

Physical Education, MED

Master of Education in Physical Education Degree Program Requirements

Common Core

PHED 5313	Physical Education Curriculum	3
EDFN 5310	Foundations of Educational Research	3
EDFN 5311	Psychology of Learning and Development	3
EDFN 5312	Socio-Cultural Issues in Education	3

Program Concentration

HLTH 5317	Nutrition and the Environment	3
PHED 5314	Sociology of Sport	3
PHED 5330	Research Methods	3
PHED 5350	Teaching Physical Education	3

Research and Resource

EDFN 5392	Master's Seminar	3
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Select three of the following: 9

HLTH 5304	Alcohol and Drugs	
HLTH 5307	Epidemiology and Diseases	
HLTH 5313	Seminar- Selected Topics	
HLTH 5314	Medical Foundations for Health Professions	
HLTH 5318	Contemporary Health	

Total Hours 36

Master of Education in Physical Education Degree Sequence

First Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
HLTH 5317		3 EDFN 5310	3
PHED 5313		3 HLTH Elective	3
HLTH Elective		3 PHED 5314	3
Total		9 Total	9

Total Hours: 18

Second Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5392		3 HLTH Elective	3
EDFN 5311		3 EDFN 5312	3
PHED 5330		3 PHED 5350	3
Total		9 Total	9

Total Hours: 18

Name	Unit
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Total Semester Credit Hours: 36

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MED Physical Education

Degree Skills

1. Collaboration and teamwork in physical activity and sports
2. Teaching and presentation to diverse populations
3. Mentorship

Co-curricular and Extracurricular Skills

1. Research methodology
2. Data collection
3. Writing for publication