History, BA

Bachelor of Arts in History Degree Program Requirements

Complete Core Curriculum Listing at https://catalog.pvamu.edu/universitycorecurriculum/

Core Curriculum 42 Credit Hours

Communication (Select Two)		
Mathematics (Select One)		3
Life and Physical Sciences (Select T	wo)	6
Language, Philosophy, and Culture (Select One)		
Creative Arts (Select One)		3
American History (Select Two)		6
Government/Political Science		6
POSC 2305	American Government	
POSC 2306	Texas Government	
Social and Behavioral Sciences (Sel	ect One)	3
Component Area Option One (Selec	t One)	3
Component Area Option Two (Selec	t One)	3
Foreign Language Requirements ((One Language)	6
Major Requirements ²		
HIST 2321	World Civilizations I	3
HIST 2322	World Civilizations II	3
HIST 2300	Intro to Historical Methods	3
HIST 4381	African-American Hist to 1876	3
HIST 4382	African-Amer Hist Since 1876	3
HIST 4390	Senior Seminar	3
18 semester credit hours of Advar	nced History Electives	18
Advanced U.S History Electives (6-1	2 semester credit hours)	
HIST 2301	Texas History	
HIST 2383	History of HBCUs	
HIST 2320	Military History	
HIST 2381	African-American History	
HIST 3301	Introduction to Public History	
HIST 3322	Women in History	
HIST 3332	Contemporary United States	
HIST 3350	American Chattel Slavery	
HIST 3353	Civil Rights Movement	
HIST 3351	Global Black Power	
HIST 3399	Independent Study	
HIST 4344	Special Topics ³	
HIST 4383	Malcolm X and the Nation of Islam	
HIST 4394	History and Social Studies Methods	
HIST 4399	Independent Study	
HIST 4195	TExES Prep-Hist/Soc Studies ⁴	
Advanced Global History Electives (6	6-12 semester credit hours)	
HIST 3315	Ancient Egypt & the Near East	
HIST 3316	Ancient Greece	
HIST 3317	Ancient Rome	
HIST 3318	Medieval Europe	
HIST 3360	Atlantic World	
HIST 3361	Colonial Latin Amer & Carrib	

HIST 3370	Pre-Colonial Africa			
HIST 3371	Post-Colonial African History			
HIST 3375	African Diaspora			
HIST 4305	Early Christianity			
Support Area Requirement	nts			
ECON 2302	Principles of Microeconomics	3		
ENGL 2327	American Literature I	3		
GEOG 1302	Introduction to Human Geography	3		
POSC 2000 Level or Above	е	3		
Unrestricted Electives		6		
Concentration Requirements (Select one option from below)				
Minor Field of Study (18 SCH) ⁵				
With Teacher Certification Concentration				
CUIN 3300	Educational Foundations			
CUIN 3301	Educational Psychology			
CUIN 4310	Instructional Planning and Assessment			
CUIN 4311	Instructional Methodology and Classroom Management			
CUIN 4682	Student Teaching Secondary II			
Total Hours		120		

In order to fulfill the 6 SCH of Life and Physical Sciences requirements, students are advised to take a BIOL, CHEM, PHYS, or PHSC sequence.

Special Topics are repeatable for credit when the course topic differs.

⁵ Depending on the credit hours required by the selected minor.

Bachelor of Arts in History Degree Sequence

Core: https://catalog.pvamu.edu/universitycorecurriculum/ (https://catalog.pvamu.edu/universitycorecurriculum/)

Freshman

Fall - Semester 1	Hours	Spring - Semester 2	Hours
Component Area Option One Core		3 Communication Core	3
Communication Core		3 American History Core	3
American History Core		3 Social and Behavioral Science Core	3
Mathematics Core		3 Life and Physical Sciences Core	3
Life and Physical Sciences Core		3 Beginning Foreign Language I	3
Total		15 Total	15

Total Hours: 30

Sophomore

Fall - Semester 1	Hours	Spring - Semester 2	Hours
Beginning Foreign Language II		3 Unrestricted Elective	3
Government/Political Science Core		3 Government/Political Science Core	3
POSC 2305		POSC 2306	
Unrestricted Elective		3 Language, Philosophy, and Culture Core	3
Creative Arts Core		3 Component Area Option Two Core	3
HIST 2321		3 HIST 2322	3
Total		15 Total	15

Total Hours: 30

Students must earn a minimum grade of "C" in all classes pertaining to their major and in those required in the support area and unrestricted electives. Furthermore, a minimum grade of "C" is required in the minor area (if applicable).

⁴ This is a one (1) semester credit hour course designed to prepare students majoring in Secondary Education (History/Social Studies) to take the required state certification exams.

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Fall - Semester 1	Hours	Spring - Semester 2	Hours
HIST 2300		3 ENGL 2327	3
HIST Advanced History Elective		3 or ENGL 2328	
HIST Advanced History Elective		3 HIST Advanced History Elective	3
ECON 2301		3 HIST Advanced History Elective	3
or ECON 2302		Concentration	3
Concentration		3 GEOG 1302	3
Total	1	5 Total	15

Total Hours: 30

Senior

Fall - Semester 1	Hours	Spring - Semester 2	Hours
HIST 4381		3 HIST 4382	3
HIST Advanced History Elective		3 HIST 4390	3
Concentration		3 Concentration	3
Concentration		3 Concentration	3
POSC Political Science 2000 Level or Above Support		3 HIST Advanced History Elective	3
Course			
Total		15 Total	15

Total Hours: 30

Name Unit

Total Semester Credit Hours: 120

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (http://www.60x30tx.com/), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

BA History

Degree Skills

- 1. Explain basic methodological concepts that help historians assemble, organize, evaluate, and interpret evidence
- 2. Demonstrate critical thinking in understanding of major events and trends in the United States and globally
- 3. Effectively identify and communicate historical arguments based on common ideals and themes in the field of history

Concentration Skills

- 1. Understand the various pedagogies used in teaching social science concepts
- 2. Develop the skills necessary to manage student learners in the classroom environment
- 3. Master the communications skills to effectively deal with school administrators, teachers and parents

Co-curricular and Extracurricular Skills

- 1. Effectively read and interpret existing historical arguments
- 2. Ability to identify people, events and trends in a historical context
- 3. Ability to professionally communicate research findings and analyses (orally and written) without bias or prejudice

1.