Honors Program

The Honors Program at Prairie View A&M University is a four-year interdisciplinary course of study designed to produce future global leaders. This academic program concentrates on the development of intellectual curiosity and offers a comprehensive honors curriculum to cultivate critical thinking, active learning, and stellar leadership skills.

The primary objective of this program is to provide a variety of scholarly activities and advanced courses for outstanding undergraduate students who value and seek rigorous academic challenges. To achieve this goal, Honors courses are designed to stimulate intellectual exchanges in small seminar classes, where students learn how to refine a range of academic skills and talents.

The development of a philosophical habit of mind, academic training, historical consciousness, and an aggressive pursuit of knowledge in all disciplines is the basis of an Honors program. Only the most committed and talented professors at Prairie View A&M University will teach Honors courses with the intent to create a shared dialogue among students majoring in: education, engineering, natural sciences, architecture, nursing, agriculture, arts and humanities, behavioral sciences, business, juvenile justice, communications, as well as other majors offered at the university.

Every Honors student is encouraged to learn one or more of the foreign languages offered in the program: Chinese, Arabic, French or Spanish. The importance of learning and applying foreign language skills to any academic discipline will substantially enhance the overall educational background and future of each student. Hence, an emphasis on study abroad opportunities is also a major expectation for each student in this program.

An additional goal of the Honors program is to provide diverse leadership development opportunities for every honors student. Many of the Honors courses include service-learning components to encourage students to create community-wide service projects related to their courses. For example, the required course for all Honors students—Introduction to Honors involves research methodology and historical writing, yet students are required to present their final research projects on current global issues to public audiences at local community centers and elementary schools as well as at organized open forums on the university campus. Public speaking is often required of those in leadership positions; therefore, these activities are offered to expose honors students to real life expectations.

Arabic Courses

**ARAB 1013 Elementary Arabic I: 3 semester hours.**
Practice in listening, speaking, reading and writing standard Arabic in order to acquire vocabulary and structures and a general knowledge of Arabic cultures.

**ARAB 1023 Elementary Arabic II: 3 semester hours.**
Continuation of practice in listening, speaking, reading and writing standard Arabic in order to acquire vocabulary and structures and knowledge of Arabic cultures.
Prerequisites: ARAB 1013.

**ARAB 2013 Intermediate Arabic I: 3 semester hours.**
Further development of speaking, reading, writing, and comprehension skills acquired in elementary Arabic. Introduction of more complex grammatical structures, roots, and patterns. Selected reading materials are included to enhance comprehension. Continues acquisition of vocabulary and emphasis on Arab culture.
Prerequisites: ARAB 1023.

**ARAB 2023 Intermediate Arabic II: 3 semester hours.**
This course is a continuation of ARAB 2013. Continued development of the four skills via reading materials, discussions, and compositions. Continues expansion of vocabulary within the context of Arab culture. Introduction of more complex grammatical structures, roots and patterns. This course concludes the two-course sequence of intermediate Arabic.
Prerequisites: ARAB 2013.

Chinese Courses

**CHIN 1013 Elementary Chinese I: 3 semester hours.**
Practice in listening, speaking, reading, and writing skills in Chinese to acquire elementary vocabulary and structures and a general knowledge of Chinese culture.

**CHIN 1023 Elementary Chinese II: 3 semester hours.**
Continuation of acquisition of language skills and culture introduced in Elementary Chinese I.
Prerequisites: CHIN 1013.

**CHIN 2013 Intermediate Chinese I: 3 semester hours.**
Continuation of acquisition of language skills and culture presented in Elementary Chinese I and II.
Prerequisites: CHIN 1023.

**CHIN 2023 Intermediate Chinese II: 3 semester hours.**
Continuation of acquisition of language skills and culture on an intermediate level with emphasis on reading, speaking, grammar, writing, and translation.
Prerequisites: CHIN 2013.
Honors Colloquium Courses

**HCOL 1113 Honors Colloquium I: 3 semester hours.**
This is an introductory Honors course that examines the intellectual history of Post-Modern Africa. The course investigates the far-reaching changes in Africa during the 20th and 21st centuries.

**HCOL 1213 Honors Colloquium II: 3 semester hours.**
This Honors course examines the impact of Hollywood's representation of Africa and Black people of the African Diaspora. The course explores the constructs of myths, stereotypes, images, films, and "Master Narratives" about Western justifications to control the affairs of Africa and Black people in general.