Educational Leadership (EDUL)

Courses

**EDUL 7003 Fundamental Components of Strategic Thinking: 3 semester hours.**
Designed to help students understand the process of strategic thinking, visioning and the establishment and achievement of organizational goals and objectives.

**EDUL 7013 Strategic Thinking, Planning and Management: 3 semester hours.**
Focuses on the process of strategic planning in educational leadership and how external environments and internal dynamics affect planning procedures.

**EDUL 7023 Organizational Theory: 3 semester hours.**
Focuses on organizational theories that shape educational institutions and provide educational leaders with the knowledge of theories as well as strategies to transfer theory into effective practice.

**EDUL 7033 Leadership: 3 semester hours.**
Designed to provide students with the history, development and understanding of scientific leadership and issues confronting modern and contemporary leadership through a review of research, literature, and the examination of great personalities in education, business, industry, philanthropy, government, environment and politics, including women and other minorities.

**EDUL 7043 Organizational Development and Change in Education: 3 semester hours.**
Explores global educational change from the perspectives of classical/rational organizational theory, open systems theory, contingency theory, and social systems theories. Educational leaders will understand the dynamics of educational change and the process to manage change.

**EDUL 7053 Diversity in Educational Institutions: 3 semester hours.**
Examines critical issues related to providing leadership for diverse student populations. Educational and Social Service leaders will understand what it means to be a culturally responsive and learn strategies to rectify current race, class, and gender inequities that exist throughout educational systems.

**EDUL 7063 Philosophy of Leadership in Education: 3 semester hours.**
Examines the philosophy of leadership in education and the art of effectively managing and influencing the behavior of others as an extension of who we are. This approach is driven by our beliefs about human nature resulting from our experiences and value systems.

**EDUL 7071 Special Topics in Educational Leadership: 1 semester hour.**
An examination of special topics related to educational leadership. This course may be repeated when topics vary.

**EDUL 7072 Special Topics: 2 semester hours.**
An examination of special topics related to educational leadership. This course may be repeated when topics vary.

**EDUL 7073 Special Topics: 3 semester hours.**
An examination of special topics related to educational leadership. This course may be repeated when topics vary.

Prerequisites: EDUL 7603.

**EDUL 7083 Internship: 3 semester hours.**
Field based experience designed to provide educational leaders with the opportunity to observe in varied social agencies.

**EDUL 7093 Internship II Administrative Applications: 3 semester hours.**
Field based experience designed to provide educational leaders with the opportunity to participate in actual administrative situations and problems in varied educational settings.

**EDUL 7103 Educational Research and Evaluation: 3 semester hours.**
Generation, analysis, and use of data and information relevant to decision making at the case, program, and policy levels. Students will learn and expand skill in the collection, analysis and use of data related to fundamental aspects of social service work practice, problem assessment and definition, intervention formulation, refinement and evaluation.

**EDUL 7113 Technology in Education and Human Development: 3 semester hours.**
Explores research and practice surrounding the use of computers in educational and training settings. Students will gain the practical knowledge needed to develop and evaluate computer-related curricula through projects and case studies.

**EDUL 7123 Critical Issues in Distance Education: 3 semester hours.**
Examines historical, conceptual, theoretical, and practical issues associated with distance education as related to educational systems design and school administration and policy.

**EDUL 7133 Technology and Disabilities: 3 semester hours.**
Technology as it impacts the lives of people with disabilities, including the performance of tasks related to employment, education and activities of daily living.

**EDUL 7143 Educational Technology and Organizations: 3 semester hours.**
Examines the role of technology in organizations, learning in the workplace and knowledge management in schools and universities.
**EDUL 7153 Microcomputer Applications in Education: 3 semester hours.**

Designed to study the operations and applications of microcomputers in educational settings. Emphasis is on analysis and applications in the educational environment.

**EDUL 7163 Technology Integration and Curricular Applications: 3 semester hours.**

Examines technology as a tool for communicating, teaching and learning. Explore technology as an essential learning experience, interface multimedia with teaching and learning, examine data and research collection, and apply technology to administration and academic improvement.

**EDUL 7173 Data-Driven Decision Making: 3 semester hours.**

Provides educational leaders with research and evaluation tools useful for the systematic collection and analysis of data in order to guide decisions to improve the performance of all students. Emphasis will be placed on curriculum and instruction data that can be analyzed to improve teaching and learning.

