

Curriculum and Instruction, MED

Master of Education in Curriculum and Instruction Degree Program Requirements

Certification

Graduate-level certification programs are designed to provide coursework leading to K-12 certification through the Alternative Teacher Certification Program (ATCP) and the Educational Diagnostician certification program. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Admission Requirements for Educational Diagnostician Certification:

- A Master's Degree
- A valid Texas Teaching Certificate
- Two years of elementary and secondary teaching experience
- Completion of all required courses on the Deficiency Plan
- Completion of all departmental program requirements
- Passage of the required TExES examination

Required Courses for the Educational Diagnostician Certification

SPED 5323	Language and Communication Problems	3
SPED 5326	Individual Testing of Exceptional Children	3
SPED 5328	Curriculum Adjustment and the Exceptional Child	3
SPED 5334	Practicum	3
SPED 5335	Diagnostic and Prescriptive Techniques for Exceptional Learners	3
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3
Total Hours		18

Master of Education in Curriculum and Instruction

Common Core

CURR 5300	Theory and Dynamics of Curriculum and Instruction	3
EDFN 5310	Foundations of Educational Research	3
EDFN 5311	Psychology of Learning and Development	3
EDFN 5312	Socio-Cultural Issues in Education	3

Concentration ¹ **12**

Resource and Research Requirements

EDFN 5392	Master's Seminar	3
CURR 5350	Curriculum Evaluation	3
Research Electives ²		6

Total Hours **36**

¹ Courses for the respective concentration will be selected in consultation with your advisor.

² Please consult with faculty advisor to determine appropriate research electives.

Master of Education in Curriculum and Instruction Degree Sequence

First Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5310		3 EDFN 5311	3
Concentration		3 CURR 5300	3
Concentration		3 Concentration	3
Total		9 Total	9

Total Hours: 18

Second Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5312		3 EDFN 5392	3
Concentration		3 CURR 5350	3
Research Elective		3 Research Elective	3
Total		9 Total	9

Total Hours: 18

Name	Unit
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Total Semester Credit Hours: 36

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MED Curriculum and Instruction***Degree Skills***

1. Organizational planning
2. Working with diverse populations
3. Leadership

Concentration Skills

1. Subject content knowledge
2. Mathematics/science skills
3. Teaching and presentation

Co-curricular and Extracurricular Skills

1. Working with diverse learners
2. Collaboration skills
3. Working with multidisciplinary teams