

# Special Education, MED

## Master of Education in Special Education Degree Program Requirements

### Certification

Graduate-level certification programs are designed to provide coursework leading to K-12 certification through the Alternative Teacher Certification Program (ATCP) and the Educational Diagnostician certification program. Specific requirements may be obtained from the Office of Teacher Certification in the College of Education.

Admission Requirements for Educational Diagnostician Certification:

- A Master's Degree
- A valid Texas Teaching Certificate
- Two years of elementary and secondary teaching experience
- Completion of all required courses on the Deficiency Plan
- Completion of all departmental program requirements
- Passage of the required TExES examination

### Required Courses for the Educational Diagnostician Certification

SPED 5323	Language and Communication Problems	3
SPED 5326	Individual Testing of Exceptional Children	3
SPED 5328	Curriculum Adjustment and the Exceptional Child	3
SPED 5334	Practicum	3
SPED 5335	Diagnostic and Prescriptive Techniques for Exceptional Learners	3
RDNG 5364	Diagnosis and Correction of Reading Difficulties	3

**Total Hours** **18**

## Master of Education in Special Education

### Major Requirements

CURR 5300	Theory and Dynamics of Curriculum and Instruction	3
EDFN 5310	Foundations of Educational Research	3
EDFN 5311	Psychology of Learning and Development	3
EDFN 5312	Socio-Cultural Issues in Education	3

### Special Education Requirements

SPED 5321	Survey of the Exceptional Learner	3
Program Concentration - (Select 9 hours from the following):		9
SPED 5320	5320 Special Education Seminar	
SPED 5322	Diverse Learners in Inclusive Settings	
SPED 5323	Language and Communication Problems	
SPED 5324	Methods for the Exceptional Learner with Multisensory Needs	
SPED 5326	Individual Testing of Exceptional Children	
SPED 5327	Learning Theory	
SPED 5328	Curriculum Adjustment and the Exceptional Child	
SPED 5335	Diagnostic and Prescriptive Techniques for Exceptional Learners	

### Research and Resource

Advised Electives		9
EDFN 5392	Master's Seminar	3

**Total Hours** **36**

## Master of Education in Special Education Degree Sequence

### First Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5310		3 EDFN 5311	3
SPED 5321		3 CURR 5300	3
Program Concentration		3 Program Concentration	3
<b>Total</b>		<b>9 Total</b>	<b>9</b>

**Total Hours: 18**

### Second Year

Fall - Semester 1	Hours	Spring - Semester 2	Hours
EDFN 5312		3 EDFN 5392	3
Program Concentration		3 Advised Elective	3
Advised Elective		3 Advised Elective	3
<b>Total</b>		<b>9 Total</b>	<b>9</b>

**Total Hours: 18**

Name	Unit
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Total Semester Credit Hours: 36

## Marketable Skills

Marketable skills, as defined by the Texas Higher Education Coordinating Board's 60x30TX Plan (<http://www.60x30tx.com/>), include interpersonal, cognitive, and applied skill areas, are valued by employers, and can be either primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities.

## MED Special Education

### *Degree Skills*

1. Higher order thinking
2. Planning
3. Discipline

### *Concentration Skills*

1. Appreciation for diverse student learning needs
2. Differentiation of instruction
3. Professional collaboration

### *Co-curricular and Extracurricular Skills*

1. Working with diverse groups
2. Professional writing
3. Professional presentation