

Early Childhood Ed (ECED)

Courses

ECED 3300 Introduction to Early Childhood: 3 semester hours.

Historical, philosophical, and social foundations of early childhood years to include: understanding the principles of underlying social and emotional developments of the young child and the nature of the learner. Observation is included.

ECED 3301 Health/Motor/Physical Development: 3 semester hours.

Fundamentals of health/motor/physical stages and characteristics of development in early childhood with emphasis on health problems common during early childhood; health and safety practices for young children; includes special needs related to young children.

ECED 4300 Communication and Language Development: 3 semester hours.

An overview of theories related to language development and communication usage to demonstrate diverse patterns of verbal and nonverbal communication in the development of the young child.

ECED 4301 Young Child/Cognitive Development: 3 semester hours.

An examination of theories and models in the development of cognition to include stages of development and their characteristics; special needs related to cognition and implications for young children.

ECED 4302 Program Organization: 3 semester hours.

A survey of programs for young children to include criteria for the selection and evaluation of the physical environmental needs of children; emphasis will be placed on legislation and public policy as it affects the school, children and their families.

Prerequisites: (ECED 3300 or ECED 3003) and (ECED 3301 or ECED 3013) and (ECED 4300 or ECED 4003) and (ECED 4301 or ECED 4013).

ECED 4311 Instructional Strategies: 3 semester hours.

A study of instructional strategies for teaching content to include methodology, setting goals/objectives, evaluating, and creating a conducive learning environment. Emphasis will be placed on alternative instructional strategies and procedures. (15 clock hours of simulated and practical experiences included).

ECED 4312 Clinical Experiences: 3 semester hours.

Field-based experiences involving young children in a classroom setting to include 45 clock hours of classroom observation, recording behavior, planning activities, providing for individual needs, working with other professionals, understanding conference techniques, and professional ethics.