Reading (RDNG)

Courses

**RDNG 3603 Evaluation of Reading Performance: 3 semester hours.**
Application of basic measurement and evaluation techniques to reading performance.

**RDNG 3613 Language Arts: 3 semester hours.**
Highlights conditions necessary for children's best development in the language arts; materials and procedures for improving the quality of instruction. This course will emphasize oral and handwritten expression, listening, spelling, and handwriting.

**RDNG 3623 Linguistics in Reading Instruction: 3 semester hours.**
A study of the relationships between language dialect, linguistics phonics, and reading. Applications of linguistics to reading.

**RDNG 3633 Rdng Social Studies: 3 semester hours.**
Readings in social living which emphasize democratic values and processes, organization of subject matter, and development of materials. The purpose of the course is to develop a continuous process in appraising the child's learning in terms of social experiences.

**RDNG 3643 Methods of Teaching Elementary Reading: 3 semester hours.**
Analysis of various approaches and methods used in teaching reading in the elementary grades.

**RDNG 3653 Rdng Science: 3 semester hours.**
Readings of basic science concepts, the scientific method, methods of teaching science, selecting and organizing science subject matter, providing a variety of science experiences appropriate for children that use materials, community resources, and visual materials.

**RDNG 4633 Developmental Reading: 3 semester hours.**
Strategies for sequential skills development in basic reading instruction to emphasize identification of reading levels, and auditory and visual diagnosis.

**RDNG 4643 Children’s Lit: 3 semester hours.**
The reading and evaluation of children's literature to include information about children's books, to develop children's interests in reading, authors, illustrators, and to solve problems in guidance of reading.

**RDNG 4653 Foundations of Reading Instruction: 3 semester hours.**
Stages in the development of reading ability. Emphasis of readiness, experiential backgrounds, individual needs and interests and enrichment.

**RDNG 4673 Clinical and Laboratory Experiences in Reading: 3 semester hours.**
Preparation, review, and analysis of case studies, research reports, trends, and issues in the teaching of reading.

**RDNG 5613 Teaching Reading in the Elementary Grades: 3 semester hours.**
Detailed consideration of problems involved in selection of content, grade placement, methods, and materials, and the evaluation of achievement.

**RDNG 5623 Psychology of Reading and Reading Difficulties: 3 semester hours.**
An examination of social and psychological factors related to success and failure in learning to read.

**RDNG 5633 Teaching Reading in Secondary Schools: 3 semester hours.**
Instructional approaches to reading in the secondary school. Planning, organizing, implementing, and evaluating instructional procedures and outcomes.

**RDNG 5643 Diagnosis and Correction of Reading Difficulties: 3 semester hours.**
Diagnostic devices and techniques for identifying strengths and weaknesses in reading. Prescriptive techniques for overcoming difficulties in reading.

**RDNG 5663 Clinical Experiences in Reading: 3 semester hours.**
Case study analysis, seminars, and field experiences in school classrooms.

**RDNG 5673 Issues, Problems and Trends in Reading: 3 semester hours.**
Study of historical, current and future issues, problems and trends in reading at the elementary and secondary school levels.