Early Childhood Ed (ECED)

Courses

**ECED 3003 Introduction to Early Childhood: 3 semester hours.**
Historical, philosophical, and social foundations of early childhood years to include: understanding the principles of underlying social and emotional developments of the young child and the nature of the learner. Observation is included.

**ECED 3013 Health/Motor/Physical Development: 3 semester hours.**
Fundamentals of health/motor/physical stages and characteristics of development in early childhood with emphasis on health problems common during early childhood; health and safety practices for young children; includes special needs related to young children.

**ECED 4003 Communication and Language Development: 3 semester hours.**
An overview of theories related to language development and communication usage to demonstrate diverse patterns of verbal and nonverbal communication in the development of the young child.

**ECED 4013 Young Child/Cognitive Development: 3 semester hours.**
An examination of theories and models in the development of cognition to include stages of development and their characteristics; special needs related to cognition and implications for young children.

**ECED 4023 Program Organization: 3 semester hours.**
A survey of programs for young children to include criteria for the selection and evaluation of the physical environmental needs of children; emphasis will be placed on legislation and public policy as it affects the school, children and their families. Prerequisites: ECED 3003 and ECED 3013 and ECED 4003 and ECED 4013.

**ECED 4113 Instructional Strategies: 3 semester hours.**
A study of instructional strategies for teaching content to include methodology, setting goals/objectives, evaluating, and creating a conducive learning environment. Emphasis will be placed on alternative instructional strategies and procedures. (15 clock hours of simulated and practical experiences included).

**ECED 4123 Clinical Experiences: 3 semester hours.**
Field-based experiences involving young children in a classroom setting to include 45 clock hours of classroom observation, recording behavior, planning activities, providing for individual needs, working with other professionals, understanding conference techniques, and professional ethics.

**ECED 5303 Development of the Young Child: 3 semester hours.**
A study of the sequential stages of growth and maturation of the young child to include physical, social, emotional and cognitive development.

**ECED 5313 Foundations of Early Childhood Education: 3 semester hours.**
An overview of the historical, philosophical, and theoretical development of early childhood and its relationship to child development.

**ECED 5323 Methods and Materials for Teaching Young Children: 3 semester hours.**
A study of the teaching strategies, techniques and materials designed to enhance learning experiences for young children.

**ECED 5333 Assessment Techniques in Early Childhood Education: 3 semester hours.**
A study of evaluative instruments appropriate for the assessment of young children's intellectual, social and motor development. Practical experiences are provided in test administration, scoring, interpretation and utilization of results.

**ECED 5343 Organization and Administration of Programs for Young Children: 3 semester hours.**
An examination of the organization and administration of early childhood programs with emphasis on early childhood. A study of the impact of legislation and professional organizations on program operations.

**ECED 5353 Seminar in Early Childhood Education: 3 semester hours.**
An analysis of current research literature trends and issues in Early Childhood Education.

**ECED 5363 Early Childhood Practicum: 3 semester hours.**
Planned observation and interaction experiences with young children in a classroom setting. Organized feedback sessions are provided in structured seminars.