Clinical Psychology (CPSY)

Courses

CPSY 7623 Biological Bases of Behavior: 3 semester hours.
The study of relationships among biological systems (e.g., neurological, cardiovascular, endocrine) and psychological functioning (e.g., sensory and perception, memory, learning, emotion, cognition) in the context of normal and abnormal behavior. Review of current theory and research procedures is provided.

CPSY 7631 Professional Issues in Clinical Psychology: 1 semester hour.
This course is a proseminar series aimed at exposing students to historical, current, and emerging research and professional issues in clinical psychology.

CPSY 7653 Thesis I: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master’s thesis.

CPSY 7663 Thesis II: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master’s thesis.

CPSY 7673 Thesis III: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master’s thesis.

CPSY 7683 Thesis IV: 3 semester hours.
Independent and original research leading to the completion of an acceptable empirical master’s thesis.

CPSY 7703 Cognitive Psychology: 3 semester hours.
This course addresses how people acquire the ability to know and think, reason, and determine logical outcomes. Cognition is the ability to integrate higher cortical functions in order to orient the self to their innate CNS abilities and how to use this resource to navigate the external world. Involved are basic intellect, emotional stability, appropriate communication and ethnocentric comprehension of one’s environment and social situation. Relevant neurophysiologic aspects of cognition are reviewed as well as the history and philosophy of cognitive psychology.

CPSY 7713 Social Psychology: 3 semester hours.
A critical foundation course, social psychology is a bridge discipline involving both group and individual dynamics. Started in the U.S. at the University of Chicago during the early 19th century, social psychology provided the forum for significant interdisciplinary studies during the Great Depression, the World Wars and beyond. Research on basic human interpersonal and intra-group and inter-group dynamics are presented (Hawthorne effect, primacy effect, stereotyping, physical attractiveness, attribution bias, social power, compliance, obedience, risky-shift phenomenon) as well as their impact on race relations, gender and sex issues, systems (family, school, community institutions) and peer relations. Enculturation, socialization, group influences (significant and generalized others), and the impact of social sanctions as well as collective and behavioral attribution processes are covered.

CPSY 7723 Foundations in Neuropsychology: 3 semester hours.
The study of relationships between brain functioning (e.g., memory, learning, cognition, perception and language comprehension and expression) and normal and abnormal behavior. Common neurological disorders and related diagnoses are reviewed, as well as assessment procedures used for diagnostic purposes. Child and adolescent functioning is emphasized. Review of current theory and research methodology is addressed. Course content is presented for non-neuroscience majors.

CPSY 7733 Child and Adolescent Development: 3 semester hours.
This course will delve into the behavior and mental processes of children and adolescents. It will focus on the biological, social, emotional, cognitive, intellectual and interpersonal developmental paths from infancy to adolescence, along with a review of the current best practice social and clinical strategies (parent-child relations, family and systems psychology). Research findings pertinent to ethnic minority youth will be explored in an attempt to balance mainstream resources. Integration of theory and practice will be fundamental. Models of abnormal and normal trajectories will be explored within the context of individual and cultural differences.

CPSY 7743 Professional Ethics: 3 semester hours.
The current American Psychological Association (APA) Ethical Principles of Psychology and Code of Conduct are discussed in detail including the General Principles and the Components of the Ethical Standards: (1) Resolving Ethical Issues; (2) Competence; (3) Human Relations; (4) Privacy Confidentiality; (5) Advertising other Public Statements; (6) Record Keeping Fees; (7) Education Training; (8) Research Publication; (9) Assessment and (10) Therapy. Significant legal milestone and relevant cases (Terasoff, Larry P. v. Riles, Youngberg v. Romeo, and Borwin v. Board of Education) are also discussed in detail.

