

Curriculum (CURR)

Courses

CURR 1100 Effective Learning: 1 semester hour.

The course content is divided into a four-part model (the Effective Learning Model) consisting of self assessment, cognitive theories, self-regulation and strategies for self-change. Each part overlaps the other to form a strong framework to foster the student's understanding of the learning process and to help students maximize their learning potential.

Prerequisites: CURR 1300 or CURR 1013.

CURR 1300 Principles of Effective Learning: 3 semester hours.

A study of the research and the theory in the psychology of learning, cognition, motivation, as well as the factor that influence learning, and the application of learning strategies. Theoretical model of strategic learning, cognition, and motivation serves as the conceptual basis for instruction. The course content is divided into four-part model (the Effective Learning Model) consisting of self-assessment, cognitive theories, self-regulation, and strategies for self-change.

CURR 1303 Prior Learning Assessment Theory and Practice: 3 semester hours.

This course is designed to assist students in identifying area of learning that may be evaluated for college-level credit equivalency. The course guides students through the preparation and compilation of all components required for the evaluation of a portfolio of prior learning. Students will use critical reflection skills to conceptualize the value of prior learning and its implications for future learning. Adult learning theory, models, and concepts are discussed and applied to case studies. Admission to course requires permission from Department Head and Learning Counts Coordinator.

Prerequisites: ENGL 1301 or ENGL 1123 and (ENGL 1302 or ENGL 1133).

CURR 2300 Global Influences on Teacher Education: 3 semester hours.

Introduction to teacher education from a global community perspective through exploration of societal influences on education.

CURR 4399 Independent Study: 3 semester hours.

Readings, research and/or field work on selected topics.

CURR 5300 Theory and Dynamics of Curriculum and Instruction: 3 semester hours.

A curriculum of theoretical and logical structures that exceeds the essential elements and promotes higher thinking skills, explores consideration of implications for bilingual, migrant and exceptional education. Expands integration of technology in influencing implementation, planning and evaluation of curriculum at all levels of teaching.

CURR 5350 Curriculum Evaluation: 3 semester hours.

An examination of the several procedures used to evaluate curricular materials and development activities. Formative and summative evaluation methodologies are compared and contrasted and the consequences of model evaluative systems demonstrated.

CURR 5399 Independent Study: 3 semester hours.

Readings, research, and/or field work on selected topics.