Courses

ECED 3003 Introduction to Early Childhood: 3 semester hours.
Historical, philosophical, and social foundations of early childhood years to include: understanding the principles of underlying social and emotional developments of the young child and the nature of the learner. Observation is included.

ECED 3013 Health/Motor/Physical Development: 3 semester hours.
Fundamentals of health/motor/physical stages and characteristics of development in early childhood with emphasis on health problems common during early childhood; health and safety practices for young children; includes special needs related to young children.

ECED 4003 Communication and Language Development: 3 semester hours.
An overview of theories related to language development and communication usage to demonstrate diverse patterns of verbal and nonverbal communication in the development of the young child.

ECED 4013 Young Child/Cognitive Development: 3 semester hours.
An examination of theories and models in the development of cognition to include stages of development and their characteristics; special needs related to cognition and implications for young children.

ECED 4023 Program Organization: 3 semester hours.
A survey of programs for young children to include criteria for the selection and evaluation of the physical environmental needs of children; emphasis will be placed on legislation and public policy as it affects the school, children and their families.
Prerequisites: ECED 3003 (http://catalog.pvamu.edu/search/?P=ECED%203003) and ECED 3013 (http://catalog.pvamu.edu/search/?P=ECED%203013) and ECED 4003 (http://catalog.pvamu.edu/search/?P=ECED%204003) and ECED 4013 (http://catalog.pvamu.edu/search/?P=ECED%204013).

ECED 4113 Instructional Strategies: 3 semester hours.
A study of instructional strategies for teaching content to include methodology, setting goals/objectives, evaluating, and creating a conducive learning environment. Emphasis will be placed on alternative instructional strategies and procedures. (15 clock hours of simulated and practical experiences included).

ECED 4123 Clinical Experiences: 3 semester hours.
Field-based experiences involving young children in a classroom setting to include 45 clock hours of classroom observation, recording behavior, planning activities, providing for individual needs, working with other professionals, understanding conference techniques, and professional ethics.

ECED 5303 Development of the Young Child: 3 semester hours.
A study of the sequential stages of growth and maturation of the young child to include physical, social, emotional and cognitive development.

ECED 5313 Foundations of Early Childhood Education: 3 semester hours.
An overview of the historical, philosophical, and theoretical development of early childhood and its relationship to child development.

ECED 5323 Methods and Materials for Teaching Young Children: 3 semester hours.
A study of the teaching strategies, techniques and materials designed to enhance learning experiences for young children.

ECED 5333 Assessment Techniques in Early Childhood Education: 3 semester hours.
A study of evaluative instruments appropriate for the assessment of young children's intellectual, social and motor development. Practical experiences are provided in test administration, scoring, interpretation and utilization of results.

ECED 5343 Organization and Administration of Programs for Young Children: 3 semester hours.
An examination of the organization and administration of early childhood programs with emphasis on early childhood. A study of the impact of legislation and professional organizations on program operations.

ECED 5353 Seminar in Early Childhood Education: 3 semester hours.
An analysis of current research literature trends and issues in Early Childhood Education.

ECED 5363 Early Childhood Practicum: 3 semester hours.
Planned observation and interaction experiences with young children in a classroom setting. Organized feedback sessions are provided in structured seminars.