CPSY 7753 Systems of Psychotherapy: 3 semester hours.
This course will include contemporary approaches in clinical psychology and a comprehensive treatment of the historical antecedents of selected theories and systems of psychology. It will also explore the theory, research and practice of major systems of psychotherapy including humanistic psychodynamic, behavioral cognitive, and family systems approach. The underlying assumptions about human nature and knowledge that form the foundation of these theories will also be examined with special consideration given to cultural issues throughout the course.
CPSY 7763 Child and Adolescent Psychotherapy: 3 semester hours.
This course equips students to become more competent in therapeutic work with children, adolescents, and their families by (a) presenting theoretical models of therapy, (b) teaching specific techniques in working with a wide range of problems that children and adolescents may experience, and (c) discussing ethical and other complex issues that come up in the course of providing therapy to children and adolescents.

CPSY 7773 Learning Theory & Clinical App: 3 semester hours.
The study of theoretical and procedural issues in basic learning mechanisms, in animals and humans, including classical and instrumental conditioning and social cognitive frameworks. Concept applications to relevant biological mechanisms and clinical interventions (e.g., behavior modification, systematic desensitization) are emphasized with particular attention to procedures implemented with children and adolescents. Coverage of parental and school consultation techniques is provided regarding behavior modification of children and adolescents. A review of research regarding applications of current theoretical models is presented.

CPSY 7783 Developmental Psychology: 3 semester hours.
This course focuses on the origins, maintenance, and change of behavior and cognition across the lifespan. The major theoretical issues that define the field of developmental psychology will be emphasized. The course will emphasize (a) how individuals actively contribute to their own development (b) the way development is shaped by aspects of the sociocultural context, and (c) how adaptive functioning is maintained in the presence of aging, injury, or trauma. Implications of these theoretical issues for understanding a typical development and optimizing everyday functioning will also be covered.

CPSY 7793 Personality Psychology: 3 semester hours.
The major theorists and theoretical constructs and how these concepts evolved over time into the basic psychological schools of personality: behavioral/behaviorism (including operant, classical, learning, cognitive and rational/emotive approaches); psychoanalytic/psychodynamics; and the humanistic approach will be taught. Theories of personality with emphasis on development within childhood and adolescence will be explored. Coverage of psychological, social, and cultural factors impacting the adjustment of both normal and abnormal individuals will be taught. Assessment tools include the MMPI-A, Myers-Briggs-Type Indicator, Draw-A-Person techniques and various Thematic Apperception measures.

CPSY 7803 Psychological Assessment I: 3 semester hours.
This course begins the process of developing competence in psychological assessment, thereby providing a foundation for future clinical coursework, practica, and supervised work experiences. The course covers basic assessment of cognitive functioning; selected measures of psychosocial and emotional functioning; ethical, cultural, and clinical issues associated with psychological assessment; case formulation and integrative report writing; and the principles of psychological measurement (including reliability, validity, norms and standard scores).

CPSY 7813 Psychological Assessment II: 3 semester hours.
This course covers basic personality assessment and grounds students in both traditional and behavioral approaches. From the traditional perspective, the course provides an overview of projective and objective personality assessment along with in-depth coverage of psychometrics and a range of overarching assessment issues, including the stability of behavior, validity of clinical judgement, and clinical versus statistical prediction. From the behavioral perspective, the course introduces the conceptual bases and applied implications of the behavioral approach and contrast it with the traditional approach. Basic clinical interviewing, use and interpretation of measures, and report writing are also emphasized.

CPSY 7823 Practicum I: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7833 Practicum II: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7843 Practicum III: 3 semester hours.
Provides supervised experience assisting psychologists in the assessment, management and treatment of clients. Students work the PV Psychological Clinic. Training includes interviewing and taking case histories, observations, and staff and case conferences.

CPSY 7853 Practicum IV: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in the PV Psychological Clinic or in an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7863 Practicum V: 3 semester hours.
Provides supervised experience in the assessment, management and treatment of clients. Students work in an the PV Psychological Clinic or an approved institutional setting such as a prison, court, special treatment clinic, hospital or rehabilitation setting. Training includes interviewing and taking case histories, observations, staff and case conferences.

CPSY 7873 Individual Psychotherapy: 3 semester hours.
Centers on the clinical interview as a means of gathering relevant life data; defining problems, and resolving conflicts. Surveys the theory and use of the interview, particularly as related to various counseling theories.

