

Curriculum and Instruction, MSED

Master of Science in Education in Curriculum and Instruction Degree Program Requirements

Certification

Graduate-level certification programs are designed to provide coursework leading to K-12 certification through the Alternative Teacher Certification Program (ATCP) and the Educational Diagnostician certification program. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Admission Requirements for Educational Diagnostician Certification:

- A Master's Degree
- A valid Texas Teaching Certificate
- Two years of elementary and secondary teaching experience
- Completion of all required courses on the Deficiency Plan
- Completion of all departmental program requirements
- Passage of the required TExES examination

Required Courses for the Educational Diagnostician Certification

| | | |
|--------------------|---|-----------|
| SPED 5323 | Language and Communication Problems | 3 |
| SPED 5326 | Individual Testing of Exceptional Children | 3 |
| SPED 5328 | Curriculum Adjustment and the Exceptional Child | 3 |
| SPED 5334 | Practicum | 3 |
| SPED 5335 | Diagnostic and Prescriptive Techniques for Exceptional Learners | 3 |
| RDNG 5364 | Diagnosis and Correction of Reading Difficulties | 3 |
| Total Hours | | 18 |

Master of Science in Education in Curriculum and Instruction

Common Core

| | | |
|-----------|---|---|
| CURR 5300 | Theory and Dynamics of Curriculum and Instruction | 3 |
| EDFN 5310 | Foundations of Educational Research | 3 |
| EDFN 5311 | Psychology of Learning and Development | 3 |
| EDFN 5312 | Socio-Cultural Issues in Education | 3 |

Concentration¹ **12**

Resource and Research Requirements

| | | |
|--|-----------------|---|
| EDFN 5390 | Thesis Research | 3 |
| Electives (Any 5000 level elective; selected in consultation with advisor) | | 9 |

Total Hours **36**

¹ Courses for the respective concentration will be selected in consultation with your advisor.

Master of Science in Education in Curriculum and Instruction Degree Sequence

First Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours |
|-------------------|-------|---------------------|----------|
| EDFN 5310 | | 3 EDFN 5311 | 3 |
| Concentration | | 3 CURR 5300 | 3 |
| Concentration | | 3 Concentration | 3 |
| Total | | 9 Total | 9 |

Total Hours: 18

Second Year

| Fall - Semester 1 | Hours | Spring - Semester 2 | Hours |
|--------------------------|--------------|----------------------------|--------------|
| EDFN 5312 | | 3 EDFN 5390 | 3 |
| Concentration | | 3 Elective | 3 |
| Elective | | 3 Elective | 3 |
| Total | | 9 Total | 9 |

Total Hours: 18

| Name | Unit |
|-------------|-------------|
|-------------|-------------|

Total Semester Credit Hours: 36

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MSED Curriculum and Instruction***Degree Skills***

1. Organizational planning
2. Working with diverse populations
3. Leadership

Concentration Skills

1. Subject content knowledge
2. Mathematics/science skills
3. Teaching and presentation

Co-curricular and Extracurricular Skills

1. Working with diverse learners
2. Collaboration skills
3. Working with multidisciplinary teams