Core		3 American History Core	3
American History Core		3 Social and Behavioral Science Core	3
Mathematics Core		3 Life and Physical Sciences Core	3
Life and Physical Sciences Core		3 Beginning Foreign Language I	3
Total		15 Total	15

Total Hours: 30

Sophomore

Fall - Semester 1	Hours	Spring - Semester 2	Hours
Beginning Foreign Language II		3 Unrestricted Elective	3
Government/Political Science Core		3 Government/Political Science Core	3
POSC 2305		POSC 2306	
Unrestricted Elective		3 Language, Philosophy, and Culture Core	3
Creative Arts Core		3 Component Area Option Two Core	3
HIST 2321		3 HIST 2322	3
Total		15 Total	15

Total Hours: 30

Junior

Fall - Semester 1	Hours	Spring - Semester 2	Hours
HIST 2300		3 ENGL 2327	3
HIST Advanced History Elective		3 or ENGL 2328	
HIST Advanced History Elective		3 HIST Advanced History Elective	3
ECON 2301		3 HIST Advanced History Elective	3
or ECON 2302		Concentration	3
Concentration		3 GEOG 1302	3
Total		15 Total	15

Total Hours: 30**Senior**

Fall - Semester 1	Hours	Spring - Semester 2	Hours
HIST 4381		3 HIST 4382	3
HIST Advanced History Elective		3 HIST 4390	3
Concentration		3 Concentration	3
Concentration		3 Concentration	3
POSC Political Science 2000 Level or Above Support Course		3 HIST Advanced History Elective	3
Total		15 Total	15

Total Hours: 30

Name	Unit
-------------	-------------

Total Semester Credit Hours: 120

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

BA History***Degree Skills***

1. Explain basic methodological concepts that help historians assemble, organize, evaluate, and interpret evidence
2. Demonstrate critical thinking in understanding of major events and trends in the United States and globally
3. Effectively identify and communicate historical arguments based on common ideals and themes in the field of history

Concentration Skills

1. Understand the various pedagogies used in teaching social science concepts
2. Develop the skills necessary to manage student learners in the classroom environment
3. Master the communications skills to effectively deal with school administrators, teachers and parents

Co-curricular and Extracurricular Skills

1. Effectively read and interpret existing historical arguments
2. Ability to identify people, events and trends in a historical context
3. Ability to professionally communicate research findings and analyses (orally and written) without bias or prejudice