

Curriculum and Instruction- Reading Education, MED

Master of Education in Curriculum and Instruction-Reading Education Program Requirements

Certification

Graduate-level certification programs are designed to provide coursework leading to K-12 certification through the Alternative Teacher Certification Program (ATCP) and the Educational Diagnostician certification program. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Admission Requirements for Educational Diagnostician Certification:

- A Master's Degree
- A valid Texas Teaching Certificate
- Two years of elementary and secondary teaching experience
- Completion of all required courses on the Deficiency Plan
- Completion of all departmental program requirements
- Passage of the required TExES examination

Required Courses for the Educational Diagnostician Certification

SPED 5323	Language and Communication Problems	3
SPED 5326	Individual Testing of Exceptional Children	3
SPED 5328	Curriculum Adjustment and the Exceptional Child	3
SPED 5334	Practicum	3
SPED 5335	Diagnostic and Prescriptive Techniques for Exceptional Learners	3
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3
Total Hours		18

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Major Core Requirements

CURR 5300	Theory and Dynamics of Curriculum and Instruction	3
EDFN 5310	Foundations of Educational Research	3
EDFN 5311	Psychology of Learning and Development	3
EDFN 5312	Socio-Cultural Issues in Education	3

Reading Requirements

RDNG 5361	Teaching Reading in the Elementary Grades	3
RDNG 5362	Psychology of Reading and Reading Difficulties	3
RDNG 5363	Teaching Reading in Secondary Schools	3
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3
RDNG 5366	Clinical Experiences in Reading	3
RDNG 5367	Issues, Problems and Trends in Reading	3

Research and Resource

Advised Electives		3
EDFN 5392	Master's Seminar	3

Total Hours **36**

Master of Education in Curriculum and Instruction- Reading Education Degree Sequence

First Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5310		3 EDFN 5311	3
RDNG 5361		3 CURR 5300	3
RDNG 5362		3 RDNG 5363	3
Total		9 Total	9

Total Hours: 18

Second Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5312		3 EDFN 5392	3
RDNG 5364		3 RDNG 5367	3
RDNG 5366		3 Advised Elective	3
Total		9 Total	9

Total Hours: 18

Name	Unit
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Total Semesters Credit Hours: 36

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MED Curriculum and Instruction - Reading Education

Degree Skills

1. Ability to teach K-12 public or private schools
2. Ability to perform as instructor or adjunct instructor in higher education settings
3. Preparation for principal certification

Concentration Skills

1. Offer services in reading literacy, tutorial services, libraries

Co-curricular and Extracurricular Skills

1. Coaching in reading and technology
2. Coaching in writing and reading literacy
3. Consulting in public and private schools and business