

Curriculum & Instruction (CUIN)

Courses

CUIN 3300 Educational Foundations: 3 semester hours.

An examination and study of the structure, culture and organization of the American public school and its curriculum. The course requires field-based experiences.

CUIN 3301 Educational Psychology: 3 semester hours.

An examination and study of human growth and development and principles of assessing/evaluating students' educational progress. The course requires field-based experiences.

CUIN 4122 TExES Prep-Hist/Social Studies: 1 semester hour.

This course is designed to help students prepare to take the Texas Examination of Educator Standards (TExES) in History/Social Studies. Study of social studies curriculum, materials, and selected instructional strategies. This course is typically taken the semester before Student Teaching, or during the junior or senior year after admission to College of Education and those who are doing alternative certification.

Prerequisites: HIST 1313 or HIST 1301 and (HIST 1323 or HIST 1302) and (HIST 1333 or HIST 2301) and (POSC 1113 or POSC 2305) and (POSC 1123 or POSC 2306).

CUIN 4300 Instructional Planning and Assessment: 3 semester hours.

Instruction and practice in planning instructional lessons. Developing and applying teacher-made tests to assess secondary student progress. The course requires field-based experiences.

CUIN 4301 Instructional Methods and Classroom Management: 3 semester hours.

Instruction and practice using various teaching strategies and management techniques for the secondary classroom. The course requires field-based experiences.

CUIN 4310 Instructional Planning and Assessment: 3 semester hours.

Instruction and practice in planning instructional lessons, developing and applying teacher-made tests to assess elementary students' progress. The course requires field-based experiences.

Prerequisites: (CUIN 3300 or CUIN 3003) and (CUIN 3301 or CUIN 3013).

CUIN 4311 Instructional Methodology and Classroom Management: 3 semester hours.

Instruction and practice using various teaching strategies and management techniques for the elementary classroom. The course requires field-based experiences.

Prerequisites: (CUIN 3300 or CUIN 3003) and (CUIN 3301 or CUIN 3013).

CUIN 4325 History and Social Studies Methods: 3 semester hours.

This course focuses on 1) the mastery of historical facts related to US, world, and Texas histories, 2) understanding the various teaching methods used in the social studies classroom, and 3) the development of lesson plans for the EC – 6, and 4-8 Social Studies classrooms. The student will also be introduced to the social studies standards of the Texas Essential Knowledge and Skills (TEKS) for licensure in Texas public schools.

Prerequisites: HIST 1313 or HIST 1301 and (HIST 1323 or HIST 1302) or HIST 1333 or HIST 2301 and (POSC 1123 or POSC 2306).

CUIN 4340 Student Teaching/Elementary I: 3 semester hours.

Supervised practicum experiences in a field setting devoted to elementary instruction. Required of students seeking additional teacher certification in an area of specialization and/or All-Level certification.

CUIN 4343 Student Teaching/Early Childhood Education: 3 semester hours.

Supervised practicum experiences in a field setting devoted to early childhood classroom instruction.

CUIN 4344 Student Teaching/Special Education: 3 semester hours.

Supervised practicum experiences in a field setting devoted to special education classroom instruction.

CUIN 4381 Student Teaching Secondary - All Level: 3 semester hours.

Supervised practicum experiences in a field setting devoted to secondary education. Required of students seeking All-Level certification.

CUIN 4641 Student Teaching/Elementary II: 6 semester hours.

Supervised practicum experiences in a field setting devoted to elementary education classroom instruction. Required of students seeking only teacher certification in elementary education.

CUIN 4682 Student Teaching Secondary II: 6 semester hours.

Supervised practicum experiences in a field setting devoted to secondary education classroom instruction. Required of students seeking only one teacher certification in secondary education.

CUIN 5023 Strategies for Planning and Assessing Instruction: 3 semester hours.

A proficiency-driven course designed with a field component for graduate students seeking initial certification in secondary education. The course focuses on strategies documented as effective in planning learner centered instruction for students representing various learning levels/styles. Informal and formal assessment strategies which are designed to determine the degree to which learners are accomplishing in predetermined objectives are also analyzed. During the field experiences the student demonstrates that he/she can utilize the strategies in constructing learner centered lesson plans and assessment tools.

Prerequisites: CUIN 5003 and CUIN 5013.

CUIN 5300 Foundations of Secondary Schools of the State and Nation: 3 semester hours.

A university based course designed with a field component for graduate students seeking initial certification in secondary education. The course focuses on the internal and external factors which contribute to school culture. The student studies how teacher-teacher relationships, teacher- pupil relationships, and school-home relationships impact student learning. The student also investigates the requirements, expectations, and constraints associated with teaching in Texas and understands his or her role in operating effectively as a teacher in Texas.

CUIN 5301 Developmental Characteristics of Secondary School Youth: 3 semester hours.

A university based course designed with a field component for graduate students seeking initial certification in secondary education. The course focuses on the developmental characteristics of secondary school youth which can have an impact on the accomplishment of learner outcomes. Contemporary models of human growth and development are investigated with emphasis being placed on individual differences in physical, emotional, social and intellectual growth. An analysis of the needs of students with differences in culture, learning styles, self-concept, values, and family/peer/school relationships is accomplished.

CUIN 5303 Research-Based Methods for Classroom Instruction and Management: 3 semester hours.

A proficiency-driven course designed with a field component for graduate students seeking initial certification in secondary education. The course focuses on effective teaching practices which have been documented as effective in creating a positive learner centered environment, managing individuals and groups through the learning process, and utilizing instructional strategies which maximize student participation in the learning process. During field experiences, the student demonstrates having the ability to utilize pre -planned strategies with students representing varying learning levels/ styles.