Curriculum and Instruction- Reading Education, MSED

Master of Science in Education in Curriculum and Instruction - Reading Education Program Requirements

Certification

Graduate-level certification programs are designed to provide coursework leading to K-12 certification through the Alternative Teacher Certification Program (ATCP) and the Educational Diagnostician certification program. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Admission Requirements for Educational Diagnostician Certification:

- · A Master's Degree
- A valid Texas Teaching Certificate
- Two years of elementary and secondary teaching experience
- Completion of all required courses on the Deficiency Plan
- · Completion of all departmental program requirements
- Passage of the required TExES examination

Required Courses for the Educational Diagnostician Certification

Total Hours		18
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3
SPED 5335	Diagnostic and Prescriptive Techniques for Exceptional Learners	3
SPED 5334	Practicum	3
SPED 5328	Curriculum Adjustment and the Exceptional Child	3
SPED 5326	Individual Testing of Exceptional Children	3
SPED 5323	Language and Communication Problems	3

Master of Science in Education in Curriculum and Instruction - Reading Education Program Requirements

Major Core Requirements

Total Hours		36
Advised Electives		3
EDFN 5390	Thesis Research	3
Research and Resource		
RDNG 5367	Issues, Problems and Trends in Reading	3
RDNG 5366	Clinical Experiences in Reading	3
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3
RDNG 5363	Teaching Reading in Secondary Schools	3
RDNG 5362	Psychology of Reading and Reading Difficulties	3
RDNG 5361	Teaching Reading in the Elementary Grades	3
Reading Requirements		
EDFN 5312	Socio-Cultural Issues in Education	3
EDFN 5311	Psychology of Learning and Development	3
EDFN 5310	Foundations of Educational Research	3
CURR 5300	Theory and Dynamics of Curriculum and Instruction	3
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Master of Science in Education in Curriculum and Instruction-Reading Education Degree Sequence

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Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5310		3 EDFN 5311	3
RDNG 5361		3 CURR 5300	3
RDNG 5362		3 RDNG 5363	3
Total		9 Total	9

Total Hours: 18

Second Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5312		3 EDFN 5390	3
RDNG 5364		3 RDNG 5367	3
RDNG 5366		3 Advised Elective	3
Total		9 Total	9

Total Hours: 18

Name Unit

Total Semester Credit Hours: 36

Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (http://www.60x30tx.com/), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

MSED Curriculum and Instruction - Reading Education

Degree Skills

- 1. Ability to teach K-12 public or private schools
- 2. Ability to perform as instructor or adjunct instructor in higher education settings
- 3. Preparation for principal certification

Concentration Skills

1. Offer services in reading literacy, tutorial services, libraries

Co-curricular and Extracurricular Skills

- 1. Coaching in reading and technology
- 2. Coaching in writing and reading literacy
- 3. Consulting in public and private schools and business

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