

# Special Education (SPED)

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## Courses

**SPED 3300 Introduction to Exceptional Children: 3 semester hours.**

Basic theories and concepts related to identification and classification of exceptional children and youth.

**SPED 3301 Psychology of Retardation: 3 semester hours.**

An introduction to the psychology of mental retardation in children and youth.

Prerequisites: SPED 3300.

**SPED 4300 Psychology of Behavior Disorders: 3 semester hours.**

Various theoretical aspects of the behavior of children with server disturbance to mild emotional problems.

Prerequisites: SPED 3300 and SPED 3301.

**SPED 4301 Language and Communication Problems: 3 semester hours.**

An overview of particular communication problems as they relate to the oral language skills of the exceptional learner.

Prerequisites: (SPED 3300 or SPED 3003) and (SPED 3301 or SPED 3013).

**SPED 4302 Psychometrics for Exceptional Children and Youth: 3 semester hours.**

Legal implications of the assessment of children exhibiting the characteristics of behavior disorders, learning disabilities, and/ or intellectual disabilities.

Prerequisites: SPED 3300 and SPED 3301 and SPED 4300 and SPED 4301.

**SPED 4303 Consultation: 3 semester hours.**

Models of consultation; interpersonal communication skills; problem-solving approaches; effective interaction with colleagues, paraprofessionals, and parents; transitional mandates; and planning/conducting in-service training for professionals.

Prerequisites: (SPED 3300 or SPED 3003) and (SPED 3301 or SPED 3013) and (SPED 4300 or SPED 4003) and (SPED 4301 or SPED 4013) and (SPED 4302 or SPED 4023).

**SPED 4311 Methods for Teaching Exceptional Children: 3 semester hours.**

Study of instructional problems teaching retarded, behavioral, and/or learning-disabled children and youth; organization of special classes; and curriculum adaptations. Includes 15 clock hours of field-based experiences with exceptional learners.

**SPED 4312 Practicum: 3 semester hours.**

Field-based experiences involving exceptional learners in classroom activities. Activities include 15 clock hours of classroom observation, concepts and skills associated with referrals of classroom problems, tests and evaluation procedures.

Prerequisites: SPED 3300 and SPED 3301 and SPED 4300 and SPED 4301 and SPED 4302.

Co-requisite: SPED 4311.

**SPED 5320 Special Education Seminar: 3 semester hours.**

A seminar designed to investigate contemporary issues in the area of special education as well as to increase the students' familiarity with current literature and knowledge in the field.

**SPED 5321 Survey of the Exceptional Learner: 3 semester hours.**

An in-depth study of the various types of exceptional learners and their educational needs.

**SPED 5322 Diverse Learners in Inclusive Settings: 3 semester hours.**

Designed to provide the learner with an overview of various tests, learning characteristics and etiology of the student with multi-sensory learning needs.

**SPED 5323 Language and Communication Problems: 3 semester hours.**

An overview of particular communication problems as they relate to the oral language skills of the exceptional learner.

**SPED 5324 Methods for the Exceptional Learner with Multisensory Needs: 3 semester hours.**

Deals with problems of instruction, methods of teaching students with multi-sensory learning needs and curriculum development for the exceptional learner.

**SPED 5326 Individual Testing of Exceptional Children: 3 semester hours.**

Designed to provide the opportunity for students to experience and develop a descriptive orientation through assessments for the exceptional learner.

Prerequisites: SPED 5321.

**SPED 5327 Learning Theory: 3 semester hours.**

An in-depth study of the various learning theories and an analysis of systematic approaches to learning.

**SPED 5328 Curriculum Adjustment and the Exceptional Child: 3 semester hours.**

The experience of altering traditional curricula to mesh with the individual multisensory learning needs of the exceptional learner.

**SPED 5334 Practicum: 3 semester hours.**

Direct experience with children referred to the special education laboratory for testing and evaluation. These referrals are related directly to public school problems.

***SPED 5335 Diagnostic and Prescriptive Techniques for Exceptional Learners: 3 semester hours.***

Designed to familiarize the learner with the administration, scoring and instructional implications of individualized testing designed for the exceptional learner.

Prerequisites: SPED 5321 and SPED 5326 and SPED 5328.