CPSY 7883 Psychopathology: 3 semester hours.
This course will provide an in-depth review of a broad spectrum of psychopathological conditions defined in the DSM. The focus is on etiology, prevalence and incidence, signs and symptoms, and criteria for differential diagnosis. The emphasis is on comparing and contrasting different theoretical perspectives on each disorder, as well as reviewing the empirical literature in support of those theoretical perspectives.
CPSY 7893 Multicultural Issues in Clinical Psychology: Theory, Research and Practice: 3 semester hours.
This course surveys the research, theories, assessment and clinical practice of counseling with various racial/ethnic minority and gay/lesbian/bisexual populations in the United States. Special consideration is given to examining the intersection among race/ethnicity, sexual orientation, gender and class on psychological adjustment.

CPSY 7913 Special Topics: 3 semester hours.
A seminar designed to allow flexibility in doctoral student degree plans and to promote awareness and understanding of issues in Clinical Psychology as these develop.

CPSY 7933 History & Systems of Psychology: 3 semester hours.
This is an advanced philosophically oriented graduate seminar on the history of psychology and its theoretical systems, and their relations to contemporary psychology. Pertinent issues in the history and philosophy of science are addressed as well as current concerns. The course compares Western psychology in the 19th and 20th centuries with selected indigenous psychologies. Special attention is given to system of thought that have emerged since the founding of psychology as an empirical science.

CPSY 7943 Research Methods and Design in Clinical Psychology: 3 semester hours.
Development of research, design most useful to social sciences problems, descriptive systems for qualitative analysis; data collection methods such as observation, development of interview schedules, construction of questionnaires and socio-metric devices; validity and reliability.

CPSY 7953 Statistical Methods in Psychology: 3 semester hours.
This course is an introduction to descriptive and inferential statistics, and covers basic statistical and research concepts, graphical displays of data, measures of central tendency and variability, standardized scores, probability, hypothesis testing, normal distributions, confidence intervals, post hoc analysis, model assumptions, analysis of variance, repeated measures analysis, and analysis of covariance.

CPSY 7963 Advanced Statistical Techniques: 3 semester hours.
Multivariate statistical techniques including multiple regression, logistic regression, discriminate analysis, multivariate analysis of variance, canonical correlation, factor analysis, cluster analysis, and multi-dimensional scaling.

CPSY 7970 Comprehensive Research Project and Exam: 0 semester hours.
In lieu of the traditional written comprehensive exam, students must propose and demonstrate competency in a project intended to be substantial work product that demonstrates independence and competence. Projects may be clinical demonstrations, research/methodology reviews, or program evaluations and must result in APA-formatted document submitted for publication in a non-pay, peer-reviewed, psychology journal. Projects typically will be done following the competition of the master's thesis and before the dissertation proposal defense. Prerequisites: CPSY 7623 and CPSY 7943 and CPSY 7953 and CPSY 7753 and CPSY 7963 and CPSY 7883 and CPSY 7803.

CPSY 8913 Dissertation I: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8923 Dissertation II: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8933 Dissertation III: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8941 Internship I: 1 semester hour.
Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Student enroll in this course is during the first semester of the internship year. Prerequisites: CPSY 7823 and CPSY 7833.

CPSY 8943 Dissertation IV: 3 semester hours.
Independent and original research leading to an acceptable doctoral dissertation.

CPSY 8946 Internship II: 6 semester hours.
Internship is a full-time placement at a site approved and accredited by the American Psychological Association.

CPSY 8951 Internship II: 1 semester hour.
Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Student enroll in this course is during the second semester of the internship year. Prerequisites: CPSY 8941.

CPSY 8961 Internship III: 1 semester hour.
Placement in an applied clinical setting for a full year (e.g., September 1 through August 31), under the supervision of a licensed psychologist. APA-approved sites are preferred. Student enroll in this course is during the summer semester of the internship year. Prerequisites: CPSY 8951.

CPSY 8986 Internship II: 6 semester hours.
Internship is a full-time placement at a site approved and accredited by the American Psychological Association.