**EDUL 7203 Organizational Behavior in Education: 3 semester hours.**

Through the examination and application of theories of organizational behavior (i.e. motivation, power and influence, group dynamics, change, decision-making, etc.) in educational institutions, this course is designed to develop diagnostic and problem-solving skills necessary for successful leadership of educational organizations.

**EDUL 7213 School Law and Policy: 3 semester hours.**

An examination of legal principles and laws affecting the management and administration of educational institutions. Emphasis will be placed on federal and state laws, local system; current legal issues; and the interconnectedness of policy-making, laws, and policies.

**EDUL 7223 Governance in P-20 Institutions: 3 semester hours.**

Examines school governance and the current practices related to governance in education. Class participants will have the opportunity to create and or refine their understanding of governance with the exploration of current issues in the governance process.

**EDUL 7233 School - Community Relations: 3 semester hours.**

Explores the relationship between schools and the communities in which they are imbedded. Specific focus will be placed on, but not limited to, school board relations; site based decision-making, parental involvement, community politics, bond elections, and informing the public.

**EDUL 7243 Educational Facilities Planning and Management: 3 semester hours.**

An in-depth study of the planning and management of educational facilities will be examined in this course. Attention will be given to the programmatic needs, building design, maintenance of the school plant and accessing community growth patterns and needs.

**EDUL 7253 Ethical Decision Making in Educational Leadership: 3 semester hours.**

Provides students with the opportunity to apply the concepts of ethical decision making to the personal and professional aspects of educational leadership. The concepts of reasoning, problem solving, and critical thinking will be examined.

**EDUL 7263 Critical Issues in Educational Leadership: 3 semester hours.**

Examines the current and critical issues in educational leadership. Class participants will have the opportunity to develop strategies to address critical issues found in the educational arena.

**EDUL 7273 Human Resource Mgmt: 3 semester hours.**

A study of the principles of planning for human resource management in education. Employee recruitment, selection, evaluation, staff development, promotion and retention will be addressed.

**EDUL 7283 School Curriculum Leadership: 3 semester hours.**

Examines the role of educational leadership in designing and improving curriculum and instruction. The focus of this course is on identifying the leader's role in diagnosing and implementing relevant and effective curriculum at the classroom, school and district level.

**EDUL 7293 Organization Theory and Development: 3 semester hours.**

Examines historical evolution of administrative theory including classical, sociological and social-psychological dimensions, decision-making theory, implications of public interest theory for public management, basic concepts of organization development and impact on public administration paradigms, new urban administration, and future urban administration.

**EDUL 7303 Public School Finance and Resource Allocation: 3 semester hours.**

Explores all facets of the budgeting and resource allocation process. The administrative functions of planning, organizing, staffing, and evaluating will be stressed as it related to local, state, and federal fiscal requirements.

**EDUL 7313 Economic Dimension of Education: 3 semester hours.**

Examines the economic thinking as well as the theory and practice of funding public education. An in-depth study of the following topics will be addressed (sources and characteristics of school revenue, bond elections, equity, private funding sources).

**EDUL 7323 Global Economy: 3 semester hours.**

Examines the global economy and the adverse effect it has on the funding of public education. Topics addressed include: international financial markets, interest and inflation rates, foreign investments and consumer spending.

**EDUL 7333 Grant Writing: 3 semester hours.**

Examines the art of grantsmanship and the procedure to locate and submit grants to public and private funding sources.
EDUL 7403 School Law for Administrators: 3 semester hours.
Designed to identify essential legal issues and concepts found in the United States and Texas constitutions, statutes, regulations, and judicial decisions, emphasis is on student learning and mastering legal knowledge and applying the law in educational settings.

EDUL 7413 Special Education Law for Administrators: 3 semester hours.
Students learn the importance of special education law and policy found in the United States and Texas constitutions. Statutes, regulations, and judicial decisions, with emphasis on mastering vital knowledge and on applying the law in educational settings.

EDUL 7423 Legal Issues In Human Resource Administration: 3 semester hours.
The course is designed to acquaint the school leader with federal and state laws that impact on the personnel functions of schools.

EDUL 7503 Human Resources Administration in Education: 3 semester hours.
Surveys and examination of roles, responsibilities, and functions of personnel officers in education. Studies in general personnel policies; review of administration of insurance, salary, retirement, sick leave, and other programs under personnel administration.

