

Counseling (CNSL)

Courses

CNSL 5300 Organization and Administration of School Counseling Programs: 3 semester hours.

Introduction to guidance and counseling programs in schools and community agencies. Emphasis on the history, philosophy, and development of programs; programmatic activities and delivery; organizational and administrative patterns; and the interrelationships of educational and human services agencies.

Prerequisites: CNSL 5321 or CNSL 5213 and (CNSL 5314 or CNSL 5143) and (CNSL 5302 or CNSL 5023).

CNSL 5301 Counseling Techniques: 3 semester hours.

Study and practice of basic interview communication skills and counseling techniques. Emphasis on self-development, attending, feedback and influencing skills and core elements of counseling.

Prerequisites: CNSL 5302 or CNSL 5023.

CNSL 5302 Theory and Practice of Counseling: 3 semester hours.

A study of major counseling theories and issues related to therapeutic practice with emphasis on practical application.

CNSL 5303 Counseling Process: 3 semester hours.

Pre-practicum experience with emphasis on the counselor-client relationship and on using appropriate therapeutic strategies and techniques in working with children, adolescents, and adults. Special consideration given to the counseling needs of minorities.

CNSL 5304 School Consultation: 3 semester hours.

Theoretical rationale for consultation; content and process of consultation services. Basic principles of and skill development in several approaches to consultation.

Prerequisites: CNSL 5321 or CNSL 5213 and (CNSL 5314 or CNSL 5143) and (CNSL 5302 or CNSL 5023) and (CNSL 5315 or CNSL 5153).

CNSL 5305 Orientation to Counseling and Development: 3 semester hours.

A study of the sociological and cultural factors impacting individuals within a multi-cultural setting. Emphasis on understanding, serving, and managing in multi-racial, multi-ethnic, and multi-cultural settings.

Prerequisites: (CNSL 5321 or CNSL 5213) and (CNSL 5314 or CNSL 5143) and (CNSL 5302 or CNSL 5023) and (CNSL 5315 or CNSL 5153).

CNSL 5306 School Counseling Practicum: 3 semester hours.

Laboratory and supervised practical experiences in individual/group counseling and related functions in a public school, a university, or a community agency setting. A minimum of 150 clock hours required.

Prerequisites: (CNSL 5301 or CNSL 5013) and (CNSL 5312 or CNSL 5123).

CNSL 5307 Clinical School Internship II: 3 semester hours.

A continuation of supervised practical experiences in individual/group counseling and related functions in a public school, a university, or a community agency setting. A minimum of 150 clock hours required.

Prerequisites: CNSL 5306 or CNSL 5063.

CNSL 5308 Psychology of Abnormal Behavior: 3 semester hours.

An examination of dysfunction in human behavior, with emphasis on description, causation, and treatment.

Prerequisites: CNSL 5213 or CNSL 5321 and (CNSL 5314 or CNSL 5143) and (CNSL 5023 or CNSL 5302) and (CNSL 5153 or CNSL 5315).

CNSL 5309 Educational Statistics: 3 semester hours.

Basic educational statistics course for master's degree candidates in counseling. Includes concepts and operations as applied to frequency distributions, graphing techniques, measurement of central tendency and variability, normal distribution curves, sampling theory and tests of significant differences between related and independent samples. Computer application packages and their utilization in classrooms and social agencies are also introduced.

CNSL 5311 Career Development Counseling: 3 semester hours.

A study of major vocational development and career choice theories. Sources and use of educational and career information; community resources; and use of interest and aptitude instruments in career/vocational decision-making. Individual and group career counseling practice emphasized.

CNSL 5312 Assessment Evaluation and Interpretation of Student Data: 3 semester hours.

An examination of several instruments used to measure achievement, aptitude, interest and personality, and to collect non-test data. Emphasis on selection and use of these instruments for individual and group assessment, and on techniques of interpretation. Ethical and legal issues of testing addressed.

Prerequisites: (CNSL 5314 or CNSL 5143) and (CNSL 5302 or CNSL 5023) and (CNSL 5315 or CNSL 5153).

CNSL 5313 Group Dynamics: 3 semester hours.

Theory and practice in group work. Examination of types of groups; group processes and theories; techniques and methods of practice in group counseling. Ethical and professional issues addressed. Group participation and facilitation required.

CNSL 5314 Human Growth and Development: 3 semester hours.

A study of the growth and development of the individual. Emphasis on stages of human intellectual, physical, social, and emotional development throughout the lifespan.

CNSL 5315 School Counseling in a Multicultural Society: 3 semester hours.

A study of the sociological and cultural factors impacting individuals within a multi-cultural setting. Emphasis on understanding, serving, and managing in multi-racial, multi-ethnic, and multi-cultural settings.

CNSL 5316 Research and Measurement in Counseling: 3 semester hours.

General orientation research course for master's degree candidates in counseling. The course considers the nature of research problems and techniques used by investigators in solving those problems. Study is made of types and methods of educational research, the collecting of data, analyzing and sharing of data with public. The student is expected to complete a research project or field study utilizing appropriate methods of educational research.

Prerequisites: CNSL 5309 or CNSL 5093.

CNSL 5318 Special Topics in Counseling: 3 semester hours.

This course is a study of the ethical standards that govern the professional practice of counselors. This course examines ethical considerations in the area of professional identity from the Council of Accreditation of Counseling and Related Educational Programs (CACREP) and the examination of the development of professional counselors as evidenced by the 2005 American Counseling Association.

CNSL 5319 Play Therapy: 3 semester hours.

This course is designed to expose the therapeutic meaning and function of play and develop an understanding of the major theories of play therapy. Participants will be exposed to the history and development of play therapy while understanding the rationale for selecting certain toys and materials for the play room. Attention will be given to the child's world by using the child centered play therapy approach as participants examine the process, the problems, and current issues in working with special populations.

CNSL 5320 Drugs and the Indiv: 3 semester hours.

The purpose of the course is to provide the knowledge and understanding so that students have the basic competence to work with substance abusing or substance dependent clients. This course will examine the treatment issues and theoretical models involved in the treatment of drug dependencies and the effects of them on the individual, families, employment, and society. Topics include: counselor characteristics, legal and ethical issues facing substance abuse counselors, issues of diversity and treatment, group counseling, family counseling, codependency and enabling, and modalities of treatment.

CNSL 5321 Professional Ethics for School Counselors: 3 semester hours.

This course is a study of the ethical standards that govern the professional practice of counselors. This course examines ethical considerations in the area of professional identity from the Council of Accreditation of Counseling and Related Educational Programs (CACREP) and the examination of the development of professional counselors as evidenced by the 2005 American Counseling Assoc.

CNSL 5350 School Counseling Internship II: 3 semester hours.

Laboratory and supervised practical experiences in individual/group counseling and related functions in a public school, a university, or a community agency setting. A minimum of 300 clock hours required.

Prerequisites: CNSL 5301 or CNSL 5013 and (CNSL 5312 or CNSL 5123).

CNSL 5351 School Counseling Internship II: 3 semester hours.

A continuation of supervised practical experiences in individual/group counseling and related functions in a public school, a university, or a community agency setting. A minimum of 150 clock hours required.

Prerequisites: CNSL 5350 or CNSL 5503.

CNSL 5399 Independent Study: 3 semester hours.

Readings, research, and/or field work on selected topics.