EDUL 7513 Employee Selection, Retention and Appraisal in Human Resource Administration: 3 semester hours.
This course will identify the process of recruitment, selection, induction, and evaluation of teachers by school administrators.

EDUL 7523 Teacher Supervision, Evaluation and Professional Development: 3 semester hours.
Explores the knowledge base, standards, and theory base of staff development; activities that allow students to design a comprehensive staff development program in K-12 schools.

EDUL 7533 TQM in Schools: 3 semester hours.
Total Quality Management (TQM) is a management theory designed to promote team-building, customer-oriented leadership, and data-driven decision-making through the integration of traditional management theories.

EDUL 7603 Quantitative Research Design and Analysis: 3 semester hours.
Examines advanced competencies to conceptualize, design, execute, analyze, report, and publish quantitative research that delivers new and useful knowledge. Course content will balance research theory and computer-based tools with applications to real world problems.

EDUL 7613 Qualitative Research Design and Analysis: 3 semester hours.
An introductory course intended to provide a broad understanding of the foundations, purposes, and principles of qualitative research in education, as well as an introduction to a variety of qualitative research designs, data collection methods, and analysis strategies.

EDUL 7623 Advanced Research: 3 semester hours.
Designed to prepare students to: identify a researchable problem statement; develop a defensible doctoral research proposal; develop an understanding of the key elements of the research process (i.e., design methodology; population sampling; instrumentation)

EDUL 7633 Educational Statistics: 3 semester hours.
An explanation of quantitative designs including descriptive and inferential statistical procedures: to include multivariate and non-parametric techniques.

EDUL 7643 Action Research: 3 semester hours.
Examines main characteristics, methodological assumptions and models, and best practices of the discipline and scholarly processes of inquiry in educational institutions in order to improve educational practice.
Prerequisites: EDUL 7603.

EDUL 7703 Higher Education Administration: 3 semester hours.
Analysis of current practices and issues in the governance of higher education that affect students, faculty, and administration: study of the scope and role of college and universities.

EDUL 7713 Higher Education Finance and Management: 3 semester hours.
Examines how higher education institutions are financed. Emphasis will be placed on financing mechanisms from local, state and federal sources and how funding impacts higher education institutions.

EDUL 7723 The Role of Student Affairs in Higher Education: 3 semester hours.
Provides the graduate student with a comprehensive introduction to the field of college student personnel and its role in American higher education. A related goal is to develop a broad foundation of knowledge to which subsequent study, practitioner skills and research strategies may be added.

EDUL 7733 Student Recruitment, Selection and Retention: 3 semester hours.
To equip students with the skills to identify, assess and create policies and best practices for improving the recruitment, selection and retention of students into tertiary institutions. The course will focus on research that addresses ways in which institutions can broaden opportunities for diverse populations.

EDUL 7743 Higher Education Policy and Analysis: 3 semester hours.
Examines how current higher education policies are made. Emphasis is placed on analysis of these policies and their impact on higher education access, particularly for diverse populations.

EDUL 7753 Assessing Higher Education Environments: 3 semester hours.
Focus on dimensions of human environments as tools for understanding the effects of educational environments on students. Special consideration will be given to various policies and applications of educational practices.
EDUL 7763 Institutional Effectiveness, Assessment and Accreditation: 3 semester hours.
The purpose of this course is to acquaint academic leaders with a comprehensive set of knowledge and skills for the effective assessment of college students’ learning. The course will focus on different assessment strategies as they are applied in different contexts.

EDUL 7773 College Teaching Theories, Models and Strategies: 3 semester hours.
The purpose of this course is to explore theories and practices of teaching in a college setting. Emphasis will be placed on adult learning theories and on the ever-changing modes of teaching and learning.

EDUL 7993 Independent Study: 3 semester hours.
Readings, research and/or field work on selected topics.

EDUL 8003 Dissertation: 1-3 semester hour.
Studies, program procedures, and dissertation issues. May be repeated.

EDUL 8006 EDUL Dissertation: 6 semester hours.
Studies, program procedures, and dissertation issues. May be repeated.

EDUL 8013 Dissertation Seminar: 3 semester hours.
This course will help students design and complete the dissertation including data collection, analysis, written report, and oral defense.